Current Enrichment Programs

- Distinction in Research
- Distinction in Medical Education
- Distinction in Service to the Community
- Distinction in Global Health
Rationale

• allow medical students to expand upon the final pillar of patient care, and more intensely explore the realm of ethical issues that physicians are faced with today
• enrich the curriculum by allowing students the opportunity to participate in an intense experiential learning activity
• conduct a demanding scholarly investigation
• disseminate findings through multiple forums.
Distinction

• Acknowledgement on Diploma:

Doctor of Medicine with Distinction in Bioethics
To be selected and earn distinction honors

• show exceptional interest, leadership and commitment to bioethics

• assume a significant level of responsibility in planning, implementing, and completing a project in bioethics that is rigorous and scholarly
Specific Requirements

- **Didactic component** – Students must complete a non-credit Bioethics elective by attending a minimum of 10 Distinction in Bioethics events over the course of 4 years. Eligible events include: monthly RWJUH Ethics Committee meetings, annual Stahl Memorial Lecture in Bioethics, annual Rutgers Bioethics Society symposium, and any ethics-related lectures by Distinction in Bioethics faculty.
• Practicum component A – Students must complete a 1 (or more) week elective in Hospice and Palliative Medicine (MED 9500).

• Practicum component B – Students must participate in at least 2 bioethics consultations in the hospital along with the attending
Capstone project – Under the guidance of a Distinction in Bioethics faculty mentor, and approved by the Committee, students must complete a project of their choice within the realm of ethics. This project may take the form of:

- A written manuscript submitted for publication in a peer-reviewed journal
  - Review article, commentary, or original research
- A written thesis
- A public lecture
Realm of Bioethics

- clinical ethics
- global health ethics
- research ethics
- health issues in public policy

— to engage a supportive community of scholars and mentors
Faculty and Potential Mentors
(Partial List)

• Eric A. Singer, MD, MA (Director, Distinction in Bioethics)
• Michael Solomon, MD (RWJUH Ethics Committee Chair)
• Francis Barchi, PhD, MBE (Institute for Health, Health Care Policy, and Aging Research)
• Anna Petrova, MD, PhD, MPH (Course Director for “Ethics and Regulations in Clinical Research,” MS-CTS program)
• Janet Alder, PhD (Course Director for “Ethical Scientific Conduct,” Graduate School of Biomedical Sciences)
• Nancy Fiedler, PhD (IRB Committee Chair)
• Michael Santoro, PhD, JD (Professor of Business Ethics and Pharmaceutical Industry Ethics, Rutgers Business School)
• Elizabeth Poplin, MD (RWJUH Ethics Committee member, Medical Oncology and Palliative Care)
• T. Patrick Hill, PhD (Bloustein School of Public Planning and Public Policy)
• Robert C. Like, MD, MS (Center for Healthy Families and Cultural Diversity)