



## **Robert Lebeau, Ed.D**

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I began my career in education as an instructor in botanic gardens and environmental centers. This experience aroused my interest in the intersection between formal and informal learning experiences and in the tensions between the provision of choice and structure in a learning environment. I became interested in learning more about theories of learning and about practical considerations for instruction which might follow from those theories. I pursued graduate work in cognition and instruction and found that medical education provided a fertile area in which to explore these issues. I now work as a faculty member of Rutgers Robert Wood Johnson Medical School's Cognitive Skills Program. In addition, I co-direct, and teach in, the Distinction in Medical Education elective sequence designed to introduce medical students to teaching and scholarship in medical education. I contribute to the wider educational mission of the school through past and current work in admissions, curriculum and faculty development through various standing and ad hoc committees.

In my formal education I earned the following degrees: B.A., 1987, University of Pennsylvania (European History); Ed.M., 1993, Rutgers University Graduate School of Education (Science Education); and Ed.D., 1997, Rutgers University Graduate School of Education (Learning, Cognition, and Development). My additional training and professional experience prior to joining the RWJMS faculty includes a postdoctoral fellowship at Educational Testing Service and an appointment as Research Associate and Director of the Advanced Technologies for Learning Laboratory at what was then titled Temple University's Center for Research in Human Development and Education.