New Jersey Maternal and Child Health Leadership Symposium & NJLEND & Trainee Graduation Event

Friday, May 11, 2018
Dan Notterman, former Chair of Pediatrics at Rutgers Robert Wood Johnson Medical School, teaches at Princeton University in the Department of Molecular Biology. He is also associated with the Center for Health and Wellbeing of the Woodrow Wilson School. A pediatrician by clinical training, Dr. Notterman’s NIH-funded research examines interactions between genetic variants and environmental signals in the developing behavioral, cognitive and emotional phenotype of the child. Dr. Notterman’s laboratory collaborates with social scientists and pediatricians and serves as the genomics/epigenomics resource for the Fragile Family and Child Wellbeing Study, based at the Woodrow Wilson School at Princeton. The Fragile Family and Child Wellbeing Study, now in its 15th year, is following a cohort of nearly 5,000 children born in large U.S. cities between 1998 and 2000. The work of the study addresses the mechanisms for the known effect of social disparity on well-being throughout the lifespan.

Dr. Notterman’s group also has a focus on the genetics of autism. The group has developed a cohort of families in which more than one sibling has an autism spectrum disorder. This research focuses on the relationship between the autistic phenotype and various genetic and epigenetic abnormalities.
Friday, May 11, 2018

9:00AM – 9:30AM  Networking Breakfast & 1st Poster Gallery Walk: NJLEND & Trainee Leadership Projects Poster Session

9:30AM – 9:40AM  Welcome
Deborah M. Spitalnik, PhD
Executive Director, The Boggs Center
Director, NJLEND
Professor of Pediatrics, RWJMS

9:40AM – 9:50AM  NJLEND Program Overview
Boggs Center Interdisciplinary Traineeship Program Overview

NJLEND Clinical and Community Partners
Deborah M. Spitalnik, PhD
Executive Director, The Boggs Center
Director, NJLEND
Professor of Pediatrics, RWJMS

9:50AM – 10:10AM  Introduction of 2017-2018 NJLEND Fellows & Boggs Center Interdisciplinary Trainees
Carrie Coffield, PhD
Interdisciplinary Training Coordinator, The Boggs Center
Training Director, NJLEND
Assistant Professor of Pediatrics, RWJMS

10:10AM – 10:30AM  Defining Leadership
NJLEND Fellows

10:30AM – 11:30AM  Keynote Address:
How Social Disparities Get Under the Skin - Genetic and Epigenetic Models
Daniel A. Notterman, MA, MD, FAAP
Professor of Molecular Biology, Princeton University

11:30AM – 12:00PM  2nd Poster Gallery Walk:
NJLEND & Trainee Leadership Projects Poster Session

12:00PM  Adjourn
2017-2018 NJLEND Fellows

Gabriela M. Fernandes, BSN, RN  
*DNP Doctoral Student*  
*Nursing*  
**Faculty Mentor:**  
Sallie Porter, DNP, PhD, APN, RN-BC, CPNP

Manouchka Jean, BSN, RN  
*DNP Doctoral Student*  
*Nursing*  
**Faculty Mentor:**  
Sallie Porter, DNP, PhD, APN, RN-BC, CPNP

Stephani Johnson, MS, RD  
*Doctor of Clinical Nutrition Student*  
*Nutrition*  
**Faculty Mentor:**  
Jane Ziegler, DCN, RD, LDN

Catherine Kishel, EdM  
*Psychology*  
**Faculty Mentor:**  
Robert LaRue, PhD, BCBA-D
2017-2018 NJLEND Fellows

Maria Leary, BA  
*Family*  
**Faculty Mentor:** Stephanie Pratico, AAS

Inna Miroshnichenko, MD, FAAP  
*DBP Fellow*  
*Developmental Behavioral Pediatrics*  
**Faculty Mentor:** Manuel Jimenez, MD, MS, FAAP

Mercedes Rosa  
*Director, Family-to-Family Health Information Center, SPAN*  
*Family*  
**Faculty Mentor:** Stephanie Pratico, AAS

Jacqueline Smith, BA  
*PsyD Doctoral Student*  
*Psychology*  
**Faculty Mentor:** Robert LaRue, PhD, BCBA-D
2017-2018 NJLEND Fellows

Julia Waldman, BASW, MSW
Social Work
Faculty Mentor:
Patricia Findley, DrPH, MSW

2018-2019 Calendar Year NJLEND Fellow - Graduating in May 2019

Corey Sherlock MSN, APN, CPNP-PC/AC
Developmental Behavioral Pediatric Nursing
Faculty Mentor:
Sallie Porter, DNP, PhD, APN, RN-BC, CPNP
2017-2018 Boggs Center Interdisciplinary Trainees

Michael J. Davidson, MSW
Social Work
Faculty Mentor:
Robyn Carroll, MSW

Rachael Hanson, BA
Psychology & Neuroscience
Faculty Mentor:
Carrie Coffield, PhD

Ashley Taconet, BS, MAT
Special Education and Elementary Education, Psychology
Faculty Mentor:
Bethany Chase, MSW, LSW
Caroline N. Coffield, PhD  
*Assistant Professor of Pediatrics*  
*NJLEND Training Director*

Patricia Findley, DrPH, MSW, LCSW  
*Associate Professor, Social Work*

Jill Harris, PhD  
*Director of Program Development, CSH*

Manny Jimenez, MD, MS, FAAP  
*Assistant Professor, Departments of Pediatrics & Family Medicine and Community Health*

Robert LaRue, PhD, BCBA-D  
*Clinical Associate Professor, GSAPP*  
*Director of Behavioral and Research Services, DDDC*

