

FOURTH YEAR ELECTIVE TITLE RESEARCH IN CURRICULUM DEVELOPMENT: APPLYING MOVIE THEMES TO A PSYCHIATRY CURRICULUM		COURSE NUMBER PSYC 9035A	LOCATION 671 HOES LANE PISCATAWAY
ELECTIVE DIRECTOR ANTHONY TOBIA, MD	ELECTIVE FACULTY ANTHONY TOBIA, MD	ELECTIVE CONTACT KATHY KNOLL	CONTACT INFO (732) 235-4403 knollkm@rwjms.rutgers.edu
BLOCKS AVAILABLE YEAR LONG	DURATION/WEEKS YEAR LONG	HOURS PER WEEK As designated	STUDENTS MAX: 12
LECTURES/SEMINARS NO	OUTPATIENT NO	INPATIENT NO	HOUSESTAFF YES
NIGHT CALL NO	WEEKENDS NO	LAB NO	EXAM REQUIRED NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To offer an experiential elective that integrates administrative duties such as curriculum development and research efforts.

OBJECTIVES

1. Through discussion of film and literature, students will relate plots and character analyses to major teaching points in Psychiatry.
2. The relationships discussed in Objective #1 will contribute to the construction of PowerPoint presentations that will become the core of the Rutgers-RWJMS Psychiatry residents' psychopathology course.
3. By the completion of the elective, each student will have participated in the submission of no less than 2 manuscripts for publication.

Core Competencies to be Strengthened in the Elective

Patient Care: While students will not be involved in direct patient care, selective works from film and literature will include themes related to the doctor-patient relationship, stigma of mental illness and the role of the physician as healer.

Medical Knowledge: Students are expected to review selected works from film and be prepared to discuss major themes in the context of developmentally-appropriate behavior and psychopathology.

Practice-Based Learning & Improvement: Students are expected to be active independent learners; reviewing films and incorporating concepts in film and literature and clinical experience.

Professionalism: Students will demonstrate attitudes and behaviors that are professional and attentive during discussions that lend to the construction of PowerPoint presentations and journal submissions.

Interpersonal & Communication Skills: Students will develop interpersonal and communication skills that result in effective interactions resulting in satisfactorily completing course objectives.

Systems Based Practice: Students will work collaboratively with one another and the Program Director, Program Coordinator in the Dept. of Psychiatry to gain an understanding of how film can meet the core objectives of a residents' Psychopathology course.

Brief Description of Activities

At the commencement of the elective in July, students will be given the course syllabus that lists the movies for each month. The group will meet once per month to review the month's movie list (there will be at least 4 movies per month).

At this time, the course director will introduce major themes in Psychiatry that students should anticipate depicted in the selected films. During the discussion, one student is identified "to take notes" while the course director projects a blank PowerPoint presentation to be edited "in real time", capturing the salient points of the discussion. Following this 2-hour meeting, a working group is formed (2 – 4 students) whose goal will be to create an outline that will serve as the basis for a manuscript. The groups subsequent meeting is when the PowerPoint and outline are reviewed. At the completion of this meeting: a) a Powerpoint presentation should be completed for inclusion into the residents' psychopathology didactic and forwarded to the Program Director and b) students understand what is required to transform their outline into a rough draft (eventually a journal submission). The above process is repeated in subsequent months from July – June. Note that on the first Thursday of subsequent months (August-June), students will present their manuscript(s) to the group for feedback and mentoring.

The time commitment for the elective includes attendance at 1 meeting per month for 5 of the 8 blocks, watching the assigned films; time dedicated to working on the outline/manuscript and is estimated to be 3 hours per week.

Faculty Mentorship

Mentorship will be provided by Anthony Tobia, MD, and contributing faculty from the Division of Psychosomatic Medicine at Rutgers-RWJMS.

METHOD OF STUDENT EVALUATION

The Evaluation (P/F) will follow the general parameters in use at Rutgers-RWJMS. The evaluation by the faculty member will include:

- Attendance at 1 meeting per month for 5 of the 8 blocks in the academic year
- Rapport/Communication/Professionalism
- Scholarly project (participation in a manuscript)

Are there any prerequisites for this elective? No ___ Yes X, please specify: Completion of the 3rd-year clerkship in Psychiatry; students will also need to have completed PSYC 8830A or to be enrolled in PSYC 9030A.

Is this elective available to third year medical students as well? Yes _ No X