

<b>FOURTH YEAR ELECTIVE TITLE</b> <b>REHABILITATION CONSULT SERVICES</b>		<b>COURSE NUMBER</b> PMR 9025	<b>LOCATION</b> RWJ UNIVERSITY HOSPITAL & ST. PETER'S UNIVERSITY HOSPITAL
<b>ELECTIVE DIRECTOR</b>	<b>ELECTIVE FACULTY</b>	<b>ELECTIVE CONTACT</b> Lisa Lopez	<b>CONTACT PHONE/FAX</b> Ph: 732-321-7000 (ext: 68121) Fax: 732-902-5273  Email: <a href="mailto:llopez@jfkhealth.org">llopez@jfkhealth.org</a>
<b>BLOCKS AVAILABLE</b>	<b>DURATION/WEEKS</b>	<b>HOURS PER WEEK</b>	<b>STUDENTS</b>
<b>LECTURES/SEMINARS</b>	<b>OUTPATIENT</b>	<b>INPATIENT</b>	<b>HOUSESTAFF</b>
<b>NIGHT CALL</b>	<b>WEEKENDS</b>	<b>LAB</b>	<b>EXAM REQUIRED</b>

**NOTE: THIS IS NOT AN INDIVIDUAL ELECTIVE. THIS IS 1 OR 5 'SUBSPECIALTIES' BEING OFFERED UNDER THE ELECTIVE: PMR 9000 PHYSICAL MEDICINE AND REHABILITATION. PLEASE REGISTER FOR THE PMR 9000 ELECTIVE IF YOU ARE INTERESTED.**

**EDUCATIONAL GOAL OF ELECTIVE**

To introduce the student to the specialty of Physical Medicine and Rehabilitation/Consult Service. To become familiar with the needs of individuals with disabilities in an acute hospital setting. Assessment of performance and function in an effort to transition the patient to the appropriate next level of care will be emphasized. Prevention of complications and appropriate use of various Physical Medicine therapeutic modalities in the acute hospital setting will be discussed.

**OBJECTIVES**

- To learn how to effectively communicate with members of the Acute Rehabilitation Team. To
- learn how to effectively communicate with the medical or surgical Attending on the Acute Rehabilitation Service stressing the benefits of Physical Medicine and Rehabilitation intervention.
- To learn how to prescribe Physical Therapy, Occupational Therapy and Speech Therapy in this setting.

**BRIEF DESCRIPTION OF ACTIVITIES**

The student will do inpatient consult rounds with the Attending and Resident. Cases will be discussed and various areas of intervention will include further work up of diagnosis, therapeutic options to prevent unnecessary complications in the Acute hospital setting as well as discussions regarding identifying proper level of alternative care after the acute hospital stay.

**METHOD OF STUDENT EVALUATION**

Direct observation of clinical and interpersonal skills.