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**CLINICAL CULTURAL COMPETENCY QUESTIONNAIRE
(PRE-TRAINING VERSION)**

The Center for Healthy Families and Cultural Diversity, Department of Family Medicine, UMDNJ-Robert Wood Johnson Medical School has developed this questionnaire as a tool for assessing physicians' knowledge, skills, and attitudes relating to the provision of culturally competent health care to diverse patient populations. Your individual responses to this "needs assessment" survey will be kept confidential. The results will assist us in planning future cultural diversity educational programs.

Version 1

Date Sent Out: _____

Date Received: _____

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CLINICAL CULTURAL COMPETENCY QUESTIONNAIRE

A. Demographic Characteristics

1. Birthdate: _____

2. Sex: Male _____ Female _____

3. Race/Ethnicity -- Year 2000 Census categories (please check all that apply)

African American/Black _____
American Indian/Alaska Native _____
Asian American _____
Latino/Hispanic _____
Native Hawaiian/Other Pacific Islander _____
Caucasian _____
Other _____

4. Have you ever visited or lived in any countries outside the United States? Yes _____ No _____

If Yes, please specify: _____

5. Do you speak any languages other than English? Yes _____ No _____

If Yes, please specify: _____

6. Medical School Attended: United States _____ International _____

7. Year of Graduation from Medical School: _____

8. Year of Graduation from Residency: _____

9. Type of Residency: Urban _____
Suburban _____
Rural _____

10. Current Faculty Rank: Instructor _____
Assistant Professor _____
Associate Professor _____
Professor _____

B. Knowledge

How **KNOWLEDGEABLE** are you about each of the following subject areas? (circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| 1. Demographics of diverse racial, and ethnic groups | 1 | 2 | 3 | 4 | 5 |
| 2. Sociocultural characteristics of diverse racial and ethnic groups | 1 | 2 | 3 | 4 | 5 |
| 3. Health risks experienced by diverse racial and ethnic groups | 1 | 2 | 3 | 4 | 5 |
| 4. Health disparities experienced by diverse racial and ethnic groups | 1 | 2 | 3 | 4 | 5 |
| 5. Sociocultural issues in: | | | | | |
| a. Health Promotion/Disease Prevention | 1 | 2 | 3 | 4 | 5 |
| b. Reproductive Health/Pregnancy | 1 | 2 | 3 | 4 | 5 |
| c. Child Health | 1 | 2 | 3 | 4 | 5 |
| d. Adolescent Health | 1 | 2 | 3 | 4 | 5 |
| e. Adult Health | 1 | 2 | 3 | 4 | 5 |
| f. Geriatrics | 1 | 2 | 3 | 4 | 5 |
| g. Women's Health | 1 | 2 | 3 | 4 | 5 |
| 6. Ethnopharmacology (i.e., variations in medication responses in diverse ethnic populations) | 1 | 2 | 3 | 4 | 5 |
| 7. Different Healing Traditions (e.g., Ayurvedic Medicine, Traditional Chinese Medicine) | 1 | 2 | 3 | 4 | 5 |
| 8. Historical and contemporary impact of racism, bias, prejudice and discrimination in health care experienced by various population groups in the United States | 1 | 2 | 3 | 4 | 5 |
| 9. Office for Civil Rights August 30, 2000 Policy Guidance on the Title VI Prohibition Against National Origin Discrimination as it Affects Person with Limited English Proficiency | 1 | 2 | 3 | 4 | 5 |
| 10. Office of Minority Health's National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health Care | 1 | 2 | 3 | 4 | 5 |

C. Skills

How **SKILLED** are you in dealing with sociocultural issues in the following areas of patient care?
(circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|--------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| 1. Greeting patients in a culturally sensitive manner | 1 | 2 | 3 | 4 | 5 |
| 2. Eliciting the patient's perspective about health and illness (e.g., its etiology, name, treatment, course, prognosis) | 1 | 2 | 3 | 4 | 5 |
| 3. Eliciting information about use of folk remedies and/or other alternative healing modalities | 1 | 2 | 3 | 4 | 5 |
| 4. Eliciting information about use of folk healers and/or other alternative practitioners | 1 | 2 | 3 | 4 | 5 |
| 5. Performing a culturally sensitive physical examination | 1 | 2 | 3 | 4 | 5 |
| 6. Prescribing/negotiating a culturally sensitive treatment plan | 1 | 2 | 3 | 4 | 5 |
| 7. Providing culturally sensitive patient education and counseling | 1 | 2 | 3 | 4 | 5 |
| 8. Providing culturally sensitive clinical preventive services | 1 | 2 | 3 | 4 | 5 |
| 9. Providing culturally sensitive end of life care | 1 | 2 | 3 | 4 | 5 |
| 10. Assessing health literacy | 1 | 2 | 3 | 4 | 5 |
| 11. Working with medical interpreters | 1 | 2 | 3 | 4 | 5 |
| 12. Dealing with cross-cultural conflicts relating to diagnosis or treatment | 1 | 2 | 3 | 4 | 5 |
| 13. Dealing with cross-cultural adherence/compliance problems | 1 | 2 | 3 | 4 | 5 |
| 14. Dealing with cross-cultural ethical conflicts | 1 | 2 | 3 | 4 | 5 |
| 15. Apologizing for cross-cultural misunderstandings or errors | 1 | 2 | 3 | 4 | 5 |

