



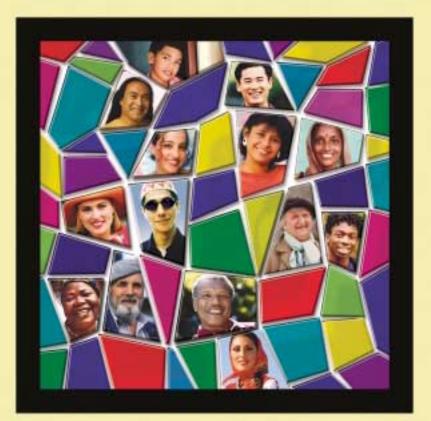
ROBERT WOOD JOHNSON MEDICAL SCHOOL

The University of Medicine and Dentistry of New Jersey–Robert Wood Johnson Medical School (UMDNJ-RWJMS), Department of Family Medicine, Center for Healthy Families and Cultural Diversity The Robert Wood Johnson Foundation Office of Minority Health, US Department of Health and Human Services The California Endowment

present A CME Certified Activity

4th UMDNJ/RWJMS Conference on Culturally Competent Care

"Multicultural Health Care: A Mosaic For The New Millennium"



Thursday-Saturday September 18-20, 2003 Loews Philadelphia Hotel 1200 Market Street Philadelphia, PA 19107



Pizer Supported by an unrestricted educational grant from Pfizer Inc.

THURSDAY, SEPTEMBER 18, 2003

8:00 AM 12:30 PM 1:00 PM 1:45 PM 3:00 PM 3:30 PM	1:00 PM 1:45 PM 3:00 PM 3:30 PM 5:00 PM	Registration Welcoming Remarks and Introduction Plenary Presentation Plenary Panel Break Concurrent Workshops–Session I
3:30 pm –	5:00 PM	Concurrent Workshops–Session I
5:00 pm – 6:00 pm –		Break Dinner with Speaker

FRIDAY, SEPTEMBER 19, 2003

Registration
Plenary Presentation
Break
Plenary Panel
Lunch
Concurrent Workshops-Session 2
Break
Concurrent Workshops-Session 3

SATURDAY, SEPTEMBER 20, 2003

7:30 am – 8:50 am	Registration
8:50 am – 10:30 am	Plenary Presentation
10:30 am – 10:45 am	Break
10:45 AM - NOON NOON - 1:30 PM	Plenary Panel
1:30 PM - 3:00 PM	Concurrent Workshops–Session 4
3:00 PM - 3:30 PM	Break
3:30 PM – 5:00 PM	Concurrent Workshops–Session 5

CONFERENCE CHAIR

Robert C. Like, MD, MS

Associate Professor of Family Medicine Director Center for Healthy Families and Cultural Diversity Department of Family Medicine University of Medicine and Dentistry of New Jersey/ Robert Wood Johnson Medical School New Brunswick, New Jersey

CONFERENCE CO-CHAIRS

JoAnn Kairys, MPH

Associate Director for Strategic Planning and Quality Improvement Center for Healthy Families and Cultural Diversity Department of Family Medicine University of Medicine and Dentistry of New Jersey/ Robert Wood Johnson Medical School New Brunswick, New Jersey

Robert M. Pallay, MD

Associate Professor and Associate Director for Practice Initiatives and Policy Center for Healthy Families and Cultural Diversity Department of Family Medicine University of Medicine and Dentistry of New Jersey/ Robert Wood Johnson Medical School New Brunswick, New Jersey

HOW TO REGISTER

By Internet: www.multiculturalhc.com By Fax: 646-349-1038 By Mail: Complete and return the registration form, along with payment to: Advanced Health Media

2840 Morris Avenue, Union, New Jersey 07083

For more information please contact Advanced Health Media at 866-700-9294.

REGISTRATION FEES

Physicians in practice and corporate attendees: \$325 (\$125 daily fee); residents, nurses and other health care professionals: \$275 (\$95 daily fee). The fee includes selected meals (see conference agenda) and selected conference materials. Minimum and maximum enrollments have been established. **Early registration is strongly advised.**

CONFERENCE LOCATION / HOTEL ACCOMMODATIONS

Loews Philadelphia

1200 Market Street (cross street is 12th Street) Philadelphia, PA 19107 (215) 627-1200

A block of sleeping rooms has been reserved at the Loews for conference attendees. The special single/double rate is \$195 per night. To make reservations at the Loews, please contact the hotel directly and reference the **Conference on Culturally Competent Care.** Rooms are available until the block is sold out. We strongly suggest making your reservations early.

