

RUTGERS

Robert Wood Johnson
Medical School

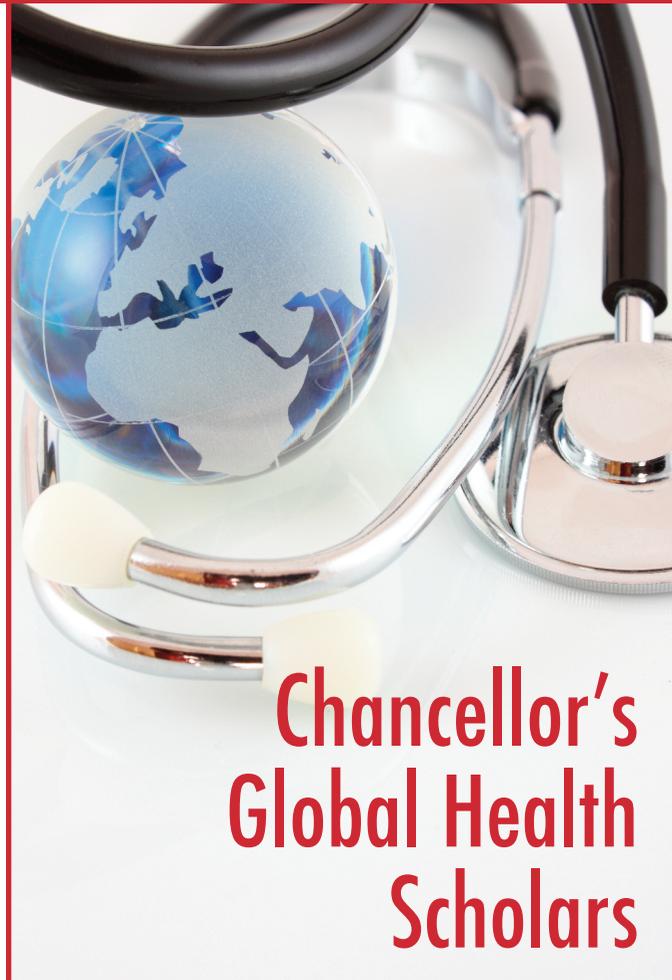
"I believe that global health is a social, moral, and ethical responsibility for health care professionals. Global health experiences also add a special dimension to medical education. By participating in this program, students will learn of other health care systems, interact with other cultures, practice and master other languages, learn to provide culturally sensitive care to diverse populations, sharpen clinical skills, gain an understanding of cost-restrained/limited resource care, appreciate the importance of public health, and advocate for the needs of the underserved."

*~ Brian L. Strom, MD, MPH
Inaugural Chancellor*

Rutgers Biomedical and Health Sciences

For more information about Chancellor's Global Health Scholars, call **732-235-4577**.
For details about the Distinction in Global Health Program, call **732-235-6383**.

Rutgers, The State University of New Jersey



Chancellor's Global Health Scholars

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Robert Wood Johnson
Medical School

*In Conjunction with Robert Wood Johnson
Medical School's Office of Global Health*

Members of Robert Wood Johnson Medical School's entering class of 2015 will be the first class with the opportunity to become Chancellor's Global Health Scholars.



What is the specialized program for the Chancellor's Global Health Scholars?

- Participation in the global health curriculum
- Service in a domestic global experience
- Advanced study of selected destination
- Mentoring program
- Needs assessment and implementation plan for global health field research
- Two eight-week experiences
- Manuscript Preparation
- Oral Presentation
- Distinction in Global Health

Who are the Global Health Scholars?

Medical students selected as Chancellor's Global Health Scholars will be fully engaged in a broad global health curriculum and longitudinal global health projects, eligible for Distinction in Global Health, and funded to participate in two global health experiences.

Am I eligible to become a scholar?

Incoming medical students demonstrating:

- Premedical school commitment to global health via experiential or coursework preparation,
- Foreign language proficiency,
- Interest in completing the Distinction in Global Health Program; they will complete a separate application for the program, with final selections made by a committee of faculty from the Office of Global Health and the Office of Admissions.

