Pocket will have slots to insert Business Card
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Unlimited Possibility.

This is the new narrative of Robert Wood Johnson Medical School, now a part of Rutgers, The State University of New Jersey.
Through an historic integration, Robert Wood Johnson Medical School became part of Rutgers, The State University of New Jersey in 2013, elevating the school in its pursuit for excellence in the health sciences. The integration enhances educational initiatives, allowing the medical school to provide a comprehensive, inter-professional curriculum that encourages students to learn from clinical and scientific experts at the medical school, as well as from leading faculty members in the humanities throughout Rutgers. A rich diversity of peers, educators, patients and scientists accentuate the school’s mission to educate and train students as culturally competent caregivers, with the skills to be career-long learners.

Robert Wood Johnson Medical School, in partnership with Robert Wood Johnson University Hospital, the school’s principal affiliate, comprise a leading, nationally distinguished academic health center. The school’s strategic alignment, along with that of its clinical affiliates throughout New Jersey, fosters a comprehensive environment to train future physicians in state-of-the-art medical advances while encouraging culturally competent, humanistic approaches to patient care. Robert Wood Johnson Medical School’s signature programs—in cardiovascular care, trauma, and women’s and children’s health, to name only a few—maximize resources to improve outcomes in each of its mission areas: education, research, patient care and community health.

The integration with Rutgers further strengthens collaborations between higher education and the healthcare industry, which has a strong presence
in the state, particularly in central New Jersey. The faculty collaborates across disciplines within the school and with experts in the private sector to bring the latest scientific discoveries into the clinical arena and continually improve the health and well-being of the community. The medical school’s partnerships hold the promise of increased grant funding that may lead to novel research discoveries, greater access to clinical trials, and a broader network of clinicians and scientists in multiple disciplines from which students and residents may learn.

As it moves forward into a new era under Rutgers, the medical school has strengthened relationships with its community partners. The school will use the opportunity that healthcare reform presents to improve access to care, and extend preventive and primary care services for the most vulnerable populations. This process has already begun, as the federally qualified Eric B. Chandler Health Center has expanded to a third location in the local high school, allowing for enriched educational programs for youth and providing necessary health services for all community members. Community health providers are exemplary in the care they provide and serve as consummate mentors, educators and models for the patient-centered care we so highly regard.

The success of Robert Wood Johnson Medical School’s programs, faculty and students throughout its history is a measure of the possibilities that exist and the balanced, comprehensive environment it offers. With change, brings promise, and Robert Wood Johnson Medical School is excited at the new academic paradigm that awaits.
Education: Cultivating Patient-Centered Physicians Through Team Learning

Student satisfaction with Robert Wood Johnson Medical School routinely ranks high above the national average in regard to accessibility, awareness and responsiveness of the curricular and student affairs deans on the AAMC Graduation Questionnaire.

Visionary Admissions Program Identifies Students with Compassion, Integrity

Robert Wood Johnson Medical School utilizes the Multiple Mini Interview Stations (MMI) format as part of the admissions process. Adapted from the format developed at McMaster University Michael G. DeGroote School of Medicine in Ontario, Canada, the MMI consists of a series of seven interview “stations” or encounters, which last eight minutes each, and comprise scenarios focused on communication, ethics, service, critical thinking and adaptability, rather than scientific knowledge. The multiple mini interview process allows an applicant numerous opportunities to demonstrate strengths in such areas as communication, ethics and critical thinking, allowing for a thorough, holistic and fair assessment by the Admissions Committee. Research has shown that applicants found interviewing at multiple stations to be more enjoyable than traditional interviews and have rated this unique format highly with regard to fairness.

Robert Wood Johnson Medical School provides the latest in medical training for tomorrow’s physicians. With nearly 600 students, the medical school is dedicated to excellence across the education continuum: undergraduate medical education; graduate medical education; and continuing medical education. The medical school strives to develop clinically proficient, culturally competent, compassionate and humanistic physicians, dedicated to inquiry and discovery, service and advocacy, humanism and professionalism.

The educational program is modeled after the ACGME (Accreditation Committee for Graduate Medical Education) Competencies, encompassing the six core competencies: Patient Care, Medical Knowledge, Practice-based Learning and Improvement, Interpersonal and Communication Skills, Professionalism and Systems-based Practice.

The curriculum for medical students is based upon a four-year model with a fully integrated, systems-based curriculum for the first two (preclerkship) years; core clerkships (medicine, surgery, pediatrics, obstetrics and gynecology, psychiatry, neurology, and family medicine) and five weeks of elective time in the third year; and core experiences in emergency medicine, adult or pediatric critical care, a two-week specialty boot camp and electives in the fourth year.
Patient-centered Medicine, a longitudinal course, anchors the first and second year by providing relevant clinical experiences that allow students to develop competent patient communication and examination skills.
The first two years of medical school are spent on the Piscataway campus, where clinical skills and basic science concepts are learned during lectures, as well as in 26 state-of-the-art small group teaching rooms known as the Kessler Teaching Labs. It is in this environment that efficient and effective lifelong learning skills are developed for a successful career in medicine. Highlights of the preclerkship curriculum include the longitudinal learning experience of Patient Centered Medicine, early immersion into clinical skills testing, service learning opportunities and a rich co-curricular environment of student-run electives and interest groups.

