OVERALL EDUCATIONAL GOAL:
At the end of the program the students will begin to develop their own individual leadership and communication styles for leadership in academic healthcare and begin to use their own leadership and communications styles to lead effectively within the academic health center.

OBJECTIVES

**Patient care**

**Medical knowledge**

**Practice-based learning and improvement**
Students will become aware of and enhance personal and leadership competencies

**Interpersonal and communication skills**
- Students will share ideas and different perspectives on leadership with peers

**Professionalism**

**Systems-based Practice**
- Students will be able to describe contemporary challenges facing academic medicine and higher education leaders
- Students will describe the fundamental perspectives and concepts of leadership
- Students will describe the workings of higher education administration, including organizational structure and mission, governance, finance and budgeting, legal and regulatory issues, diversity, and ethics

BRIEF DESCRIPTION OF ACTIVITIES

THE FOLLOWING SESSIONS WILL BE COVERED:

Session 1
Brief Overview Of Academic Medicine
What is Leadership from Rutgers Leadership Portfolio Centers for Organizational Development and Leadership

Session 2
Communications and Connections
Communications Style Self Assessment

Session 3
Competency Approach to leadership

Session 4
Formal and Informal Roles and Responsibilities

Session 5
Current Challenges in the Academic Medical Center; Multiple Missions

Session 6
Challenges in the Academic Health Center; Organization and culture
Organizational Cultures

Session 7
Strategic Planning ; Core concepts and Critical Steps

Session 8
Understanding and Leading Change

Session 9
Budgeting and Finance in the Academic Health Center

Session 10
Metrics and Continuous Quality Improvement

Session 11 (On-line)
Managing Labor Relations and Human Resources in The Academic Health Center

Session 12 (On-line)
Legal and Regulatory Issues in Academic Health Centers

Session 13 (On-line)
Information Technology and Clinical Infomatics

Session 14
The Art of Negotiation

Session 15
The Future of Academic Medicine

Session 16
Crises Leadership

**Method of Evaluation**
There will be no formal evaluation of the non-credit elective. Students interested in pursuing distinction in academic healthcare will be required to attend the 16 sessions and lead a field-based project, which is beyond the scope of this elective. Students interested in receiving a transcript notation will be required to attend eight sessions.