D. Encounters/Situations

How **COMFORTABLE** do you feel in dealing with the following cross-cultural encounters or situations?
(circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| 1. Caring for patients from culturally diverse backgrounds | 1 | 2 | 3 | 4 | 5 |
| 2. Caring for patients with limited English proficiency | 1 | 2 | 3 | 4 | 5 |
| 3. Caring for a patient who insists on using or seeking folk healers or alternative therapies | 1 | 2 | 3 | 4 | 5 |
| 4. Identifying beliefs that are not expressed by a patient or caregiver but might interfere with the treatment regimen | 1 | 2 | 3 | 4 | 5 |
| 5. Being attentive to nonverbal cues or the use of culturally specific gestures that might have different meanings in different cultures | 1 | 2 | 3 | 4 | 5 |
| 6. Interpreting different cultural expressions of pain, distress, and suffering | 1 | 2 | 3 | 4 | 5 |
| 7. Advising a patient to change behaviors or practices related to cultural beliefs that impair one's health | 1 | 2 | 3 | 4 | 5 |
| 8. Speaking in an indirect rather than a direct way to a patient about his/her illness if this is more culturally appropriate | 1 | 2 | 3 | 4 | 5 |
| 9. Breaking "bad news" to a patient's family first rather than to the patient if this is more culturally appropriate | 1 | 2 | 3 | 4 | 5 |
| 10. Working with health care professionals from culturally diverse backgrounds | 1 | 2 | 3 | 4 | 5 |
| 11. Working with a colleague who makes derogatory remarks about patients from a particular ethnic group | 1 | 2 | 3 | 4 | 5 |
| 12. Treating a patient who makes derogatory comments about your racial or ethnic background | 1 | 2 | 3 | 4 | 5 |

E. Attitudes

1. How **IMPORTANT** are each of the following factors in contributing to health disparities?
(circle one number)

| | <u>Not at all</u> | <u>A little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|---------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| a. Genetics | 1 | 2 | 3 | 4 | 5 |
| b. Lifestyle | 1 | 2 | 3 | 4 | 5 |
| c. Environment | 1 | 2 | 3 | 4 | 5 |
| d. Poverty | 1 | 2 | 3 | 4 | 5 |
| e. Educational Status | 1 | 2 | 3 | 4 | 5 |
| f. Illiteracy | 1 | 2 | 3 | 4 | 5 |
| g. Ageism | 1 | 2 | 3 | 4 | 5 |
| h. Sexism | 1 | 2 | 3 | 4 | 5 |
| i. Racism | 1 | 2 | 3 | 4 | 5 |
| j. Classism | 1 | 2 | 3 | 4 | 5 |
| k. Ableism | 1 | 2 | 3 | 4 | 5 |
| l. Homophobia | 1 | 2 | 3 | 4 | 5 |
| m. Other (please specify) | 1 | 2 | 3 | 4 | 5 |

2. How **IMPORTANT** do you believe sociocultural issues are in your interactions with:
(Circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|------------------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| a. Patients? | 1 | 2 | 3 | 4 | 5 |
| b. Health Professional Colleagues? | 1 | 2 | 3 | 4 | 5 |
| c. Residents, Medical Students? | 1 | 2 | 3 | 4 | 5 |
| d. Staff? | 1 | 2 | 3 | 4 | 5 |

3. How **AWARE** are you of your own:
(circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|---------------------------------------------|-------------------|-----------------|-----------------|--------------------|-------------|
| a. Racial, ethnic, or cultural identity? | 1 | 2 | 3 | 4 | 5 |
| b. Racial, ethnic, or cultural stereotypes? | 1 | 2 | 3 | 4 | 5 |
| c. Biases and prejudices? | 1 | 2 | 3 | 4 | 5 |

4. How **IMPORTANT** do you feel it is for health professionals to receive training in cultural diversity and/or multicultural health care?
(circle one number)

| | <u>Not at all</u> | <u>A Little</u> | <u>Somewhat</u> | <u>Quite a Bit</u> | <u>Very</u> |
|--|-------------------|-----------------|-----------------|--------------------|-------------|
| | 1 | 2 | 3 | 4 | 5 |

F. Education and Training

1. **HOW MUCH TRAINING** in cultural diversity have you previously had: (circle one number)

| | <u>None</u> | <u>A little</u> | <u>Some</u> | <u>Quite a Bit</u> | <u>A Lot</u> |
|-------------------------------|-------------|-----------------|-------------|--------------------|--------------|
| a. In College? | 1 | 2 | 3 | 4 | 5 |
| b. In Medical School? | 1 | 2 | 3 | 4 | 5 |
| c. During Residency Training? | 1 | 2 | 3 | 4 | 5 |
| d. As a Faculty Member? | 1 | 2 | 3 | 4 | 5 |

2. Have you read the Society of Teachers of Family Medicine’s Recommended Core Curriculum Guidelines on Culturally Sensitive and Competent Health Care? Yes _____ No _____

3. Have you ever visited and made use of the following websites:

a. Initiative to Eliminate Racial and Ethnic Disparities in Health U.S. Department of Health and Human Services? (<http://raceandhealth.hhs.gov>) Yes _____ No _____

b. Office for Civil Rights August 30, 2000 Policy Guidance on the Title VI Prohibition Against National Origin Discrimination as it Affects Person with Limited English Proficiency? (<http://www.hhs.gov/ocr/lep/guide.html>) Yes _____ No _____

c. Office of Minority Health’s National Standards for Culturally and Linguistically Appropriate Services (CLAS) in Health Care? (<http://www.omhrc.gov/CLAS>) Yes _____ No _____

d. The Ethnomed? (<http://hslib.washington.edu/clinical/ethnomed>) Yes _____ No _____

e. Resources for Cross Cultural Health Care? (<http://www.diversityrx.org>) Yes _____ No _____

f. The Provider’s Guide to Quality and Culture? (<http://erc.msh.org/quality&culture>) Yes _____ No _____

4. What are some potential challenges to integrating training about culturally competent health care in health care organizations and clinical practice?

5. Please offer any further comments or suggestions that you may have.

Thank you very much!