**All of the school’s departments support the medical school curriculum and offer advanced educational opportunities through its residency programs, fellowships and continuing medical education.**

Students at Robert Wood Johnson Medical School complete their third and fourth years at clinical campuses in either New Brunswick at Robert Wood Johnson University Hospital, the school’s principal teaching affiliate, or at other affiliated medical centers in New Jersey, including the University Medical Center of Princeton at Plainsboro, and St. Peter’s University Hospital. Another affiliate, Jersey Shore University Medical Center, is a regional campus providing the potential to increase the number of students pursuing primary care specialties and practicing in community settings. These fast-paced teaching hospitals provide unique opportunities to learn and participate in diagnostic evaluations, treatment modalities and community outreach.

The required Independent Student Project challenges students to identify an area of interest related to one of the pillars of the school: research, education, service to the community or patient care. The development of the project spans all four years and culminates in scholarship. Students graduate with a mini area of expertise and the beginnings of an academic focus.

Throughout medical school, students are exposed to humanistic approaches to patient care, whether through specialized courses, such as patient centered medicine, or during clerkships. Values-based care also is emphasized through many student programs that recognize those who model outstanding character and professionalism while in medical training.

All of the school’s departments support the medical school curriculum and offer advanced educational opportunities through residency programs, fellowships and continuing medical education. Following a collaborative, team-based approach to medicine, the departments participate in community outreach and patient education programs, conduct clinical research studies and some host core research facilities, providing infrastructure and service support to investigators throughout the medical school.

**Humanism Programs**

Deeply committed to keeping concern for patients’ interest, values and dignity at the forefront of patient care, Robert Wood Johnson Medical School has several initiatives designed to inspire students to become more humanistic physicians.

- **The White Coat Ceremony**, held at the conclusion of Orientation for incoming students, highlights the importance of humanistic care and concludes with the recitation of the Hippocratic Oath. Robert Wood Johnson Medical School was the second medical school in the nation to hold a White Coat Ceremony.

- **The Student Clinician Ceremony**, held at the conclusion of Orientation for third-year students, honors residents who are role models for excellence in clinical practice and compassionate caregiving.

- **The Gold Humanism Honor Society** (GHHS) was introduced at the medical school in 2002, the same year of its founding internationally. Inducted at the beginning of the fourth year, students are nominated for this honor by their peers and recognized as exemplars of excellence in compassionate care-giving and empathy in the context of medical practice.
Robert Wood Johnson Medical School offers students an environment where lifelong learning skills are developed for a successful career in medicine.
Peers, Educators Provide Balance and Support for Students

With change, brings promise, and Robert Wood Johnson Medical School is excited at the new academic paradigm that awaits.

Patient-Centered Medicine:

The medical school improves its educational infrastructure by constantly refining its strategic goals, most recently by incorporating Patient-centered Medicine into the curriculum. This course, presented throughout the four years, encourages students to explore issues of humanism and professionalism, cultural and ethical sensitivity, and the influence of one’s own cultural and personal beliefs on the practice of medicine, as well as the importance of balance in one’s personal and professional life. Through teaching scenarios with standardized patients and clinic visits, students learn examination skills, and verbal and non-verbal techniques to establish rapport and a therapeutic alliance, as well as how to construct a medical history and understand biopsychosocial and environmental context. Students learn the difference between disease and illness and the role of family systems, community resources and an interprofessional approach to patient care. The medical school has distinguished itself by engaging the community to help students understand the highly specialized needs of people with disabilities, members of the military and their families, older Americans and people in need of hospice care.

Ideally located in New Jersey among the world’s leading healthcare and pharmaceutical companies, the vibrant campuses in Piscataway and New Brunswick, boast not only the latest in cutting-edge research and training, but also an enhanced student life that is as diverse as the student population it serves.

During the first week of medical school, students are introduced to personnel and program resources such as the Cognitive Skills Program, Student Health, Student Wellness Program and Public Safety. Professionalism and humanism are also highlighted during Orientation.

Students are encouraged to become involved in one of the many student-run organizations that recognize diversity, and promote service learning, student wellness, language proficiency, and career exploration. Students are encouraged to create their own student-run organizations if their interests are not represented.

