## OVERALL EDUCATIONAL GOAL:

This purpose of this non-credit elective is to introduce students to the field of internal medicine. Students will gain exposure through activities facilitated through the Internal Medicine Interest Group such as lunch lectures, informational panel sessions, resident conference case presentations, and webinars; attendance at 10 events are required for non-credit elective annotation on student transcripts. Students will also be required to complete shadowing of a physician in internal medicine and/or a sub-specialty for a minimum of 10 hours through either the IMIG program or through their own independent scheduling.

## OBJECTIVES

I. Patient care: To participate as an observer in patient-care activities

II. Medical knowledge: To describe a wide range of activities seen in careers in internal medicine or its sub-specialties.

III. Practice-based learning and improvement: To identify knowledge gaps in information needed for career planning.

IV. Interpersonal and communication skills: To communicate effectively with peers, physicians, and other care providers.

V. Professionalism: To interact appropriately with peers, faculty, patients, and care providers.

VI. Systems-based Practice: To describe a wide variety of settings and systems in which internists work.

## BRIEF DESCRIPTION OF ACTIVITIES

- Lunch or dinner lectures by internal medicine physicians and sub-specialists such as Internist, Cardiologist, Oncologist
- Shadowing Program
- Private Practice vs. Academia Dinner Panel
- Sub-specialty Dinner Panel
- Student Summer Research Lunch Panel
- Residency and Interviewing Dinner Panel
- Resident Conference Case Presentations

## METHOD OF EVALUATION

Attendance and participation in required number of sessions for credit.
Professionalism concerns brought to course directors.