What is the global health curriculum?

Scholars will participate in 40 hours of didactics, which will include an overview on global health, as well as sessions in epidemiology, health care systems, health law, anthropology, sociology, human rights, and ethics. There will be seminars with case presentations and journal clubs led by global health faculty. Seminars will include presentations by the Chancellor of Rutgers Biomedical Health Sciences and the Dean of Rutgers Robert Wood Johnson Medical School, who will share their own global health experiences.

What is the Distinction in Global Health (DGH) Program?

Distinction in Global Health will join the three Distinction programs now offered to medical students: Distinction in Research, Distinction in Medical Education, and Distinction in Service to the Community. This prestigious and rigorous program will support and recognize Robert Wood Johnson Medical School students who show exceptional interest, leadership, and commitment to global health initiatives.

Students will distinguish themselves by assuming a significant level of responsibility in the collaborative planning, implementation, evaluation, and dissemination of a focused, sustainable global health initiative. Students who are accepted into this program and who fulfill all requirements as certified by the DGH committee will receive diplomas at Commencement stating that they have graduated with "Distinction in Global Health."



What are the learning objectives for the Distinction in Global Health Program?

- Identify health issues of concern to international communities and explore the root causes (historical, social, cultural, environmental, economic, and political factors) of health issues globally.
- Utilize and, if needed, develop culturally and linguistically appropriate tools to assess the extent of an identified community health care problem.
- Identify existing resources and gaps in resources in order to determine the most appropriate intervention(s).
- Design and implement an intervention.
- Evaluate the effectiveness of their health intervention.
- Develop expertise in interprofessional teamwork.
- Work in partnership with the global health community in designing a sustainable and culturally appropriate intervention that directly impacts an underserved, at-risk, or vulnerable global health population. This is the final and ultimate goal of Distinction in Global Health.

GLOBAL HEALTH SCHOLARS/DISTINCTION IN GLOBAL HEALTH TIMELINE

First Year:

- Keep records of participation in the didactics program.
- Identify student partners of similar interests (global destination and type of project).
- Participate in a "domestic" global health experience.
- Perform independent research on the proposed global destination.
- Meet with the Associate Dean for Global Health to identify faculty mentors and global partners for the international field research with clinical exposure experience.
- Establish personalized mentoring team: with geographic, content, and methods expertise.
- Begin to meet regularly with mentors to review expectations and progress in the program.
- Enhance language preparation (medical Spanish, medical Mandarin, or other).
- Develop needs assessment proposal for the upcoming international experience.

Summer between First and Second Years:

- First on-site global experience for eight weeks in one of the programs affiliated with Robert Wood Johnson Medical School.
- Perform needs assessment.
- Prepare initial draft for implementation project.

Second Year:

- Present poster at global health fair on global health experience.
- Continue global health curriculum.
- Present summer project and results of the needs assessment.
- Continue to refine project for implementation: This will be an appropriate intervention and plan for sustainability.
- Complete the application for the Distinction in Global Health program for review and approval by the DGH committee. The application will be a formal proposal of the background/rationale for the project, the impacted population, the method of intervention, the expected outcomes, and the evaluation plan.
- Following project approval, develop a timeline for the project and plan the second international eight-week experience (global health elective) during M3 or M4 elective time.

Third Year:

- Continue project planning, individualized study to prepare for the second global experience.

Fourth Year:

- Second on-site global experience for eight weeks in the same medical school-affiliated program as the initial experience.
- Student projects will be reviewed by the Distinction in Global Health committee at its November and March meetings.
- Students must produce a scholarly project, in a format suitable for submission to a journal.
- Additionally, students will present the work orally at the year-end DGH Symposium in May.
- When these requirements are met, the student will receive on his/her diploma a Distinction in Global Health notation and a record of this accomplishment will be put into the student's Medical Student Performance Evaluation for the residency application process.



Global Health Scholars: 732-235-4577
DGH Program: 732-235-6383