There is a comprehensive support system available for students including learning community facilitators of the Patient Centered Medicine course, faculty advisors, peer mentors, and the Student Affairs deans. Robert Wood Johnson Medical School expanded its student advising services by establishing the College Advising Program. Organized into three advising colleges named in honor and memory of outstanding
Creative faculty have operationalized new teaching modalities, which focus on collaborative learning and peer teaching. Vertical threads on health policy, evidence-based medicine, the metabolic syndrome, and ethics have been developed.
The College Advising Program facilitates greater peer-to-peer and faculty-student interactions among all four class years, while enhancing the sense of community at the medical school.

New Program Prepares Learners for the Challenges of Primary Care

Research has shown that primary care reduces hospital emergency visits and provides effective management of long-term chronic illness, both of which help reduce healthcare costs. As a result, the need for providers will be stronger with the change in national health care. Taking the lead to meet this demand, Robert Wood Johnson Medical School has implemented the Primary and Ambulatory Care Continuity Experience (PACCE), which affords students the opportunity to follow patients and their families over time through traditional, in-patient clerkship encounters, as well as through ambulatory assessments. Conducted during the third year, PACCE exposes students to the challenges of managing long-term illnesses and provides comprehensive insight into the relationship between a patient and healthcare provider.

faculty members who were formative in the medical school’s history, Pamela C. Champe, PhD; Robert L. Trelstad, MD, and Parvin Saidi, MD. The College Advising Program facilitates greater peer-to-peer and faculty-student interactions among all four class years, while enhancing the sense of community at Robert Wood Johnson Medical School.

Each advising college consists of students from all four years and is led by one Student Affairs Dean and at least five faculty advisors. Each college also has eight Peer Mentors (second year students) who work with the faculty leaders to facilitate student-advisor interactions. The program also provides greater structure to existing advising programs, such as the Peer Mentor program, Careers in Medicine, Day-in-the-Life Program, and the Clinical Advisor programs.
Graduate Training Enhances Healthcare Delivery

Today’s healthcare environment provides a compelling argument for combining a medical degree with a doctorate in a basic science discipline, which is underscored by the National Institutes of Health’s promotion of translational research as a core value for scientific investigation. The prevalence of team-oriented, collaborative research requires that investigators have the capacity to integrate the clinical and basic science aspects of medicine. With rapid growth in the body of knowledge and technological sophistication comes the demand that future physician-scientists receive in-depth training within and across conventional disciplines to excel in basic, translational, and clinical research. Students at Robert Wood Johnson Medical School have the opportunity to become physician-scientists, working with internationally renowned investigators at the medical school and its world-class partner institutions.

Robert Wood Johnson Medical School offers an MD/PhD in conjunction with the Rutgers Graduate School of Biomedical Sciences and with the graduate program in molecular biology at Princeton University. The program draws on the diverse strengths and resources of premier private and public research institutions and healthcare centers in central New Jersey to facilitate a distinctive academic environment in which students can hone and integrate their clinical and research acumen.

Dual-Degree Programs:
- MD/PhD
- MD/MPH
- MD/MS in Bioinformatics
- MD/JD
- MD/MS in Jurisprudence
- MD/MBA
- MD/MS in Clinical and Translational Research
- MD/PharmD
- MS/MEd in Health Professions Education
- Certificate in Health Professions Education
Students at Robert Wood Johnson Medical School have the opportunity to become physician-scientists, working with internationally renowned investigators at the medical school and its world-class partner institutions.

Rutgers Graduate School of Biomedical Sciences located at Robert Wood Johnson Medical School also offers interdisciplinary doctoral training in nine specialties, in addition to a Master’s in Clinical and Translational Sciences, a Master’s in Biomedical Science and an MS in Biomedical Science. Working in seamless collaboration with the Rutgers Graduate School–New Brunswick, all of the graduate programs are jointly administered and the facilities on the Piscataway and New Brunswick campuses create an unparalleled environment where students interact with researchers in a contemplative scholarly setting.

PharmD/MD is Newest Dual Degree Program Offered at Robert Wood Johnson Medical School

A novel dual-degree program combining a doctorate in pharmacy with a medical degree has been developed by Robert Wood Johnson Medical School and Ernest Mario School of Pharmacy.

The schools, part of the new Rutgers Biomedical and Health Sciences, launched the PharmD/MD program in the 2013-14 academic year. Healthcare professionals believe this program is the first of its kind.

The 10-year program, available only to students enrolled in the Ernest Mario School of Pharmacy, integrates core instruction in basic and clinical sciences with clinical clerkships and rotations, to train healthcare professionals as leaders in policy research and clinical settings. The dual degree offers the unique opportunity to integrate the perspectives of pharmacists and physicians in a way that has the capacity to inform healthcare advances on a national level. It is also reflective of a growing trend toward interdisciplinary collaborations in medicine as a whole.