Loews Philadelphia Hotel - Cancellation Policy

Please note you must call 24 hours in advance to cancel your reservation or your credit card will be charged one day's stay.

Parking

Valet parking is available at the Loews on 12th Street at \$28 per day. Additional parking is available at garages near the Loews. Parking fees will be charged according to the garage's regular rates.

ALTERNATE AREA HOTELS

Please note there are no group bookings at these hotels. Please make your reservations early to ensure availability of rooms.

Marriott Philadelphia	Courtyard by Marriott Downtown
1201 Market Street	21 N Juniper Street
Philadelphia, PA	Philadelphia, PA
(215) 625-2900	(215) 496-3200
Hilton Garden Inn	Residence Inn by Marriott-Center City
Hilton Garden Inn 1100 Arch Street	Residence Inn by Marriott–Center City I East Penn Square

MEETING CANCELLATION POLICY

If you wish to cancel, your written notification of cancellation must be postmarked by September 5, 2003 in order to refund your tuition fee, less a \$25 processing fee. No refunds will be made after this date.

DISCLAIMER

The University of Medicine and Dentistry of New Jersey reserves the right to modify the program content, program faculty, and program activities, and reserves the right to cancel the program if needed.

OVERVIEW

Health care organizations, providers, and policy makers are becoming increasingly interested in the delivery of more culturally effective and responsive services to our nation's diverse population groups. Cultural competency has been proposed as a strategy for helping to reduce racial and ethnic health disparities.

The American Medical Association (AMA) has defined cultural competency as "the knowledge and interpersonal skills that allow providers to understand, appreciate, and work with individuals from cultures other than their own. Cultural competence involves an awareness and acceptance of cultural differences; self-awareness; knowledge of the patient's culture; and adaptation of skills."

WHO SHOULD ATTEND

Representatives of managed care plans, academic medical centers, hospitals, ambulatory care practices, pharmaceutical and health care industry, federal, state and local governments, and community-based organizations, health care professionals, and other interested parties.

CONFERENCE GOALS

- Increase the understanding of health care professionals on cultural competence as a key strategy for addressing and eliminating racial and ethnic health disparities
- Share critical information about how managed care plans and health care organizations can improve the quality of their services provided to diverse populations for selected health and illness conditions
- Encourage networking and collaborative partnerships among health professionals and organizations in the delivery of culturally and linguistically appropriate care

LEARNING OBJECTIVES

Upon completion of this conference, participants should be able to:

Plenary Sessions

- Define the concept of cultural competence and its relevance for clinical practice and public health
- Identify selected racial and ethnic health disparities and access to care challenges experienced by diverse populations
- Review several model managed care cultural competency/quality improvement initiatives
- Identify opportunities and challenges to integrating cultural competence into managed care organizations and clinical practice
- Become familiar with the HRSA Bureau of Primary Health Care/ Institute for Healthcare Improvement's Health Disparities Collaboratives
- Review different approaches to quality improvement and measurement and the limits of traditional strategies/methods

Workshop Sessions

- Describe examples of model cultural and linguistic competency educational standards, training programs, internet websites, and distance learning initiatives that can enhance provider's knowledge and skills
- Employ practical strategies, methods, and tools that can be used to assess a managed care plan's cultural competence
- Describe findings from a number of innovative service delivery and training programs developed for culturally diverse populations in managed care settings
- Incorporate multi-method assessment processes and a more ecological/participatory approach to quality improvement in clinical practice settings
- Describe examples of culturally responsive quality improvement activities related to selected health and illness conditions in diverse populations

ACCREDITATION

The University of Medicine and Dentistry of New Jersey (UMDNJ)– Center for Continuing and Outreach Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The UMDNJ-Center for Continuing and Outreach Education designates this educational activity for a maximum of 15 Category 1 credits toward the AMA Physician's Recognition Award. Each physician should claim only those credits that he/she actually spent in the activity.

This activity has been reviewed and is acceptable for up to 15 prescribed credit hours by the American Academy of Family Physicians.

