**ELECTIVE TITLE**

**NEPHROLOGY AND HYPERTENSION**

**COURSE NUMBER**

MED 9170

**LOCATION**

COOPER UNIVERSITY HOSPITAL

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**ELECTIVE DIRECTOR**

LAWRENCE WEISBERG, M.D.

**ELECTIVE FACULTY**

RICHARD KASAMA, M.D.  
CHRIS MCFADDEN, M.D.  
SEEMA SIKAND, M.D.  
WILLIAM SIROVER, M.D.  
WAMIQ SULTAN, M.D.  
LAWRENCE WEISBERG, M.D.  
RON ZANGER, M.D.

**ELECTIVE CONTACT**

L. WEISBERG, M.D.

**CONTACT PHONE**

856-757-7844

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**BLOCKS AVAILABLE**

ALL

**DURATION/WEEKS**

MIN 2; MAX 4

**HOURS PER WEEK**

40

**STUDENTS**

MAX 2

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**LECTURES/SEMINARS**

YES

**OUTPATIENT**

NO

**INPATIENT**

YES

**HOUSESTAFF**

YES

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**NIGHT CALL**

NO

**WEEKENDS**

NO

**LAB**

YES

**EXAM REQUIRED**

NO

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**OBJECTIVES**

- Learn to evaluate and manage patients with disorders of fluid, electrolyte and acid-base homeostasis
- Learn to evaluate and manage patients with acute renal failure
- Understand the approach to patients with hematuria or proteinuria
- Learn to evaluate and manage patients with chronic kidney disease
- Learn to evaluate and manage patients with hypertension
- Understand the principles behind, and the indications for, dialysis of various types

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**BRIEF DESCRIPTION OF ACTIVITIES**

The student will see hospitalized patients in consultation and will follow them in continuity on the nephrology consultation service, under the supervision of the rotating resident, the nephrology fellow and the faculty nephrologist. He/She may attend the nephrology outpatient clinic once a week. The student must attend the various nephrology conferences (Clinical conference; Renal Grand Rounds; Basic Science conference; Research conference; Journal Club; Multidisciplinary Dialysis conference). Students will be expected review and discuss literature on clinical topics.

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**METHOD OF STUDENT EVALUATION**

Students will be evaluated on the quality of their written medical records (consultation report, progress notes), their oral case presentations, the quality of their literature review and their oral topic presentations. Emphasis will be given growth in knowledge and clinical skills during the elective.