The new PharmD/MD program will provide students with intensive, interprofessional mentoring through both schools’ honors programs. Students will have the opportunity to develop and participate in seminar series, conceptualize and carry out research projects, and participate in innovative, interdisciplinary clinical rotations and clerkships. In addition, they will partake in a capstone leadership project that integrates pharmacy and medical professional training, contributes to the literature on interdisciplinary healthcare, and makes a documented contribution to clinical practice.

The PharmD component of the dual degree consists of two pre-professional years and four professional years of training; interested students apply for acceptance into the highly competitive PharmD/MD program in the spring semester of their second professional year. Each applicant will undergo a rigorous review process by the School of Pharmacy’s dual-degree committee and Robert Wood Johnson Medical School’s admissions committee.

Interdisciplinary Program:

The Graduate School of Biomedical Sciences also offers an umbrella interdisciplinary program for first-year medical students in the molecular biosciences. All students benefit from the rich scientific environment and the ability to pursue coursework across the boundaries of their programs. The program encompasses studies in:

- biochemistry
- biomedical engineering
- cell and developmental biology
- cellular and molecular pharmacology
- exposure science and assessment
- microbiology and molecular genetics
- neuroscience
- physiology and integrative biology, and
- toxicology
The MD/PhD is offered through Rutgers and Princeton universities. Areas of study include Biochemistry, Pharmacology, Physiology, Cell and Developmental Biology, Exposure Science, Microbiology and Molecular Genetics, Biomedical Engineering, Toxicology, and Neuroscience.
Graduates of Distinction

The Robert Wood Johnson Medical School Class of 2013 included 26 dual degree recipients; 30 graduates inducted into the Gold Humanism Honor Society; 20 graduates inducted into the Alpha Omega Alpha National Medical Honor Society; 14 students graduated with Distinction and 2 were commissioned as officers in the United States Military.

Robert Wood Johnson Medical School consistently looks for ways to challenge and reward high-achieving students. It offers several prestigious and rigorous training programs—in community service, research, and medical education—that, when completed successfully, are noted on students’ diplomas as having graduated with distinction. Students are encouraged to personalize their medical education through summer research fellowships, year-long intramural or extramural research experiences, or other creative scholarly endeavors.

Graduation with “Distinction in Service to the Community” recognizes students who have shown exceptional interest, leadership and commitment to volunteering in the community and working with underserved populations by assuming a significant level of responsibility in the collaborative planning, implementation, evaluation and dissemination of a focused, sustainable community health initiative.

Graduation with “Distinction in Research” recognizes students who plan, carry out and write up original basic or clinical research. Students are encouraged to develop independent projects, and the research conducted must be intensive.

Graduation with “Distinction in Medical Education” recognizes students who have shown exceptional involvement, accomplishment, and scholarship in medical education by assuming a significant level of responsibility in planning, carrying out and completing a scholarly educational activity.

Robert Wood Johnson Medical School Match Consistently Exceeds National Trends

Match Day is a rite of passage for medical school students at the end of the fourth year, an acknowledgement of hard work and an anxious next step to becoming a physician.

For more than a decade, Robert Wood Johnson Medical School students consistently matched at a rate of at least 97 percent, exceeding the national match rate each year. Robert Wood Johnson Medical School graduates also consistently match to the country’s leading residency programs at Massachusetts General Hospital, Columbia, Cornell, Brown, University of Pennsylvania, Baylor, University of California at San Francisco, Mount Sinai and Yale.
Robert Wood Johnson Medical School students consistently score above the national average on the United States Medical Licensing Examinations (USMLE).
Graduate Medical Education

Robert Wood Johnson Medical School sponsors 49 programs in graduate medical education, 41 of which are accredited by the Accreditation Council on Graduate Medical Education (ACGME), five accredited by specialty boards or societies and two without the option of accreditation. There are approximately 450 residents in the 49 programs sponsored by the school. Each program provides a stimulating academic environment ideal for the acquisition of the knowledge and skills necessary to achieve the highest levels of professional and personal accomplishment.

Residency/Fellowship Programs:

Anesthesia Residency Program
- Cardiac Anesthesia Fellowship Program
Colon Rectal Surgery
Dermatology Residency Program
Emergency Medicine
- Emergency Medicine Ultrasound Fellowship (non-accredited)
Family Medicine Residency Program
- Geriatrics Fellowship Program
- Health Policy (non-accredited)
- Sports Medicine
- Women’s Health (non-accredited)
Family Medicine Residency Program
(Tracere Medical Center and Capital Health System at Fuld)
- Geriatrics Fellowship Program (Tracere Medical Center)
Internal Medicine Residency Program
- Cardiology Fellowship Program
- Endocrinology Fellowship Program
- Gastroenterology Fellowship Program
- Hematology/Oncology Fellowship Program
- Infectious Disease Fellowship Program