This program has been reviewed and is acceptable for 15 hours in Category 2-A by the American Osteopathic Association.

The UMDNJ–Center for Continuing and Outreach Education certifies that this continuing education offering meets the criteria for up to 1.5 Continuing Education Units (CEUs) as defined by the National Task Force on the Continuing Education Unit, provided the activity is completed as designed. One CEU is awarded for 10 contact hours of instruction.

ACKNOWLEDGMENTS

Founding Supporter Pfizer Inc.

Major Supporters The Robert Wood Johnson Foundation The California Endowment Office of Minority Health, US Department of Health and Human Services

Additional Funding

UMDNJ Office for Multicultural Affairs UMDNJ Institute for the Elimination of Health Disparities

Resources

The Medical Education Group of the American Medical Association

"Multicultural Health Care: A Mosaic For The New Millennium"

THURSDAY

SEPTEMBER 18, 2003

8:00 AM - NOON	Registration
12:30 рм – 12:50 рм	Welcoming Remarks
12:50 рм — 1:00 рм	Introduction Robert C. Like, MD, MS, Conference Chair Associate Professor of Family Medicine and Director Center for Healthy Families and Cultural Diversity Department of Family Medicine UMDNJ-Robert Wood Johnson Medical School
1:00 pm – 1:45 pm	Plenary Presentation– The IOM Report "Unequal Treatment": Does Cultural Competency Matter? Joseph Betancourt, MD, MPH Department of Medicine and Health Policy Senior Scientist Institute for Health Policy Program Director for Multicultural Education Multicultural Affairs Office Massachussetts General Hospital–Harvard Medical School
I:45 pm — 3:00 pm	Plenary Panel- Racial/Ethnic Profiling in Clinical Care, Education, and Research: Bane or Boon Moderator: Robert C. Like, MD, MS Panelists: Keith Crawford, RPh, PhD Director of Clinical Research Howard University School of Pharmacy Seymour Garte, PhD Professor, School of Public Health, UMDNJ Melanie Tervalon, MD, MPH Director of Education NIH Center of Excellence Project EXPORT Children's Hospital and Research Center at Oakland and University of California, Davis Sheila Thorne President Multicultural Healthcare Marketing Group, LLC
3:00 рм – 3:30 рм	Break
3:30 pm - 5:00 pm	Concurrent Workshops – Session I Tracks AI, BI, CI, DI, EI, FI*
5:00 рм – 6:00 рм	Break
6:00 pm – 8:00 pm	Dinner Speaker– Teaching Culture Through Laughter Tou Ger Xiong Diversity Consultant

*Please see Attachment A for workshop topics.

FRIDAY

SEPTEMBER 19, 2003

7.20			
7:30 AM – 8:50 AM	Registration		
8:50 am – 9:00 am	Introduction Robert C. Like, MD, MS, Conference Chair Associate Professor of Family Medicine and Director Center for Healthy Families and Cultural Diversity Department of Family Medicine UMDNJ-Robert Wood Johnson Medical School		
9:00 am – 9:30 am	Cross-Cultural Encounters in Health Care: Choices, Patterns, and Consequences Joyce St. George, MA Co-Director, PACT Training LLC		
9:30 am - 10:30 am	Plenary Presentation – Culturally Competent Managed Health Care: Organizational/Systemic Perspectives Dennis Andrulis, PhD, MPH Research Professor, SUNY Downstate Medical Center Karen Linkins, PhD Vice President, The Lewin Group Miguel Tirado, PhD Dean of Graduate Studies Professor, Health and Human Services California State University, Monterey Bay		
10:30 AM - 10:45 AM	Break		
10:45 am - NOON	Plenary Panel- Culturally Competent Managed Health Care: Challenges and Opportunities Moderator: Robert M. Pallay, MD Associate Professor and Associate Director for Practice Initiatives and Policy Center for Healthy Families and Cultural Dive Department of Family Medicine UMDNJ-Robert Wood Johnson Medical Sci Panelists: Nilda Chong, MD, MPH, DrPH Director, Institute for Culturally Competent C Kaiser Permanente Kelvin Quan, JD, MPH Interim CEO Alameda Alliance for Health Dirk G. Schroeder, ScD, MPH Associate Professor of International Health Emory University Executive VP & Co-Founder, DrTango Inc Cheryl Townsel, MSPH Executive Director National Association of Urban-Based HMOs (NAUHMO)	hool Care	
NOON - 1:30 PM	Lunch Speaker: J. Patrick Kelly President of Pfizer U.S. Pharmaceuticals Vice President of Pfizer Inc.		
1:30 pm – 3:00 pm	Concurrent Workshops – Session 2 Tracks A2, B2, C2, D2, E2, F2*		
3:00 рм – 3:30 рм	Break		
3:30 pm - 5:00 pm	Concurrent Workshops – Session 3 Tracks A3, B3, C3, D3, E3, F3*		

