

<b>ELECTIVE TITLE</b> <b>PEDIATRICS SUBINTERNSHIP</b>		<b>COURSE NUMBER</b> PEDS 8992	<b>LOCATION</b> JERSEY SHORE UNIVERSITY MEDICAL CENTER
<b>ELECTIVE DIRECTOR</b> JANET SCHAIRER, MD	<b>ELECTIVE FACULTY</b> JERSEY SHORE UNIV. MEDICAL CENTER PEDIATRIC FACULTY	<b>ELECTIVE CONTACT</b> DENISE SPINA JERSEY SHORE UNIV. MEDICAL CENTER 1945 RT. #33 NEPTUNE, NJ 07754	<b>CONTACT PHONE/FAX/EMAIL</b> PH. 732-776-4267 FAX 732-776-3161 <a href="mailto:DENISE.SPINA@HACKE&lt;br/&gt;NSACKMERIDIAN.ORG">DENISE.SPINA@HACKE NSACKMERIDIAN.ORG</a>
<b>BLOCKS AVAILABLE</b> 2-11	<b>DURATION/WEEKS</b> MIN 4; MAX 4	<b>HOURS PER WEEK</b> 50-60	<b>STUDENTS</b> MAX 1
<b>LECTURES/SEMINARS</b> YES	<b>OUTPATIENT</b> NO	<b>INPATIENT</b> YES	<b>HOUSESTAFF</b> YES
<b>NIGHT CALL</b> YES	<b>WEEKENDS</b> YES	<b>LAB</b> NO	<b>EXAM REQUIRED</b> NO

#### OVERALL EDUCATIONAL GOAL OF ELECTIVE

To build on the clinical skills and medical knowledge attained as a third year student and function more independently. Provide opportunity to attain the skills and function as a pediatric intern.

#### OBJECTIVES

##### 1. Patient care :

- obtain through history and perform comprehensive physical exam
- Recognize and manage common childhood conditions presenting to the inpatient unit.
- Understand the appropriate use and interpretation of physiological monitoring
- Able to interpret lab values and radiology findings and take decisions based on them

##### 2. Medical knowledge :

- Able to generate good differential diagnosis based on history and physical exam.
- Recognize and manage common childhood conditions presenting to the inpatient unit.
- Able to interpret lab values and radiology findings
- Review current literature and evidence based guidelines

##### 3. Practice-based learning and improvement :

- Aware of indications and observing inpatient procedures like throat cultures, nasal swab for RSV/ flu, nebulizer treatments, lumbar punctures
- use of evidence based guidelines, bronchiolitis score sheet and AAP practice parameters
- listens and responds to feedback

#### **4. Interpersonal and communication skills :**

- Able to present patient clearly during family centered rounds
- listen to parental concerns and responds appropriately
- demonstrate appropriate patient education and counseling skills
- timely and accurate charting
- work together as a part of the pediatric team.

#### **5. Professionalism :**

- display integrity, respect and compassion towards patients and families.
- listen to parental concerns and responds appropriately
- Adhere to ethical principles and have sensitivity to cultural diversity.

#### **6. System based practice :**

- Be aware of inpatient resources- consultants, social worker, case manager, home care, PT/OT etc.
- Be aware of inpatient guidelines- bronchiolitis score sheet, asthma discharge form, order sets etc.

#### **BRIEF DESCRIPTION OF ACTIVITIES**

The student will be part of the pediatric inpatient team which consists of third year, second year resident, three interns and third year medical students. The student will carry 2-3 patients and is expected to examine them everyday, write progress notes, present during attending rounds and come up with management decisions. Subintern will be closely supervised by the senior residents and service attending. Student should also participate in morning report, noon conference and teaching conferences. One week of night float may be assigned. Student should also have informal weekly meetings with the elective director.

Other required expectations are:

- Four (4) admission H&Ps submitted for review with Sub-Internship director
- SI's are expected to do a morning report presentation between 8 to 8:30 am the specific date will be determined by the chief resident.

#### **METHOD OF EVALUATION**

The Elective Director will develop a composite evaluation based upon personal observations input from residents and general pediatric faculty with whom the student has had contact. Evaluation will include assessment of ability to obtain thorough history, perform complete physical exam, formulate differential diagnosis and prepare a management plan. Communication, interpersonal skills and procedural skills will also be evaluated.