Sallie Anne Porter, DNP, PhD, APN, RN-BC, CPNP  
*Assistant Professor, Division of Advanced Nursing Practice*

Stephanie Pratico, AAS  
*Family Discipline Coordinator CHOP LEND Fellow*

Deborah M. Spitalnik, PhD  
*Executive Director*  
*Professor of Pediatrics*  
*Adjunct Associate Professor of Family Medicine*

Evan Spivack, DDS  
*Professor of Pediatric Dentistry*  
*Director Special Care Treatment Center*

Jane Ziegler, DCN, RD, LDN  
*Associate Professor, Nutritional Sciences*  
*Program Director*
NJLEND Contributing Faculty

Diana Autin, Esq
*Statewide Parent Advocacy Network (SPAN)*

Melissa Burgos, MD
*Hunterdon Medical Center/Down Syndrome Association of Central NJ*

Melissa Cheplic, MPH
*The Boggs Center on Developmental Disabilities*

Karen D’Alonzo, PhD, RN, APN-c, FAAN
*Rutgers School of Nursing*

Margaret Gilbride, JD
*The Boggs Center on Developmental Disabilities*

Shannon Haworth, MA
*National Council of Behavioral Health*

Carolyn Hayer
*Statewide Parent Advocacy Network (SPAN)*

Sandra Howell, PhD
*Autism Registry*

Sharon Lohrmann, PhD
*The Boggs Center on Developmental Disabilities*

Pauline Lisciotto, RN, MSN
*NJ DOH, Division of Family Health Services*

Elizabeth Manley, BS, MSW, LSW
*NJ’s Children’s System of Care*

Nancy McKay, RN, BSN, MSN
*Down Syndrome Association of Central NJ*

Debra Paone, PhD, BCBA-D
*Rutgers GSAPP & DDDC*

Janice Prontnicki, MD, MPH, FAAP
*Rutgers New Jersey Medical School*

Zenaida Steinhauser, RN, BSN, MPA
*Birth Defects Registry*

Lorri Sullivan, PhD
*Montclair State University*

Walter Zahorodny, PhD
*Rutgers New Jersey Medical School*
Thanks to these Additional NJLEND Contributing Faculty

Chanel Dupree  
*Central Jersey Family Consortium*

Tiffany Benaroya, OTD, OTR/L  
*Rutgers Occupational Therapy Assistant Program*

Maurya Farah, MA, CC-SLP  
*Children’s Specialized Hospital*

Whitney Guthrie, PhD  
*Children’s Hospital of Philadelphia*

Christopher J. Haines, DO, MBA, FAAP, FACEP

Jessica Joines, MGC, CGC  
*Rutgers University Genetic Counseling Program*

Monica Lange

Lesly Leiva

Elyse Pivnick  
*Isles’ Environmental Health Initiative*
Thank you to our collaborating partners

Children’s Specialized Hospital
   Jill Harris, PhD
   Malia Beckwith, MD
   Kelly Keefe-Marcoux, MSN, APN, CPNP-AC

The Douglass Developmental Disabilities Center, Rutgers GSAPP
   Robert LaRue, PhD, BCBA-D
   Lara Delmolino Gatley, PhD, BCBA-D

SPAN Parent Advocacy Network
   Diana Autin, Esq
   Sharon Melahn
   Jean McMahon

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Division of Family Health Services, Title V
   New Jersey Department of Health

Division of Family and Community Partnerships
   New Jersey Department of Children and Families

Rutgers Office of Federal Relations
   Alexandria Herman

Eagleton Science and Politics Workshop
   The Eagleton Institute of Politics at Rutgers University
**What is NJLEND?**

**NJLEND** is The Boggs Center and New Jersey’s Leadership Education in Neurodevelopmental and Related Disabilities program. NJLEND provides graduate-level interdisciplinary, leadership training aimed at preparing the next generation of health and allied health leaders to address the needs of children and young adults with Autism Spectrum Disorder (ASD), related developmental disabilities, and other maternal and child health populations as part of a national network of LEND programs. In addition to interdisciplinary, leadership education, LEND programs focus on developing future health care professionals who are culturally competent and provide family-centered care to diverse patients. All NJLEND trainees are paired with a Faculty Mentor from their discipline who work with the trainee to integrate NJLEND requirements with the requirements of the student’s academic program, as well as to guide and reflect on their individual leadership development throughout the LEND year. NJLEND also provides continuing education to families and Maternal and Child Health professionals, and provides technical assistance to Title V and community programs. NJLEND includes faculty across Rutgers Biomedical and Health Sciences and Rutgers Graduate School of Arts and Sciences. Children’s Specialized Hospital and Rutgers Douglass Developmental Disabilities Center are NJLEND clinical partners.

NJLEND is a designation of the Maternal and Child Health Bureau, Health Resources and Services Administration (Grant # T73MC30120)

**NJLEND**

Deborah M. Spitalnik, PhD, NJLEND Director  
Carrie Coffield, PhD, NJLEND Training Director  
Yaa A. Keene, MPH, NJLEND Program and Data Coordinator
Mission Statement

The Boggs Center, as a University Center for Excellence in Developmental Disabilities, values uniqueness and individuality and promotes the self-determination and full participation of people with disabilities and their families in all aspects of community life.

As a catalyst and resource, The Boggs Center, through partnerships and collaborations, builds capacity in organizations, systems, and communities in a culturally competent manner. The Boggs Center prepares students through interdisciplinary programs, provides community training and technical assistance, conducts research, and disseminates information and educational materials.