Internal Medicine Residency Program
- Interventional Cardiology Fellowship Program
- Nephrology Fellowship Program
- Pulmonary/Critical Care Fellowship Program
- Rheumatology Fellowship Program
Neurology Residency Program
Obstetrics/Gynecology Residency Program
- Maternal-Fetal Medicine Fellowship Program*
- Reproductive Endocrinology and Infertility*
Orthopaedic Surgery Residency Program
Pathology Fellowship Program
Pediatric Residency Program
- Neonatology-Perinatology Fellowship Program
- Pediatric Developmental/Behavioral
Preventive Medicine/Occupational Medicine Residency Program
Psychiatry Residency Program
- Child and Adolescent Fellowship Program
- Forensic Psychiatry
Diagnostic Radiology Residency Program
- Vascular Interventional Fellowship Program
Radiation Oncology Residency Program
- Medical Physics*
General Surgery Residency Program
- Acute Care Surgery*
- Breast Surgery Fellowship Program*
- Surgical Critical Care
- Vascular Surgery Residency Program
Urology Residency Program

* Accredited by a specialty or society
Robert Wood Johnson Medical School’s signature programs—in cardiovascular care, trauma, and women’s and children’s health, to name only a few—maximize resources to improve outcomes in each of its mission areas: education, research, patient care and community health.
Community Health

The Eric B. Chandler Health Center serves as an important teaching facility for medical students and residents to learn about health disparities and develop culturally competent skills to care for an underserved population.

Robert Wood Johnson Medical School is a leader in promoting humanism in medicine and cultural competency training through community health initiatives. One of the four core missions of the school, community health promotion is intricately woven into the learning environment through partnerships and collaborations within the community and abroad.

The school’s Eric B. Chandler Health Center, operated jointly with a Community Board, strives to eliminate barriers to obtaining quality, family-oriented primary and dental health care for its diverse, multicultural population by providing comprehensive acute and chronic care to patients of all ages. Chandler Health Center serves as an important teaching facility for medical students and residents, where the psychosocial aspects of illness and the understanding of culturally competent care, family dynamics, social and community issues, and principles of prevention and community health are nurtured.

Responsible for approximately 60,000 patient encounters annually, Chandler also hosts or participates in health screenings and seminars to improve health education for community members.

The New Brunswick Community Interpreter Project, a program of the Office of Community Health, addresses the growing need to serve patients who do
Community Health promotion instills a sense of social responsibility and sensitizes medical students to the special needs of underserved patients, including the chronically ill, cultural and ethnic minorities, the elderly and persons with disabilities.
not speak English as a first language. The program employs undergraduate and graduate bilingual, Spanish-speaking students at Rutgers to serve as medical interpreters at the Eric B. Chandler Health Center. In addition, the program trains staff at patient treatment centers throughout the medical school and New Brunswick, to help lessen barriers to quality health care. The medical school also works closely with local civic and government organizations to address health-care disparities to improve access to social services as well as to quality healthcare.

Service Learning at Robert Wood Johnson Medical School

Homeless and Indigent Population Health Outreach Project (HIPHOP)

The Homeless and Indigent Population Health Outreach Project (HIPHOP) is a student run, community service organization established by two medical students who recognized the need for a program that would allow their peers to make a difference in the community. During its nearly 20 years, HIPHOP has grown substantially to encompass a multitude of programs and the involvement of more than 300 medical, physician assistant and public health students, faculty and staff members, and community representatives. Through inter-professional opportunities, HIPHOP members can enhance their health education and communication skills, learn about the social and medical needs of local underserved populations and gain valuable community-oriented primary care experience. Since 2005, HIPHOP has evolved into an umbrella program with two major initiatives: the Community Health Initiative (CHI) and the Promise Clinic.

Community Health Initiative:

The Community Health Initiative is a curricular program that allows students to gain knowledge of health disparities and become involved with providing care to underserved communities. During the first and third years of medical school, students may provide health workshops to community organizations, shadow community health physicians or participate in projects and electives that offer hands-on training in providing culturally competent, compassionate care.

Promise Clinic:

The Promise Clinic, a specialized program of HIPHOP, is a weekly student-run clinic that serves clients of a local community organization, all of whom lack health insurance. Patients of the Promise Clinic are placed with a team of students in all four years of training allowing for continuity of care as students follow the same patient throughout their school career. The student-doctors are responsible for every aspect of their patient’s care, including scheduling follow-up appointments, addressing their patient’s issues at scheduled appointments and presenting their patient to the volunteer supervising physicians. Ultimately, the Promise Clinic combines the efforts of academic medicine with those of a community social service organization to educate students about health disparities and provide an underserved population with access to primary care.
Global Health experiences encourage medical students to immerse themselves in the culture and health system of other countries.

