

FOURTH YEAR ELECTIVE TITLE Introduction to Health Policy and Emergency Preparedness		COURSE NUMBER MDC-9073A	LOCATION RWJMS Piscataway & Remote Combination
ELECTIVE DIRECTOR Paul F. Weber, MD, RPh, MBA	ELECTIVE FACULTY Paul F. Weber, MD, RPh, MBA	ELECTIVE CONTACT Paul F. Weber, MD, RPh, MBA Rutgers Robert Wood Johnson 675 Hoes Lane West, Kessler	CONTACT PHONE/FAX Ph: 973-235-4833 (office) Cell: 732-865-2799 Email: pfw6@rwjms.rutgers.edu
BLOCKS AVAILABLE September through April	DURATION/WEEKS MIN 2; MAX 4	HOURS PER WEEK 40	STUDENTS MAX 2
LECTURES/SEMINARS YES	OUTPATIENT No	INPATIENT No	HOUSESTAFF No
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

PRIOR WRITTEN APPROVAL IS MANDATORY FROM DR. PAUL WEBER. THIS WRITTEN APPROVAL (email is acceptable) MUST BE PROVIDED TO THE REGISTRAR'S OFFICE TO ENROLL IN THIS ELECTIVE.

OVERALL EDUCATIONAL GOAL OF ELECTIVE

OBJECTIVES:

- I. Practice-based learning and improvement
- II. Interpersonal and communication skills
- III. Systems-based Practice

Alignment with curricular goals, objectives and competencies:

III. Practice-based Learning and Improvement Objective:

Conduct self-directed learning by assessing their learning needs and utilizing credible sources of information to address health and healthcare policy and emergency preparedness related questions

Students will:

- Assess their learning needs in a non-clinical elective course.
- Construct learning objectives to address a knowledge gap.
- Generate structured questions arising from policy and emergency preparedness problems.
- Identify credible sources of information to address their questions.

IV. Interpersonal and Communication Skills Objective:

Communicate effectively with others as members of a health care team, including to peers, faculty, and other professionals in a manner that supports the maintenance of health, treatment and containment of disease, and mitigates healthcare crises

VI. **Systems-based Practice**
Objectives:

- A. Know how types of medical practice and delivery systems differ from one another, including their methods of controlling health care costs and allocating resources
- B. Be aware of how to partner with health care managers, government, and policy leaders, and health care providers to assess, coordinate, and improve health care and know how these activities can affect system performance

BRIEF DESCRIPTION OF ACTIVITIES

Under the umbrella of the *Health Systems Science (HSS) Curriculum Thread*, this elective is designed to enhance the HSS acumen of 3rd and 4th year medical students. Under the supervision of the course director, associated course faculty and guest speakers, and, when available, students with significant health policy experience, participating elective students will interact in small group sessions in person and remotely, meet with healthcare, pandemic, epidemic, syndemic, and emergency preparedness leaders. Self-directed learning also will be infused within the course.

Each elective block is expected to be fresh and vary with emphasis on current events and hot topics while reviewing the fundamentals of health and healthcare policy, health insurance and reimbursement, advocacy and the legislative process, the role of social media in healthcare, and understanding the various healthcare stakeholders including, but not limited to, payors, integrated delivery networks, and academic based educators.

By providing this elective opportunity, the aim is to foster a safe and brave learning environment that will allow for thoughtful and informed discussion of the latest health policy changes, critical analysis of health information portrayed in the media, and professional networking /mentoring opportunities with speakers who have made successful contributions to diverse areas of health policy in their careers.

(Acknowledgement to M1s—Sonia Bhala & Kate Kim)

METHOD OF STUDENT EVALUATION

Outcomes: During the elective, the student will be expected to attend all in person or remote meetings and lectures that may include Rutgers events within or external to RBHS and/or RWJBarnabas Health hosted applicable events. Students will be encouraged to proactively identify these events especially those where experts will be presenting.

Evaluation: The student's grade will be based on meeting all the requirements of the elective satisfactorily as above, and will include an **at least a 1000-word Reflection** on their experience due by 12Noon of the final day of the elective.

Are there any prerequisites for this elective? No X Yes___, please specify

Is this elective available to third year medical students as well? No___Yes X