*Please see Attachment A for workshop topics.

SATURDAY

SEPTEMBER 20, 2003

7:30 AM - 8:50 AM	Registration
8:50 AM - 9:00 AM	Introduction
	Robert C. Like, MD, MS, Conference Chair Associate Professor of Family Medicine and Director
	Center for Healthy Families and Cultural Diversity
	Department of Family Medicine
	UMDNJ-Robert Wood Johnson Medical School
9:00 am - 9:30 am	Quality Improvement and the Elimination
	of Health Disparities Nathan Stinson, MD, PhD, MPH
	Deputy Director
	Office of Minority Health
0.20	US Department of Health and Human Services
9:30 am – 10:30 am	Plenary Presentation-HRSA Bureau of Primary Health Care/Institute for Healthcare
	Improvement's Health Disparities Collaboratives
	Cindy Hupke, RN, BS, BSN
	National Collaborative Director
	Institute for Healthcare Improvement Bureau of Primary Health Care
	Health Disparities Collaboratives
10:30 am - 10:45 am	Break
10:45 AM – NOON	Plenary Panel –
	Quality Improvement and the Elimination of Health
	Disparities in Complex Health Care Systems Moderator: Jo Ann Kairys, MPH
	Associate Director for Strategic Planning
	and Quality Improvement
	Center for Healthy Families and Cultural Diversity Department of Family Medicine
	UMDNJ-Robert Wood Johnson Medical School
	Panelists: Reuben R. McDaniel, Jr, EdD
	Professor, Department of Management Science and Information Systems
	The University of Texas at Austin
	Ernest Moy, MD
	Senior Research Scientist Center for Quality Improvement and
	Patient Safety
	Agency for Health Care Research and Quality
	David Nerenz, PhD Professor, College of Human Medicine
	Michigan State University
	Director, Institute for Health Care Studies
NOON - 1:30 PM	Lunch
	Speaker: John R. Lumpkin, MD, MPH Senior Vice President & Director
	Health Care Group
	The Robert Wood Johnson Foundation
1:30 pm - 3:00 pm	Concurrent Workshops – Session 4
	Tracks A4, B4, C4, D4, E4, F4*
3:00 рм – 3:30 рм	Break
3:30 рм – 5:00 рм	Concurrent Workshops – Session 5 Tracks A5, B5, C5, D5, E5, F5*

*Please see Attachment A for workshop topics.

ATTACHMENT A

Concurrent Afternoon Workshops (topics, speakers, & time slot may change)

