Building Resilience in Families with Young Children
Stephanie Michael, BA, Social Work Fellow
Patricia A. Findley, DrPH, MSW, LCSW, MSW Director, Rutgers School of Social Work

Grant Partners: Association of University Centers on Disabilities (AUCD); Centers for Disease Control and Prevention (CDC)

Grant Objectives: to bolster the 4 steps of early identification of developmental delays and disabilities:

1. parent-engaged developmental monitoring;
2. developmental and autism screening
3. referral; and
4. receipt of early intervention services for children birth to 5, across early childhood systems.

Additionally, the grant aims to advance the promotion and distribution of existing, relevant tools, materials, and programs to improve resiliency among families with young children during COVID-19 response and mitigation efforts.

Grant Outcomes:

E-Newsletter, “Noteworthy”

Exceptional Parent Magazine Article

Developmental Monitoring/Screening and Resource Training

As a LEND fellow, I assisted in the development of two e-newsletters; co-wrote an article for Exceptional Parent Magazine; and assisted in the development of a Developmental Monitoring/Screening and Resource training.

While the exact reach of the materials is unknown, EP Magazine has a readership in excess of 100,000 worldwide, and the article, e-newsletter, and training have been shared with the Community of Care Consortium for Children with Special Healthcare Needs; the NJ Council for Young Children’s Infant Child Health Committee; featured in the Learn the Signs.Act Early Network and the Help Me Grow NJ newsletters, and the Rutgers RWJ Medical School’s Dean’s Weekly Review; posted on The Elizabeth M. Boggs Center Facebook page; and shared with the Division for Early Childhood Recommended Practices Ambassadors listserv; SPAN; and Family Success Centers across the state.