



Robert C. Like, M.D., M.S.

Robert C. Like, M.D., M.S. is Professor and Director of the Center for Healthy Families and Cultural Diversity, Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School. Dr. Like received his MD degree from Harvard Medical School in 1979, and completed his residency and MS degree fellowship training in family medicine from Case Western Reserve University in 1984. A practicing family physician with a background in medical anthropology, he is nationally known for his work in the area of cultural competence, health disparities, and health professions education.

Dr. Like has served as a member of the DHHS Office of Minority Health's CLAS Standards National Project Advisory Committee, co-chair of the Society of Teachers of Family Medicine's Group on Multicultural Health Care and Education, and on numerous national expert panels and committees. He is also a member of the AHA Equity of Care National Advisory Committee, and the OMH Regional Health Equity Council for Region II. Dr. Like was the principal investigator of an Aetna Foundation-funded study entitled, "Assessing the Impact of Cultural Competency Training Using Participatory Quality Improvement Methods," and was a 2004 and 2007 Pfizer/American Academy of Family Physicians Foundation Visiting Professor in Family Medicine.

Dr. Like is a member of the Stuart D. Cook, MD Master Educators' Guild at Rutgers Biomedical & Health Sciences, and has contributed to numerous educational initiatives at RWJMS including: 1) helping to develop, implement, and teach in the Patient Centered Medicine course for medical students and the Joining Forces Interprofessional Education Program; 2) directing the MPH Family Health Track in the New Jersey Graduate Program in Public Health; 3) serving as Co-Principal Investigator on a Robert Wood Johnson Foundation-funded primary care/chronic disabilities service demonstration project that was successfully integrated into the Family Medicine Residency program; 4) directing the Department of Family Medicine's previous HRSA-funded NRSA Postdoctoral Primary Medical Care Research Fellowship and developing an AHRQ-funded online applied primary care research curriculum; and 5) developing continuing medical education programs, chairing conferences, and providing training and technical assistance relating to the delivery of patient-centered, culturally responsive and effective care to diverse populations, both in the US and globally.

Keywords

Research interests: culturally and linguistically appropriate care, doctor-patient relationship and communication, patient satisfaction in primary care, health disparities and health equity

Education modalities: keynote and plenary lectures, small group seminars, interactive workshops, webinars, clinical case discussions, videos, role plays, experiential exercises, and reflection