

ELECTIVE TITLE SUBINTERNSHIP IN PEDIATRICS		COURSE NUMBER PEDS 8991	LOCATION ROBERT WOOD JOHNSON UNIVERSITY HOSPITAL
ELECTIVE DIRECTOR BETH GOODMAN, MD	ELECTIVE FACULTY DEPT. OF PEDIATRICS SERVICE ATTENDINGS	ELECTIVE CONTACT ANGELA HORNSBY RWJMS PEDIATRICS MEB 342 (NB)	CONTACT PHONE/FAX/EMAIL PH. 732-235-8286 FAX 732-235-9340 hornsban@rwjms.rutgers.edu or goodmaea@rwjms.rutgers.edu
BLOCKS AVAILABLE ALL	DURATION/WEEKS MIN 4; MAX 4	HOURS PER WEEK 60	STUDENTS MAX 2
LECTURES/SEMINARS YES	OUTPATIENT NO	INPATIENT YES	HOUSESTAFF YES
NIGHT CALL NIGHT FLOAT 1 WEEK	WEEKENDS YES	LAB NO	EXAM REQUIRED NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To allow the student an opportunity to practice the attitudes, skills and knowledge needed by a pediatric intern

OBJECTIVES

After this month, the student will have improved the clinical skills readying him/her for the inpatient rotations of internship:

- I. Patient care
 - a. Gather essential and accurate information about patients
 - b. Complete appropriate focused or complete H+Ps, depending on situation
 - c. Demonstrate ability to generate a reasoned differential diagnosis, plan appropriate diagnostic interventions, and carry out appropriate therapeutic interventions
 - d. Organize and prioritize responsibilities to provide patient care that is safe, effective, and efficient
 - e. Provide transfers of care that insures seamless transitions
 - f. Develop and carry out management plans

- II. Medical knowledge
 - a. Demonstrate general medical knowledge appropriate to level
 - b. Demonstrate ability to integrate and apply knowledge to patient situations

- III. Practice-based learning and improvement
 - a. Identify strengths, deficiencies, and limits in one's knowledge and expertise
 - b. Identify and perform appropriate learning activities to guide personal and professional development
 - c. Incorporative feedback into daily practice
 - d. Locate, appraise, and assimilate evidence from scientific studies related to patients' health problems
 - e. Use information technology effectively

- IV. Interpersonal and communication skills
 - a. Communicate effectively with patients and families
 - b. Independently and effectively communicate with consultants, nurses, social workers, and other healthcare team members

- c. Deliver effective oral and written presentations
- d. Demonstrate insight and understanding into emotion and the human response and manage appropriate human interactions

V. Professionalism

- a. Demonstrate humanism, compassion, integrity, respect for others, especially those from a different cultural or socio-economic background
- b. Hold a sense of duty and accountability to patients and the profession
- c. Take “ownership” of patients and commits to intern-level responsibility
- d. Exercise appropriate professional boundaries
- e. Exercise appropriate help-seeking behaviors

VI. Systems-based Practice

- a. Coordinate patient care within the health care system
- b. Act as patient advocate
- c. Work in inter-professional teams to enhance patient safety and improve patient care quality

BRIEF DESCRIPTION OF ACTIVITIES

During this challenging and stimulating 4 weeks of Required Subinternship, students will have an opportunity to work independently while being closely supervised. They will function as an intern and an integral member of the pediatric floor team. The day floor team is composed of 2 senior residents, 3 interns, and 3rd year medical students. One week of night float is required. The night float team is composed of 1 senior resident and 1 intern. The subintern will typically follow 3-5 patients and is expected to participate fully in their care including medical management plans. Daily activities include morning report, work and attending rounds, patient exams and progress notes, sign out rounds and discharge summaries. Resident conferences are held weekly on Wednesday afternoons.

Other required expectations are:

- Four (4) admission H+Ps submitted for review with Sub-Internship Director
- “Mini-Morning Report” to floor team and 3rd year medical students during last week of rotation

METHOD OF STUDENT EVALUATION

A structured student evaluation form will be submitted. Residents and actively involved attendings will contribute to the final assessment. Students will receive ongoing feedback throughout the rotation. Students will have input into their evaluations.