NON-CREDIT ELECTIVE TITLE **Student-Led Interprofessional Education**		COURSE NUMBER MDC 0948A	LOCATION RWJMS PISCATAWAY/NEW BRUNSWICK
ELECTIVE DIRECTOR(S) DR. JOYCE AFRAN	ELECTIVE FACULTY DR. JOYCE AFRAN AND FACULTY FROM OTHER RBHS SCHOOLS	ELECTIVE CONTACT DR. JOYCE AFRAN STUDENT: MELISSA COWARD	CONTACT PHONE/FAX/EMAIL DR.AFRAN: AFRANJO@RWJMS.RUTGERS.EDU MELISSA COWARD: mmc290@rwjms .rutgers.edu
BLOCKS AVAILABLE	DURATION/WEEKS N/A	HOURS PER WEEK 1.5-2 HOURS/ SESSION (-	STUDENTS N/A
LECTURES/SEMINARS YES *(5-7* SESSIONS)	OUTPATIENT N/A	INPATIENT N/A	HOUSESTAFF N/A
NIGHT CALL N/A	WEEKENDS N/A	LAB N/A	EXAM REQUIRED N/A

OVERALL EDUCATIONAL GOAL:

Interprofessional teamwork is a core component of effective medical care. Professionals from multiple disciplines will typically be working as part of a team caring for an individual patient. The goal of the elective is to provide health professions students with foundational skills for working as part of high functioning interprofessional teams through a longitudinal and collaborative experience.

This elective will have interprofessional students from the different Rutgers/RBHS schools (Medicine, Pharmacy, Physical Therapy, Physician Assistant, Nursing and potentially Social Work, Occupational Therapy and others) work in small groups and discuss various clinical cases. These sessions will help students learn the roles and responsibilities of the various professionals, practice teamwork, foster mutual respect amongst the professions, increase understanding of the healthcare system, and learn in an interactive cased-based manner.

OBJECTIVES

1. Patient Care
    a. Students will practice working through patient cases with students from other f ields to develop clinical skills necessary for quality patient care.
    b. Students will learn the various roles and respons ibilities of the different allied professionals in the clinic
2. Medical Knowledge
    a. Students will be able to discuss the causes, presentations, and management of dif ferent clinical cases.
    b. Students will learn about the different health insurances and how to navigate some common issues regarding insurance seen in the clinic
    c. Students will practice physical exam, history taking skills, and diagnostic study interpretation.
    d. Students will learn health systems science.
3. Practice Based Learning and Improvement
    a. Students will practice working through different clinical scenarios to develop their clinical skills
    b. Student will practice teamwork skills alongside students of allied professions .
4. Interpersonal and Communication Skills
    a. Students will work with other students of allied health professions to develop their communication skills.

Approved by Curriculum Committee 09/2020.

b. Students will work as a team to solve different cases.

5. Professionalism
    a. Students will gain knowledge and respect for the various allied professions.
    b. Students will learn how to function as a proper team.
6. Systems-Based Practice
    a. Students will gain knowledge of the various forms of health insurance
    b. Students will learn about health administration and health systems science
    c. Students will be able to discuss the roles of each member of the healthcare team.
    d. Students will beginto understand the complexities of the healthcare system and how to handle various difficulties in the clinic.

BRIEF DESCRIPTION OF ACTIVITIES

Students from several other Rutgers/RBHS schools have been engaged as student facilitators for this elective. The Student Elective committee will recruit the necessary faculty/licensed professionals from each discipline to be consulted for each case available to provide their clinical expertise during each session. RWJMS Students in this elective will participate in 5-7 online sessions (1.5-2 hours) where they will work in small groups with students from other health professions and discuss clinical scenarios. Prior to the session, each case will be consulted on by a panel of Faculty/Licensed professionals from each of the disciplines. During the first half of each session students will break out with students from their same school with a licensed professional from their own specialty to help evaluate the discipline focused aspects of the case. The students will then rejoin with their Interprofessional team to share, discuss and create their action plan for the case. These will be case based learning sessions where the groups will focus on clinical problem-solving based on their different roles and responsibilities and a teamwork approach. These sessions will provide insight to each student as to what each fields roles and responsibilities are. health insurance, health systems science, various other issues in the healthcare field.

METHOD OF EVALUATION

Participants will be evaluated based on lecture attendance. Students must attend at least n-1 sessions (depending on how many sessions end up being offered).

ONS AND CASE CONSULTATION