

INSPIRE Scientific Teaching Seminar

Towards More Inclusive Active Learning Classrooms:
How groups of students are differentially impacted by active learning



Dr. Sara Brownell
Arizona State University

When:

Wednesday December 9, 2020
1:00 pm

Questions or arrange a time to meet with
Dr. Brownell — contact Dr. Scott Travers
at scott.travers@rutgers.edu

Register here to attend the virtual seminar:

<https://rutgers-hipaa.zoom.us/meeting/register/tJAvCuyhqj8iEt2AUDmeBnS4mAAul5QWEoIJ>

Dr. Sara Brownell is an associate professor in the School of Life Sciences at Arizona State University. She leads a Biology Education Research Lab dedicated to making undergraduate biology more accessible, more diverse, and more inclusive. Her lab's research topics include:

- The impacts of student social identity in active learning classrooms
- Course-based undergraduate research experiences (CURES)
- Decreasing student's perceived conflict between religion and evolution
- Programmatic assessment at the biology department level

Dr. Brownell's work has been featured in outlets such as *Scientific American* and *The New York Times*, and she has been awarded the *National Association for Biology Teachers (NABT) Biology Education Research Award* and the *LGBTQ+ Educator of the Year Award*.



RUTGERS
Robert Wood Johnson
Medical School

Sponsored by the NIH-funded INSPIRE* Postdoctoral Research & Education Training Program at Rutgers (*NIH-IRACDA New Jersey/New York for Science Partnerships in Research and Education), with generous support from the office of the Dean of Robert Wood Johnson Medical School, Dr. Robert L. Johnson.