TRAC	K A – STRATEGIES FOR ADDRESSING HEALTH DISPARITIES IN DIVERSE POPULATIONS
C	Healing by Heart: Cross-Cultural Ethical Issues in Clinical Care and Medical Education Kathleen Culhane-Pera, MD, MS Director of Cross-Cultural Family Medicine, Ramsey Family and Community Medicine Residency Associate Professor, Department of Family Practice and Community Health, University of Minnesota
0	'The Doctor Grabbed My Noob Qes'': Immigrant & Refugee Perspectives on Trust and the American Health Care System Tou Ger Xiong Diversity Consultant
G	ssues and Resources in Ethnogeriatric Education and Research Gwen Yeo, PhD Co-Director, Stanford Geriatric Education Center Coordinator, Collaborative on Ethnogeriatric Education erry C. Johnson, MD Chief, Geriatric Medicine Division, Director, Center of Excellence for Diversity in Health Education and Research Institute in Aging, University of Pennsylvania
C G Je	High Touch High Tech: Using Distance Learning to Improve Cross-Cultural Provider-Patient Interactions Gail Price, MS Senior Program Associate, Management Sciences for Health ames Wolff, MD Senior Fellow for Electronic Communications, Management Sciences for Health Adjunct Associate Professor, International Health, Boston University School of Medicine effrey B. Caballero, MPH Executive Director, Association of Asian Pacific Community Health Organizations
ir V P	Conceptualizing and Implementing a Cultural Competence Program n a Mental Health System William Vega, PhD Director of Research, Behavioral and Research Training Institute, University Behavioral HealthCare Professor of Psychiatry, UMDNJ-RWJMS Peter Guarnaccia, PhD Professor, Institute for Health, Health Care Policy & Aging Research Rutgers, The State University of New Jersey Paulette Hines, PhD Clinician Administrator, Office of Prevention Services and Research University Behavioral HealthCare, UMDNJ
TRAC	K B-EDUCATION AND TRAINING TO ENHANCE CULTURALLY COMPETENT HEALTH CARE
j∉ E K	Feaching Quality Care for Diverse Populations eannette South-Paul, MD Professor and Chair, Department of Family Medicine, University of Pittsburgh Evelyn L Lewis, MD Associate Chair, Research, Department of Family Medicine Uniformed Services University of Health Sciences Gim Bullock, MD, FAAFP Vice Chair, Education, Providence Hospital Clinical Assistant Professor, Department of Family Medicine, Georgetown Medical Center Robert C. Like, MD, MS
	Cultural Competency Education for Residents in Training: Best Practices effrey M. Ring, PhD Director of Behavorial Sciences, Family Practice Residency Program White Memorial Medical Center
T Je	Cultural Competence Standards for Health Professions Education and Training–Designing, Implementing and Assessing Curricula for Culturally Appropriate Care: Standards and Evaluation ean Gilbert, PhD Visiting Professor in Anthropology, California State University, Long Beach Deborah Danoff, MD Associate Vice President, Division of Medical Education, Association of American Medical Colleges

B4	The Northeast Consortium on Cross-Cultural Medical Education and Practice: Innovative Models of Collaboration on Cultural Competency Curriculum Development Edward Poliandro, PhD Assistant Clinical Professor in Community Medicine Director, Cultural Diversity in Medicine Program, Mount Sinai School of Medicine Debbie Salas-Lopez, MD Assistant Professor, Chief of Academic Medicine, Geriatric and Community Programs Hispanic Center of Excellence, UMDNJ-New Jersey Medical School Ana E. Núñez, MD Associate Professor of Medicine Director, Center of Excellence in Women's Health Director, Women's Health Education Program, Drexel University College of Medicine Alexander Green, MD Beth Israel Deaconess Medical Center, Harvard Medical School
B5	Cultural Competency Curriculum Modules for Family Physicians– A Start to the Journey Guadalupe Pacheco, MSW Special Assistant to the Director, Office of Minority Health US Department of Health and Human Services Ann S. Kenny, MPH, BSN Project Director, American Institutes for Research Robert M. Pallay, MD
TRA	CK C-CARING FOR MULTICULTURAL POPULATIONS IN MANAGED CARE SETTINGS
СІ	Reflections on the CLAS Standards: Best Practices, Innovations, and Horizons Ira SenGupta, MA Director, Cultural Competency Training and Assessment, The Cross Cultural Health Care Program
C2	Kaiser Permanente's Institute of Culturally Competent Care and National Linguistic Competence Programs Major Initiatives Nilda Chong, MD, MPH, DrPH Director, Institute for Culturally Competent Care, Kaiser Permanente Gayle Tang, MSN, RN Director, National Linguistic and Cultural Programs, Kaiser Foundation Health Plan, Inc.
C3	Managed Care and Cultural Competence Initiatives at the Alameda Alliance for Health Miguel Tirado, PhD Dean of Graduate Studies Professor, Health and Human Services, California State University, Monterey Bay Kelvin P, Quan, JD, MPH Interim CEO, Alameda Alliance for Health
C 4	A Descriptive Snapshot of Culturally and Linguistically Appropriate Services (CLAS) Provided by Managed Care Organizations (MCOs) in the United States Angela Ware, PhD Vice President, COSMOS Corporation
C5	Culturally Competent Managed Care Organizations: Making the Quality and Business Case Barrie Baker, MD, MBA Regional Medical Director, Keystone Mercy Health Plan Dirk Schroeder, ScD, MPH Associate Professor of International Health, Emory University Executive VP & Cofounder, DrTango Inc
TRA	CK D-ASSESSING AND DEVELOPING ORGANIZATIONAL CULTURAL COMPETENCE
DI	Cultural Competence Self-Assessment Implications for Organizations and Practioners Tawara D. Goode, MA Director, National Center for Cultural Competence & Associate Director for Community Planning Georgetown University Center for Child and Human Development University Center for Excellence in Developmental Disabilities Department of Pediatrics, Georgetown University Medical Center
D2	Beyond Strategies: Addressing the Human Side of Cultural Competence Joyce St. George, MA Co-Director, PACT Training LLC
D3	Assessing Cultural Competence in Health and Mental Health Care Settings Karen Linkins, PhD Vice President, The Lewin Group Sharrie McIntosh, MHA Program Manager, The Lewin Group

