

FOURTH YEAR ELECTIVE TITLE PEDIATRIC RHEUMATOLOGY		COURSE NUMBER PEDS 9240	LOCATION ROBERT WOOD JOHNSON UNIVERSITY HOSPITAL/ BMS CHILDREN'S HOSPITAL AND CLINIC (89 FRENCH STREET)
ELECTIVE DIRECTOR L. N. MOORTHY, MD MS	ELECTIVE FACULTY L. N. MOORTHY, MD, MS Daniel B. Horton, MD	ELECTIVE CONTACT L. N. MOORTHY, MD, MS DAMARIS SOTO, Secretary PEDIATRICS	CONTACT PHONE/FAX/EMAIL PH. 732-235-3515 FAX 732-235-7088 moorthln@rwjms.rutgers.edu dbh69@rwjms.rutgers.edu sotoda@rwjms.rutgers.edu
BLOCKS AVAILABLE ALL	DURATION/WEEKS MIN 2; MAX 4	HOURS PER WEEK 40	STUDENTS MAX 1
LECTURES/SEMINARS YES	OUTPATIENT YES	INPATIENT YES	HOUSESTAFF YES
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

OVERALL EDUCATIONAL GOAL OF ELECTIVE

Enhance skills and experience in the differential diagnosis and management of musculoskeletal diseases; improve the understanding and use of laboratory tests in making and confirming the diagnosis of rheumatologic disease; improve understanding and use of physical and occupational therapy and orthopedic interventions in the management of rheumatologic disease; enhance skills and experience in the psychosocial aspects of chronic illness.

OBJECTIVES

- I. Patient care -To teach students how to provide patient care that is compassionate, appropriate and effective for the treatment of rheumatic disease.
- II. Medical knowledge - To provide students with a solid foundation in the basic and clinical science of rheumatology so they can demonstrate medical knowledge about established and evolving biomedical, clinical and cognate (e.g. epidemiological and social-behavioral) sciences and apply this knowledge to future patient care and performance of research in the rheumatic diseases.
- III. Practice-based learning and improvement - To instill in students a lifelong commitment to practice-based learning and improvement so that they investigate, evaluate and improve their patient care practices, appraise and assimilate scientific evidence in rheumatology.
- IV. Professionalism -To instill in students a commitment to professionalism so that they carry out their professional responsibilities, adhere to ethical principles and are sensitive to diverse population as they care in the future for patients and/or perform research in rheumatology.
- V. Interpersonal and communication skills - To produce students who possess the interpersonal and communication skills that result in effective information exchange and teaming with patients, their patient's families and professional associates in the care of rheumatology patients.

OVER

- VI. Systems-based Practice - To train students to be aware of and responsive to the larger health care system and effectively call on system resources to provide care that is of optimal value for patients with rheumatic diseases (i.e., systems-based practice).

BRIEF DESCRIPTION OF ACTIVITIES

The clinical activities of the Division of Rheumatology comprise inpatient and outpatient care. Students will attend clinics with Drs. Moorthy and Boneparth during their clinics: Mon & Fri AM & PM; Tues AM; Thurs & Weds PM. In addition, they will attend pediatric conferences & morning report and participate in formal & informal discussions

METHOD OF STUDENT EVALUATION

Verbal and practical evaluation.

ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE? No

IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL? Yes