Towards More Inclusive Active Learning Classrooms:
How groups of students are differentially impacted by active learning

Dr. Sara Brownell
Arizona State University

When:
Wednesday December 9, 2020
1:00 pm

Questions or arrange a time to meet with Dr. Brownell — contact Dr. Scott Travers at scott.travers@rutgers.edu

Register here to attend the virtual seminar:
https://rutgers-hipaa.zoom.us/meeting/register/tJAvcuyhqj8iEt2AUDmeBnS4mAAul5QWEoIJ

Dr. Sara Brownell is an associate professor in the School of Life Sciences at Arizona State University. She leads a Biology Education Research Lab dedicated to making undergraduate biology more accessible, more diverse, and more inclusive. Her lab’s research topics include:

- The impacts of student social identity in active learning classrooms
- Course-based undergraduate research experiences (CURES)
- Decreasing student’s perceived conflict between religion and evolution
- Programmatic assessment at the biology department level

Dr. Brownell’s work has been featured in outlets such as Scientific American and The New York Times, and she has been awarded the National Association for Biology Teachers (NABT) Biology Education Research Award and the LGBTQ+ Educator of the Year Award.