 Becoming a Culturally Competent Health Care Organization: Operationalizing the CLAS Standards Suzonne Solimbere, PhD President, Inter-Face International Organizational Cultural Competence Assessment and Implementing the CLAS Standards: A Community Health Center's Experience Anthony E. Munroe, MBA, FACHE President and CEO, Economic Opportunity Family Health Center (EOFHC), Inc. Parti R. Rose, MPH, EdD Vice President, Behavioral Health Services, EOFHC, Inc. TRACK E – INNOVATIVE INTERVENTIONS TO IMPACT SELECTED HEA AND ILLNESS CONDITIONS Cultural Competence and Depression in Diverse Populations Annelle Primm, MD, MPH Associate Professor of Psychiatry, Johns Hopkins School of Medicine Roberto Lewis-Fernandez, MD Assistant Professor of Clinical Psychiatry Columbia University College of Physicians & Surgeons Cardiovascular Disease/Cultural Competency Initiative B. Waine Kong, PhD, JD and Morehouse CEO, Association of Black Cardiologists Emergent Quality: Primary Care and Complexity Science in the 21st O Professor & Research Director, Department of Family Medicine, UMDNJ-RWJ Reuber R. McDaniel, Jr., EdD Professor & Research Director, Department of Family Medicine, UMDNJ-RWJ Reuber R. McDaniel, Jr., EdD Professor, Department of Management Science and Information Systems The University of Texas at Austin Addressing Health Literacy Issues in Diverse Populations Fred Kobylara, MD, MPH Associate Professor, Department of Family Medicine, UMDNJ-RWJ Associate Professor, Department of Family Medicine, UMDNJ-RWJMS Jo Ann Kairys, MPH Associate Drofessor, Departhet Education Professional Center, UMDNJ-RWJMS Associate Profes	
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F4 Ohio Commission on Minority Health: Health Disparities Initiatives Cheryl A. Boyce, MS Executive Director, Ohio Commission on Minority Health	
F5 Cultural Competency/Heath Disparities Initiatives in Australian Medica Education and Research: An International Persepective Maurice Eisenbruch, MD Director, Centre for Culture and Health University of New South Wales, Sydney, Australia	ical

4th UMDNJ/RWJMS Conference on Culturally Competent Care

"Multicultural Health Care: A Mosaic For The New Millennium"

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contact AHM at (866) 700-9294.

4th UMDNJ/RWJMS Conference on Culturally Competent Care

"Multicultural Health Care: A Mosaic For The New Millennium"

Thursday–Saturday September 18–20, 2003

Loews Philadelphia Hotel 1200 Market Street Philadelphia, PA 19107



4th UMDNJ/RWJMS Conference on Culturally Competent Care "Multicultural Health Care: A Mosaic For The New Millennium"

This exciting conference will focus on innovative strategies and resources to help eliminate racial and ethnic health disparities through the utilization of culturally responsive quality improvement activities.

GOALS:

THURSDAY-SATURDAY, SEPTEMBER 18-20, 2003

- Increase the understanding of health care professionals on cultural competence as a key strategy for addressing and eliminating racial and ethnic health disparities
- Share critical information about how managed care plans and health care organizations can improve the quality of their services provided to diverse populations for selected health and illness conditions
- Encourage networking and collaborative partnerships among health professionals and organizations in the delivery of culturally and linguistically appropriate care