



Laura R. Willett, M.D., FACP

Laura Rees Willett, MD, FACP, Professor of Medicine, obtained her undergraduate degrees in chemical engineering and biology at Massachusetts Institute of Technology and was inducted into Phi Beta Kappa and Tau Beta Pi, an engineering honor society. She received her MD degree from University of California – San Francisco and completed her internal medicine residency training at Beth Israel – Boston. She briefly worked as a general internist in the Boston area before joining the faculty at Rutgers Robert Wood Johnson Medical School.

Her medical education experience spans the last three years of medical school as well as the internal medicine residency. She has been directly and heavily involved in the clinical teaching of medical students and internal medicine residents for nearly 30 years, both in the inpatient and outpatient setting. She has served on the Curriculum Committee and multiple subcommittees, including the evidence-based medicine (EBM) subcommittee. In 2007, she co-founded the medical education research interest group. This is a multi-disciplinary group which has shepherded several projects to publication and established a monthly internet-based review of the medical education literature. In recognition of her contributions, she was elected to the Master Educators' Guild. In addition she has extensive administrative experience in medical education, including:

Physical Diagnosis site director- introduced role-play for history-taking skills

Third year medicine clerkship director- introduced an outpatient experience

Fourth-year outpatient medicine clerkship director- created a new multi-disciplinary clerkship with required dermatology, rheumatology, and endocrinology

Clinical Pathophysiology (major second-year course) course director- introduced case-based questions to the examinations

Clinical Foundations (introductory second-year course) course co-director- created a new course with interactive sessions for application of EBM concepts

Medicine subinternship director- introduced new RIME-based evaluation form (Reporter – Interpreter – Manager – Educator)

Internal medicine residency program associate director- incorporating more experiences in quality improvement and EBM