**The major goals of these global health experiences are:**
- To enhance medical students’ awareness on global issues related to health
- To encourage medical students to immerse themselves in the culture and health system of other countries
- To inspire students to learn other languages relevant to their future clinical experiences

**International Learning Enhances Health Education**

As a core mission, community health focuses not only on the local needs of our communities, but reaches past New Jersey to improve health outcomes internationally. Global partnerships provide remarkable training opportunities for students, and each year more than 50 medical students travel to another country for a practical experience in global health. Students may complete a summer fellowship in global health the summer following their first year of medical school or go abroad during the spring of their third or fourth year as a global health elective.
Healthy Smiles

Partnering with Smile Bangladesh, a New Jersey-based nonprofit organization, Robert Wood Johnson Medical School faculty and staff have volunteered their time to help children in Bangladesh obtain surgery to repair facial clefts or cleft abnormalities. Led by an oral and maxillofacial surgeon from Rutgers School of Dental Medicine and Rutgers New Jersey Medical School, the program brings an interprofessional team of experts, including reconstructive surgeons from the medical school and residents from affiliated hospitals, to rural areas of Bangladesh where the need is greatest and access to medical care is limited. A staff member in the Office of Global Health at the medical school coordinates the logistics and outreach efforts for the twice yearly, two-week missions. The objectives of the international initiative make it a perfect fit for the medical school’s missions in clinical care, education and community health.

As a part of Rutgers, the program is further strengthened through close collaboration with the Center for Global Advancement and International Affairs, as well as with Rutgers faculty involved in international activities.

The Office of Global Health offers medical students the opportunity to participate in international rotations providing experiences that sharpen students’ interviewing and physical examination skills, their understanding of cost-constrained care, and the importance of public health. The office also facilitates rotations of visiting students from collaborating institutions around the globe, thus promoting peer education. Students are encouraged to serve domestic underserved populations and to advocate for the needs of underserved patient populations throughout the world.
Patient Care

For patients, Robert Wood Johnson Medical Group’s ties to academic medicine mean access to some of the brightest minds, thought leaders, and health care innovators who are constantly updating their own education and skill levels.

Rutgers Robert Wood Johnson Medical Group is the multi-disciplinary clinical practice at Robert Wood Johnson Medical School, which boasts of more than 500 physicians and 200 clinical specialties. Providing continuity of care is essential for better patient outcomes and the collaborative environment promotes interactive opportunities between treatment and research, among clinical disciplines, and with other institutions to provide the latest medical advances for patients of all ages. Patients benefit from one of the nation’s leading family medicine practices to specialized care in nationally recognized programs, including cardiovascular health, children’s health and cancer treatment.
Robert Wood Johnson Medical School Departments

Anesthesiology
Biochemistry and Molecular Biology
Dermatology
Emergency Medicine
Environmental and Occupational Medicine
Family Medicine and Community Health Medicine
Neurology
Neuroscience and Cell Biology
Obstetrics, Gynecology and Reproductive Sciences
Ophthalmology
Orthopaedic Surgery
Pathology and Laboratory Medicine
Pediatrics
Pharmacology
Physical Medicine and Rehabilitation
Psychiatry
Radiation Oncology
Radiology
Surgery

Surgical Centers:
- Biliary-Pancreas Disease Center
- Cosmetic Surgery Center
- Hand Surgery Center
- Kidney and Pancreas Transplant Center
- Pediatric Continence Center
- Thrombosis Center
- University Asthma Center
- University Vein Center
Specialized Treatment Centers and Programs

- Adult Continence Center
- Autism Clinic
- Center for Neurodegenerative and Neuroimmunologic Diseases
- Center for Psychopharmacology Research
- Children’s Sleep Program
- Comprehensive Epilepsy Center
- Comprehensive Sleep Disorders Center
- Corporate Wellness Center/Executive Health Program
- Crohn’s and Colitis Center of New Jersey
- Cystic Fibrosis Center
- Gerontological Institute
- The Heart Center of New Jersey
- Institute for Reproductive and Perinatal Genetics
- The Lipid Disorder Center
- Neuromuscular and ALS Center
- New Jersey Regional Hemophilia Program
- New Jersey Pain Institute
- Osteoporosis Center
- Advanced Center for Parkinson’s Disease Research
- The Regional Comprehensive Sickle Cell Center
- Robert Wood Johnson AIDS Program
- Robert Wood Johnson Dialysis Center
- Scleroderma Program
- SIDS Center of New Jersey
- Sports Medicine Center
- Thrombosis Center
- Women’s Health Institute
Clinical Care Highlights

Child Health Institute of New Jersey

In New Brunswick, where most of the medical school’s clinical enterprise is located, sits the Children’s Academic Health campus, dedicated solely to the health and well-being of children. At its cornerstone is the Child Health Institute of New Jersey, which holds the promise of research discoveries in childhood diseases including immunity, autoimmunity and inflammation, autism and neurodevelopment, pediatric cancers and stem cells, and obesity, metabolism and genetics. The Department of Pediatrics is housed alongside the institute, allowing for an integrated team of physicians and scientists focused on translational research to work toward improving pediatric health. The collaborative environment is enhanced with the adjacent PSE&G Children’s Specialized Hospital, the most comprehensive pediatric rehabilitative hospital in the state, and New Jersey’s preeminent provider for children with special needs. The Bristol-Myers Squibb Children’s Hospital at Robert Wood Johnson University Hospital completes the Children’s Academic Health Campus to provide acute care to our youngest patients.

