

Fourth-Year Elective Proposal

This form is only to be used by an elective director when establishing a new elective. Please be sure to fill this form out completely and include your signature before forwarding it to the Department Chair. This form must include all required signatures. Upon completion, please forward this form to the Office of Education, RWJMS –Piscataway, Attn: James Luke, Rm. N-116 or via email @ lukejm@rwjms.rutgers.edu. The elective request form will then be placed on the Agenda of the Curriculum Committee for review and the elective Director will be requested to appear to discuss the requested elective.

Fourth-Year Elective Title		Course Number	Location
Sub-internship in Pediatric Hematology Oncology		PEDS 8996	RWJUH
Elective Director	Elective Faculty	Elective Contact	Contact Info
Monica Chugh, MD	Richard Drachtman, MD, Peter Cole, MD and Pediatric Hematology Oncology Faculty	Mary Beth Green (coordinator)	Ph: (732) 235 - 8286 Email: mg1373@rwjms.rutgers.edu
Blocks Available	Duration/Weeks	Hours per Week	Students
ALL	Min: 4 Max: 4	60	Max: 1
Lectures/Seminars	Outpatient	Inpatient	House Staff
Yes	No	Yes	Yes
Night Call	Weekends	Lab	Exam Required
No	No	No	No

OVERALL EDUCATIONAL GOAL: To allow the student an opportunity to practice the skills, knowledge and professionalism needed by a pediatric intern.

OBJECTIVES: After this rotation, the student will have the clinical skills readying them for the inpatient rotations of internship.

Patient care

- a. Gather essential and accurate information about hematology and oncology patients
- b. Complete appropriate focused or complete H+Ps, depending on situation
- c. Demonstrate ability to generate a reasoned differential diagnosis, plan appropriate diagnostic interventions, and carry out appropriate therapeutic interventions
- d. Organize and prioritize responsibilities to provide patient care that is safe, effective, and efficient
- e. Provide transfers of care that insures seamless transitions
- f. Develop and carry out management plans

Medical knowledge SEP

- a. Demonstrate general medical knowledge appropriate to level
- b. Demonstrate ability to integrate and apply knowledge to patient situations

Practice-based learning and improvement

- a. Identify strengths, deficiencies, and limits in one's knowledge and expertise
- b. Identify and perform appropriate learning activities to guide personal and professional development
- c. Incorporative feedback into daily practice
- d. Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems
- e. Use information technology effectively

Interpersonal and communication skills^[L]_[SEP]

- a. Communicate effectively with patients and families^[L]_[SEP]
- b. Independently and effectively communicate with APNs, consultants, nurses, social workers, and other healthcare team members
- c. Deliver effective oral and written presentations^[L]_[SEP]
- d. Demonstrate insight and understanding into emotion and the human response, fostering empathetic interactions

Professionalism^[L]_[SEP]

- a. Demonstrate humanism, compassion, integrity, respect for others, especially those from a different cultural or socio-economic background^[L]_[SEP]
- b. Hold a sense of duty and accountability to patients and the profession
- c. Take "ownership" of patients and commits to intern-level responsibility
- d. Exercise appropriate professional boundaries^[L]_[SEP]
- e. Exercise appropriate help-seeking behaviors

Systems-based Practice^[L]_[SEP]

- a. Coordinate patient care within the health care system^[L]_[SEP]
- b. Act as patient advocate^[L]_[SEP]
- c. Work in inter-professional teams to enhance patient safety and improve patient care quality

BRIEF DESCRIPTION OF ACTIVITIES

During this challenging and stimulating 4 weeks of Required Subinternship, students will have an opportunity to work independently on the hematology-oncology unit while being closely supervised. They will function as an intern and an integral member of the pediatric heme-onc floor team. The day floor team is composed of 1 senior resident and APNs. The subintern will typically follow 3-5 patients and is expected to participate fully in their care including medical management plans. Daily activities include morning report, work and attending rounds, patient exams and progress notes, sign out rounds and discharge summaries. The subintern will have the opportunity to attend procedures with the attending (lumbar punctures, bone marrow biopsies); therefore, learning about the indications, medical management/preparation, and technique involved with these invasive procedures. Other requirements include: submission and review of H and Ps, presentations to staff.