

FOURTH YEAR ELECTIVE TITLE ADDICTIVE DISORDERS: CLINICAL ASSESSMENT AND TREATMENT		COURSE NUMBER PSYC 900D	LOCATION See below
ELECTIVE DIRECTOR ANTHONY TOBIA, MD	ELECTIVE FACULTY Erika Leon Veronica Williams Ileen Bradley Paul Hoffer Karen Balsamo Anne Looney, MD Henry Schraf, MD Allen Blasucci, MD	ELECTIVE CONTACT KATHY KNOLL PSYCHIATRY UBHC D310 PISCATAWAY	CONTACT PHONE/FAX/EMAIL PH. 732-235-4403 FAX 732-235-4430 knollkm@rwjms.rutgers.edu
BLOCKS AVAILABLE BY ARRANGEMENT	DURATION/WEEKS Min 1; Max 4	HOURS PER WEEK 16-24	STUDENTS MAX 1
LECTURES/SEMINARS YES	OUTPATIENT YES	INPATIENT YES	HOUSESTAFF NO
NIGHT CALL NO	WEEKENDS NO	LAB NO	EXAM REQUIRED NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To provide an overview of the practice of addiction medicine with a focus on diagnosis and treatment of alcohol and other drug disorders including nicotine addiction.

OBJECTIVES

- I. Patient care – Students will be involved in direct patient care of adults afflicted with substance use disorders across all levels of care from inpatient to residential to outpatient.
- II. Medical knowledge – Students are expected display their medical knowledge pertaining to conducting a history and mental status examination, formulating a DSM-V differential diagnosis, developing a treatment plan, and prescribing psychopharmacology used in addiction (understand the concepts underlying the use of medications in detoxification and maintenance/stabilization).
- III. Practice-based learning and improvement - Students are expected to review the clinical literature throughout the rotation and incorporate concepts into their clinical experience. This includes learning to determine the degree of physical dependence of substances of abuse and interpreting urine drug screens and other laboratory data.
- IV. Interpersonal and communication skills – Students will develop interpersonal and communication skills germane to working with addicted patients including those needed to obtain a complete substance use/addiction's history.
- V. Professionalism – Students will be expected to demonstrate appropriate professional demeanor, ethics and respect for patients' confidentiality.

VI. Systems-based Practice – Students will work with outside institutions pertaining to the continuity of care of the patients they follow. This will include gaining an understanding of American Society of Addiction Medicine criteria in the placement of patients for addiction services; and the use of self help groups such as Alcoholics Anonymous and Narcotics Anonymous in the medical model and in long term care.

BRIEF DESCRIPTION OF ACTIVITIES

Students' schedules follow the virtual patient through every aspect of treatment beginning with the medical management of withdrawal symptoms in an inpatient, tertiary care hospital, progressing to inpatient rehabilitation, a residential program (ASAP), and lastly, outpatient biopsychosocial care. Each of the 4 phases of recovery highlights a week of elective experience.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Orientation	Detoxification, RWJUH, New Brunswick	Independent Study	Didactics Center for Alcohol Studies, Busch Campus	Detoxification, RWJUH, New Brunswick
Week 2	Independent Study	Independent Study	Adult Substance Abuse Program (ASAP) Middlesex County Jail Erika Leon leonee@ubhc.rutgers.edu	Didactics Center for Alcohol Studies, Busch Campus	Independent Study
Week 3	Independent Study	Community-Based Residential Care Damon House Joyce Kilmer Ave. New Brunswick, NJ Ileen Bradley Paul Hoffer Karen Balsamo	Independent Study	Community-Based Residential Care Damon House Joyce Kilmer Ave. New Brunswick, NJ Ileen Bradley Paul Hoffer Karen Balsamo	Independent Study
Week 4	Women's Group New Brunswick Counseling Ctr. Henry Schraf, MD drhank123@aol.com Allen Blasucci, MD	AA/NA	Outpatient Addiction 303 George St., New Brunswick Veronica Williams	Outpatient Practice New Brunswick Counseling Ctr. Henry Schraf, MD drhank123@aol.com Allen Blasucci, MD	AA/NA

METHOD OF STUDENT EVALUATION

Clinical interviewing to obtain substance history and mental status examination supervised by the preceptor, formal case presentations, reading list.

ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE? No

IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL? YES