The Boggs Center for Developmental Disabilities

Distinct to the medical school is the Department of Pediatrics’ Boggs Center for Developmental Disabilities, New Jersey’s federally designated University Center for Excellence in Developmental Disabilities Education, Research and Service. Entering its 30th year, The Boggs Center educates the community and clinicians on providing the best care to people with developmental disabilities. The center, which is nationally recognized for its advocacy and training initiatives, is an important educational resource for medical students, who spend part of their third year learning best practices
Robert Wood Johnson Medical School, along with its clinical partners, are vested in one children’s academic health campus that allows the seamless integration of teaching, research and health delivery to improve the lives of all children.

in the care of children with developmental disabilities. The Boggs Center also works with the Department of Family Medicine and Community Health to ensure the continuity of care for patients with disabilities as they move into adulthood.

Rutgers Cancer Institute of New Jersey – Bringing Research to Life

Rutgers Cancer Institute of New Jersey is the state’s first and only National Cancer Institute-designated Comprehensive Cancer Center and one of only 41 such centers nationwide dedicated to improving the detection, treatment and care of patients with cancer, and serving as an educational resource for cancer prevention. The Cancer Institute’s physician-scientists, faculty members of Robert Wood Johnson Medical School, deliver advanced comprehensive care for adults and children, and engage in translational research, transforming their laboratory discoveries into clinical practice, quite literally bringing research to life. The Cancer Institute manages more than 100,000 patient visits per year. Its statewide network of 16 hospitals is a mechanism to provide education and outreach regarding cancer prevention, detection and treatment throughout New Jersey while rapidly disseminating discoveries from the laboratories into clinical practice and provide new treatment options to the community.
Minimally Invasive Surgery

Shorter hospital stays; less pain; fewer and smaller incisions—these are just some of the benefits of minimally invasive surgery procedures offered by specialists at the Robert Wood Johnson Medical Group. The majority of surgeries today have some minimally invasive or remote access application for an endless list of procedures that help patients heal faster.

Across the school, physicians are incorporating minimally invasive surgery into their practices and encouraging the next generation of physicians to develop their skills to improve patient outcomes. Training in minimally invasive surgery is required as part of the curriculum qualification for surgical residents, and the vast opportunities available at Robert Wood Johnson Medical School in cardiovascular care, gynecology, neurosurgery and vascular surgery, to name only a few, offer ample experience for future physicians. Recognizing minimally invasive surgery as the future of surgical medicine, the school is establishing a Minimally Invasive Surgical Center along with its principal teaching affiliate, Robert Wood Johnson University Hospital.

At Robert Wood Johnson Medical School, physicians are incorporating minimally invasive surgery into their practices and encouraging the next generation of physicians to develop their skills to improve patient outcomes.

The all-encompassing center will bring together the school’s collective resources, creating a central hub of innovative, state-of-the-art possibilities in patient care and physician training.
Research

Core Research Facilities:
- Analytical Ultracentrifugation Facility
- Biological Mass Spectrometry Facility
- Flow Cytometry Core Facility
- Flow Cytometry – Cell Sorting Core
- Research Pharmacy
- Circular Dichroism Facility
- DNA Synthesis and Sequencing Laboratory
- Electron Microscopy Lab
- MicroCT Imaging Facility
- Phosphorimaging and Microarray Facility
- Biomolecular NMR Facility
- Confocal and Electronic Imaging Center
- Shared Equipment Services

Research at Robert Wood Johnson Medical School covers a broad spectrum, from clinical and translational studies designed to improve the diagnosis and treatment of human diseases, to fundamental studies exploring new areas of molecular biology, biotechnology, and informatics. This range of leading research provides a wealth of training opportunities for medical and graduate students, postdoctoral fellows and physician-scientists.

Core facilities provide the research community at the medical school with specialized instrumentation, services and methodology. The core facilities are located throughout the campuses, allowing for accessibility by all faculty, staff and students.
Multidisciplinary Centers and Institutes

The Medical School is home to a multitude of interdisciplinary research centers and institutes where faculty work in seamless collaboration across disciplines.

