Learn more about The Center for Autism at:
centerforautism.pages.tcnj.edu

Contact us at:
cfa@tcnj.edu

The College of New Jersey

Directions:
Click on the following link to find directions to TCNJ:
http://tcnj.pages.tcnj.edu/about/campus-info/directions-to-tcnj/

THE CENTER FOR AUTISM @ TCNJ

Summer Institute
2012

June 20th, 21st, 22nd
The College of New Jersey
We are pleased to announce the Summer Institute on Autism at The College of New Jersey. The Institute will consist of three days of capacity building workshops for educators, allied professionals, and family members.

Featured topics for the 2012 Institute will include Inclusive Practices, Social Skills Development, and Innovative Uses of Technology for learners with Autism Spectrum Disorders (ASD).

The Institute will bring nationally recognized experts in the field to the TCNJ campus for three intensive days of interactive learning and networking.

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<tr>
<th></th>
<th>One-Day</th>
<th>Three-Day</th>
<th>Group Rate*</th>
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<tbody>
<tr>
<td>Professional:</td>
<td>$150</td>
<td>$395</td>
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<td>Family Member:</td>
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<td>Student:</td>
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Group Rate:

- The Center for Autism encourages teams of special and general educators, paraeducators, and administrators to register from the same school or school district. We offer a 10% discount off advance registration rates for groups of five or more.
- Educators may earn up to 15 hours of professional development credit for all 3 days.

Register by e-mail, fax, or mail

Download the registration form to pay by check or purchase order.

All completed forms can be sent to:

cfa@tcnj.edu

fax to:
609-637-5144

mail to:
Center for Autism at TCNJ
Attention: Business Administrator
Forcina Hall 232
P. O. Box 7718
Ewing, NJ 08628
Friday:
“Technology Support for Learners with Autism Spectrum Disorders”
Dr. Toni Van Laarhoven

The purpose of this presentation is to translate research into practice by providing an overview of different technologies that can be used to support learners with Autism and/or developmental disabilities in educational, home, and community environments. An overview of useful apps that are available for the iPod Touch/iPhone will be provided and participants will also learn how to create video-based prompting systems using PowerPoint and/or portable handheld devices. Helpful tips for how to successfully use technology and video-based prompting systems to support learners in applied setting will be presented and hands-on experiences with iPods will be provided. Tricks, tips, and tutorials will be shared with participants to increase the likelihood that they will have the tools and support to successfully use technology with learners following the workshop.

Presenters

Dr. Paula Kluth is a consultant, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. A former special educator who served as a classroom teacher and inclusion facilitator, Paula is also the author or co-author of ten books. Dr. Kluth has been awarded numerous honors in her field and community. She was named the National Down Syndrome Congress Educator of the Year in 2007 and the Belle Center of Chicago’s Inclusion Advocate of the Year in 2006.

Dr. Michael Selbst is the Director of Behavior Therapy Associates, P.A. He is a Licensed Psychologist and a Certified School Psychologist in New Jersey and Pennsylvania. Dr. Selbst is also a Board Certified Behavior Analyst at the Doctoral Level. He has co-founded and is the Executive Director of HI-STEP® Summer Social Skills Program, and the Executive Director of the Weekend for Improving Social Effectiveness (W.I.S.E.). Both programs focus on teaching children social-emotional and problem-solving skills. He has expertise in Psychoeducational and Psychological Evaluations, as well as evaluations to determine the appropriateness of a child’s Individualized Evaluation Plan (IEP).

Dr. Toni Van Laarhoven is an associate professor in the Department of Special and Early Education at Northern Illinois University teaching courses in areas of developmental disabilities, assistive technology, and applied behavior analysis. She enjoys working in the field and has conducted and published several research studies on the effectiveness of using video-based instruction for promoting independence among individuals with ASD and/or developmental disabilities. She has presented this research at national and international conferences, and has developed and shared video tutorials for teaching educational personnel and direct care providers to use video-based instruction with learners in applied settings.

All workshops will be held in the Brower Student Center, TCNJ
Wednesday:
“You’re Going to Love This Kid: Educating Students with Autism in Inclusive Schools”
Dr. Paula Kluth

In this interactive session, participants will learn practical ways of supporting students with Autism Spectrum labels and other disabilities within a general education classroom. Topics addressed include defining (and redefining) Autism, listening to the voices of those with Autism, differentiating instruction, creating more active and responsive lessons, making the classroom comfortable, and providing opportunities for communication and social skill development. The session will focus on the importance of pushing beyond access and participation and asking schools to challenge students and to understand each learner as complex and capable.

Thursday:
“Best Practices for Fostering Social Skills for Young Adults with Autism Spectrum Disorders”
Dr. Michael Selbst

This presentation will discuss the social challenges that young adults with Autism Spectrum Disorders (ASD) experience and appropriate interventions to address these difficulties. While the expectations and situations may change for the individual throughout his/her lifespan, the impact of social skills deficits is pervasive and significant for individuals, their families and society. Dr. Selbst will discuss methods to better understand and assess social skills strengths and weaknesses, as well as evidence-based practices to foster social skills development and generalization across environments. This includes appropriate individualized goals, comprehensive intervention, and a collaborative team approach with community-based supports. Dr. Selbst will review interventions such as social skills programming, social problem-solving, video-modeling, community-based coaching, and others.