### Overall Educational Goal:
To improve medical students’ conversation for use in medical interviewing and patient communication. There are 12 sessions offered over the academic year.

### Objectives
At the end of the course, participants will be able to:
1. Translate basic anatomy from English to Spanish, and vice versa.
2. Initiate conversation with Spanish speaking patients.
3. Apply medical Spanish terminology to obtain a basic history and facilitate performance of a physical examination of patients.
4. Advocate use of a qualified interpreter when the encounter goes beyond the student’s level of understanding.
5. Discuss cultural practices and health beliefs unique to the Hispanic community.
6. Discuss the Office for Civil Rights and other legal guidelines for physicians caring for the Limited English Proficient Patient.
7. Expose students to Spanish speaking population’s community resources through community service activities.

### Brief Description of Activities
The course offers twelve 1 ½ hour lectures. Students must also participate in 2 community service events that serve patients whose primary language is Spanish.

### Method of Evaluation
Participants are evaluated based on lecture attendance. Students must attend at least ten sessions and complete the 2 community service requirements to receive credit for the course.