The Center for Advanced Biotechnology and Medicine (CABM), now in its third decade as a respected leader in research and teaching, is dedicated to making fundamental discoveries in biomedical research, developing new technologies, and translating them to improve human health. CABM fulfills its vision with a distinctive melding of eminent research, life sciences education and robust scientific relationships with the private sector. CABM scientists perform cutting-edge research in the areas of infectious disease, cancer, and neurodevelopmental/neurodegenerative disorders including AIDS, hepatitis C, influenza, leukemia/lymphoma, autism, and metabolic diseases, facilitated by collaboration among investigators with expertise in different disciplines. CABM is known for groundbreaking scientific innovation and widely respected for its collaborative mind-set and significant successes in research and training at the frontiers of biomedicine.

The Environmental and Occupational Health Sciences Institute (EOHSI) is dedicated to a broad understanding of health effects associated with environmental and occupational chemical exposures and to the development of public policies related to these exposures. It is an internationally recognized resource of the effect environmental hazards have on human health and fosters associated health education and public policy. Through its six divisions, EOHSI supports basic and clinical research in environmental health sciences and environmental
exposure measurement and assessment; provides graduate training programs for doctoral and post-doctoral students and medical residents; supports an occupational medicine clinic—the only one in the state to treat 9/11 first responders; and provides educational programs and outreach to affected communities.

The medical school’s newest institute, the Cardiovascular Institute (CVI), is dedicated to improving heart health by pioneering integrative strategies to prevent, treat, and cure heart disease, by translating science and technology into new therapies and by training future leaders in cardiovascular medicine. CVI is uniquely positioned to achieve this mission because of its outstanding clinical services, research, education and community outreach programs, its partnership with Robert Wood Johnson University Hospital and its proximity to the many pharmaceutical and medical device companies located in New Jersey. The faculty at CVI has participated in the development and evaluation of more than 100 cardiovascular agents and devices, and manages New Jersey’s Myocardial Infarction Data Acquisition System (MIDAS), a database that tracks more than 20 years of data on patients in New Jersey who have had a heart attack or stroke. Institute faculty members are involved in all levels of pre-doctoral and post-doctoral education within the medical school. Third- and fourth-year medical students are offered numerous cardiovascular-related clinical clerkships in advanced topics in the diagnosis, treatment, and prevention of cardiovascular diseases. The Internal Medicine Residency Program as well as the Cardiovascular Diseases and Interventional Cardiology Fellowships provide additional opportunities for clinical training and research.
Policy Prohibiting Discrimination and Harassment

Rutgers, The State University of New Jersey, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, disability, age, or any other category covered by law in its programs, activities, or employment matters. The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Jackie Moran, Title IX Coordinator for Students and ADA/Section 504 Compliance Officer, Student Affairs (848-932-8576, moran@oldqueens.rutgers.edu);

Jayne M. Grandes, Director, Office of Employment Equity, University Human Resources (848-932-3980, grandes@rutgers.edu).

For further information on the notice of nondiscrimination, visit http://wdcr.obcolp01.ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the Office for Civil Rights that serves your area, or call 1-800-421-3481.
**At a Glance**

**THE BIG PICTURE**
- **20** basic science and clinical departments
- **2,750** faculty members
- **600** MD students
- **40** MD/PhD students
- **131** PhD students
- **45** graduate medical education programs
- **447** residents and fellows

**PATIENT CARE**
Robert Wood Johnson Medical Group
- Largest multispecialty group in New Jersey
- **524** physicians; **200** specialty and subspecialty clinical programs
- **85** physicians listed in 2013 Best Doctors in America
- More than **161,623** patients seen in 2012
- **$153 million** in clinical income in FY 2012

**RESEARCH**
- **$89 million** in research grant awards in FY 2012–2013, including **$50 million** from the National Institutes of Health

**EDUCATION**
- **Admissions:**
  - *The Class of 2017*
  - **134** new students
  - **54%** women
  - **4** new MD/PhD students
  - **31%** are graduates of Rutgers University
  - **53%** native New Jerseyans
  - **19%** born abroad, in **15** different countries
- **Match Day 2013:**
  - **98%** residency match rate,
  - **4%** above national average
  - **22** specialties chosen

**Academic Honors:**
- **Alpha Omega**
- **Alpha Honor Society:** **35** new members
- **Gold Humanism Honor Society:** **24** new members

**Alumni:**
- **5,340** alumni
- Alumni Association awarded **$340,000** in scholarships and loans in the 2013–2014 academic year

**COMMUNITY HEALTH**
The Eric B. Chandler Health Center:
- A federally qualified community health center owned by Rutgers Robert Wood Johnson Medical School and operated jointly with a community board
- **13,848** patients; **53,290** patient encounters
- Launched satellite health center at New Brunswick High School

**HIPHOP:**
- Student-directed Homeless and Indigent Population Health Outreach Project celebrates **20th** year of service in 2014
- HIPHOP ran and partnered with the community in more than **40** outreach programs in 2012–2013
- More than **300** students participated in HIPHOP programs
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