**FOURTH YEAR ELECTIVE TITLE**

**UROGYNECOLOGY**

<table>
<thead>
<tr>
<th>ELECTIVE DIRECTOR</th>
<th>ELECTIVE FACULTY</th>
<th>ELECTIVE CONTACT</th>
<th>CONTACT INFO</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEBRA GUSSMAN, M.D.</td>
<td>CHRISTOPHER FABRICANT, M.D.</td>
<td>Cyndi Gundlach, Department of OB/GYN, 1945 Route 33, Neptune, NJ 07754</td>
<td>732-776-3790 (PH), 732-776-4525 (FAX), <a href="mailto:CGUNDLACH@MERIDIAN.COM">CGUNDLACH@MERIDIAN.COM</a></td>
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<table>
<thead>
<tr>
<th>LOCATION</th>
<th>COURSE NUMBER</th>
<th>HOURS PER WEEK</th>
<th>STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jersey Shore University Medical Center / Medical Arts Building</td>
<td>OBG 9102</td>
<td>60</td>
<td>Max: 1</td>
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<tr>
<th>BLOCKS AVAILABLE</th>
<th>DURATION/WEEKS</th>
<th>OUTPATIENT</th>
<th>INPATIENT</th>
<th>HOUSESTAFF</th>
<th>LAB</th>
<th>EXAM REQUIRED</th>
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<tbody>
<tr>
<td>ALL</td>
<td>Min: 4 Max: 4</td>
<td>YES (50%)</td>
<td>YES (50%)</td>
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**OVERALL EDUCATIONAL GOAL OF ELECTIVE**

The purpose of this elective is to allow students an opportunity to increase their understanding of basic gynecologic principles with an amplification of understanding of pelvic prolapse and female urinary dysfunction. The student will be introduced to the subspecialty of Urogynecology and Reconstructive Pelvic Surgery and gain experience in the clinical assessment and surgical treatment of all disorders involving the lower genital tract in women. In particular, there will be a focus on the assessment, investigation and treatment of urinary incontinence and genital prolapse.

**OBJECTIVES**

I. Patient care –
   a. The student will be able to conduct a medical interview with a patient and obtain information regarding the targeted and specific issues related to incontinence and pelvic prolapse.
   b. The student will be able to perform a directed physical examination.
   c. The student will be able to interpret and perform urodynamics.
   d. The student will be able to place and maintain pessaries.
   e. The student will be able to assist in common uro-gynecologic procedures in the operating room.
   f. The student will acquire basic surgical skills and will be exposed to complex procedures in the operating room.

II. Medical knowledge –
   a. The student will know the pelvic anatomy and physiology.
   b. The student will understand the scientific physiology and pathophysiology of relevant issues and problems in Uro-gynecology.
   c. The student will be able to discuss the evaluation and treatment of incontinence and genital prolapse.
   d. The student will be familiar with common surgical procedures and the care of post-operative patients.
III. Practice-based learning and improvement –
   a. The student will use scientific evidence and methods to investigate evaluate and improve patient care practices.
   b. The student will learn where to obtain reliable information about developing paradigms in uro-gynecology.
   c. The student will review current literature and participate in discussions about changing parameters in the field.

IV. Interpersonal and communication skills –
   a. The student will develop the social skills to communicate effectively with patients
   b. The student will learn sensitivity when discussing the potentially embarrassing conditions around incontinence
   c. The student will learn how to document patient encounters in a concise accurate manner.
   d. The student will learn how to communicate with patients from other cultures effectively.

V. Professionalism –
   a. The student will act in a professional manner.
   b. The student will show compassion, courtesy, and respect for patients and staff.
   c. The student will adhere to ethical principles.

VI. Systems-based Practice –
   a. The student will demonstrate an awareness of the larger context of the health care system
   b. The student will learn when to request referrals from general surgery and physical therapy.

**BRIEF DESCRIPTION OF ACTIVITIES**
The student will be mentored by Drs. Christopher Fabricant and Ellen Conner. The student will attend office hours; participate in urodynamic evaluations and surgeries. The students will complete assigned readings.

**METHOD OF STUDENT EVALUATION**
Evaluation of clinical performance based on assessment of professionalism, medical knowledge, patient care, system-based practice, interpersonal and communication skills, practice-based learning and improvement.

**Are there any prerequisites for this elective?**  No___ Yes X  please specify: **CORE ELECTIVE**

**Is this elective available to third year medical students as well?**  No X  Yes__