**NON-CREDIT ELECTIVE TITLE**

HIPHOP-Patients at / In Risk
PAIR Elective

**COURSE NUMBER**

MDC 0956

**LOCATION**

RWJMS PISCATAWAY, NEW BRUNSWICK

**ELECTIVE DIRECTOR(S)**

SUSAN GIORDANO

**ELECTIVE FACULTY**

ERIC JAHN, MD

**ELECTIVE CONTACT**

Susan Giordano
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**BLOCKS AVAILABLE**

Fall and Spring Semester

**DURATION/WEEKS**

MIN 12 wks ; MAX 16 wks PER SEMESTER

**HOURS PER WEEK**

3 HOURS

**STUDENTS**

MAX 8 STUDENTS

**LECTURES/SEMINARS**

Yes

**OUTPATIENT**

YES

**INPATIENT**

NO

**NIGHT CALL**

N/A

**WEEKENDS**

no

**LAB**

NO

**EXAM REQUIRED**

NO

**OVERALL EDUCATIONAL GOAL:**
The overall goal is to raise awareness of issues that affect the medically underserved population through a variety of clinical and community service activities as well as a related lecture component. The lectures will introduce community issues to participating students. The community site exposure will enable students to interact with at risk patients in their environment. These opportunities will familiarize students with their current community environment and will assist students in understanding the varied issues of the Greater New Brunswick area indigent populations. By participating in this elective, students will begin to understand the role physicians and other health professionals play in delivering compassionate and culturally competent health care to all patients, particularly the underserved.

**OBJECTIVES:**
The mission of the PAIR program which is an acronym for Patients At/IN Risk is two-fold: 1) To expose students to indigent health care issues while nurturing at-risk patient advocacy and support and 2) To provide students an opportunity to be involved in a true service learning experience while promoting humanism in medicine throughout their student and professional medical career. Students will visit several community sites and homes to gain exposure to at-risk patients; young pregnant mothers, homes of children with lead exposure, HIV/AIDS young adults, cancer patients and non-compliant patient's homes to provide safety and lead education as well as advocacy to at-risk populations.

**BRIEF DESCRIPTION OF ACTIVITIES**
Students will attend an interest and orientation meeting in preparation for the elective participation. This elective includes a lecture series component addressing community issues and eleven varied community outreach site visits, students will be required to attend at least 4 of the lecture series during the fall and spring semesters, mandatory attendance to the lecture on “End of Life” issues. Finally, students will attend 11 scheduled community/clinic site visits and provide journal entries for each visit.

**METHOD OF EVALUATION**
Students will write a journal reflection for each community site visit (11). They will complete pre and post evaluation at the beginning and end of the elective which will include questions on what they learned and how the information will help them become competent and effective physicians in their school and professional communities. The attendance sheet noting all community/clinic visits, required journals and pre and post evaluations must be returned to the H.I.P.H.O.P office in order to receive at transcript notation.