



PhD Student Handbook

Graduate School of Biomedical Sciences

New Brunswick/Piscataway

Updated March 27, 2017

FOREWORD

Welcome to Rutgers, The State University of New Jersey Graduate School of Biomedical Sciences (GSBS) New Brunswick/Piscataway! This student handbook is informational only and does not constitute a contract between Rutgers and any student. It may be changed by Rutgers without prior notice to students. Any rules, regulations, policies, procedures or other representations made herein may be interpreted and applied by Rutgers to promote fairness and academic excellence, based on the circumstances of each individual situation.

This handbook represents a program of the current curricula, educational plans, offerings and requirements of the GSBS. The School reserves the right to change any provisions, offerings, tuition, fees, or requirements at any time within the student's period of study at Rutgers. In addition, Rutgers may at any time eliminate, modify or change the location of any School, Institute, Center, Program, Department, course or academic activity.

Please notify the GSBS office of any omissions or errors in this publication so that they can be corrected: phone (732) 235-5016 or email to gbsbpisc@rutgers.edu.

In addition to GSBS policies and requirements, each graduate program has its own specific requirements for completion of its program. Students should become familiar with those policies and consult the guidelines given by the program.

Information in this Handbook is posted on the GSBS website: <http://rwjms.rutgers.edu/education/gsbs/>. The web site also contains information on seminars, fellowships, job opportunities, policy changes, housing, and other subjects of interest to the GSBS community, and is linked to the Library and the Internet. Specific information regarding fellowships and other issues will be sent to all students via e-mail. All students are eligible for and should procure an account on the Academic Computing Service (ACS) campus host.

The mission of the GSBS is to educate scientists who will contribute new knowledge to our understanding of biomedical processes through creative research and scholarship. GSBS offers programs leading to the Doctor of Philosophy (PhD), Master of Science (MS) and Master of Biomedical Sciences (MBS) degrees. It has divisions on two campuses, with faculty drawn primarily from the medical schools at those locations: in Newark and in New Brunswick/Piscataway. The programs at the two divisions differ according to the research interests of the faculty and their academic structures and environments, but their common goal is to graduate biomedical scientists of the highest caliber. These schools are part of the Rutgers Biomedical Health Sciences (RBHS).

On the New Brunswick/Piscataway Campus of GSBS, all PhD degrees are awarded jointly with the Graduate School-New Brunswick. GSBS and Graduate School New Brunswick provide PhD programs in the disciplines of Biochemistry; Biomedical Engineering; Environmental Sciences/Exposure Assessment; Cell and Developmental Biology; Cellular and Molecular Pharmacology; Microbiology and Molecular Genetics; Physiology and Integrative Biology; Neuroscience; and Toxicology. A combined MD/PhD program is also available on this campus offered jointly with Princeton Universities and a PharmD/PhD program with the Ernest Mario School of Pharmacy. GSBS also offers terminal Master of Science degrees which include the MS in Clinical and Translational Research (MS CTS), the Master of Biomedical Science (MBS) and the Master of Science in Biomedical Science (MSBS). A direct application MS degree is also offered by the Physiology and Integrative Biology Program and by special arrangement in all of the other programs offering the PhD.

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ACADEMIC FORMS

<http://rwjms.rutgers.edu/education/gsbs/current/forms.html>

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I. ADMINISTRATION

A. GRADUATE SCHOOL ADMINISTRATION AND STAFF:

Dean	Kathleen W. Scotto, PhD	973-972-5332	kathleen.scotto@rutgers.edu
Administrative Director	Susan Lomanto	973-972-5332	lomanto@gsbs.rutgers.edu
Sr. Associate Dean	Jim Millonig, PhD	732-235-4099	millonig@cabm.rutgers.edu
Assistant Dean of Graduate Academic and Student Affairs	Janet Alder, PhD	732-235-5392	janet.alder@rutgers.edu
Assistant Dean of Graduate Academic and Student Affairs	Smita Thakker-Varia, PhD	732-235-5393	varia@rutgers.edu
GSBS Registrar	Barbara Coleman-Lee	973-972-8385	leeba@gsbs.rutgers.edu
Program Support Coordinator	Praxedes (Perry) Dominguez	732-235-2839	domingpr@rutgers.edu
Program Assistant	Tina Cicolella	732-235-2106	cicoletm@rutgers.edu
Admissions Coordinator	Johanna Sierra	732-235-5016	sierrajo@rutgers.edu

The GSBS administrative offices are located at 675 Hoes Lane, Room R-102, Piscataway. Office hours are 8:30 a.m. to 4:30 p.m. Monday - Friday. Telephone: 732- 235-5016 Fax: 732-235-4720

B. REGISTRAR'S OFFICE

The Graduate School of Biomedical Sciences is responsible for the registration of all GSBS students. The Graduate School Registrar's Office is responsible for preparation, maintenance and issuance of all official grades and records pertaining to GSBS students. Records of students enrolled in the Rutgers Biomedical Health Sciences-based joint programs at Rutgers, The State University of New Jersey, are maintained by the Registrar of that university.

C. JOINT GRADUATE PROGRAMS

Graduate Program	Program Director	Telephone	Email
Biochemistry	Dr. Abram Gabriel Dr. Kiran Madura	848-445-9865 732-235-4595	gabriel@cabm.rutgers.edu kiran.madura@rutgers.edu
Biomedical Engineering	Dr. David Shreiber	848-445-6589	shreiber@rci.rutgers.edu
Cell & Development Biology	Dr. Richard Padgett	848-445-0251	padgett@waksman.rutgers.edu
Cellular & Molecular Pharmacology	Dr. Marc Gartenberg	732-235-5800	marc.gartenberg@rutgers.edu
Environmental Science /Exposure Assessment	Dr. Clifford Weisel Dr. Gedi Mainelis	848-445-0154 848-932-5714	weisel@cohsi.rutgers.edu mainelis@envsci.rutgers.edu
Microbiology and Molecular Genetics	Dr. Andrew Vershon	848-445-2905	vershon@waksman.rutgers.edu
Neuroscience	Dr. John Pintar	732-235-4250	john.pintar@rutgers.edu

Physiology & Integrative Biology	Dr. Huizhou Fan	732-235-4494	fanhu@rwjms.rutgers.edu
Toxicology	Dr. Lauren Aleksunes	848-445-5518	aleksunes@eohsi.rutgers.edu
MD/PhD	Dr. Jim Millonig	732-235-4099	millonig@cabm.rutgers.edu
Molecular Biosciences	Dr. Nancy Walworth Dr. Rick Padgett	732-235-5661 848- 445-0251	walworth@rwjms.rutgers.edu padgett@waksman.rutgers.edu

D. OTHER RELEVANT DEPARTMENTS

<u>Department</u>	<u>Contact</u>	<u>Telephone*</u>	<u>Location</u>
Police Emergencies		732-932-7111	
University-wide Emergency Information		848-445-INFO	
Police Non-emergencies	Front desk	732-932-7211	55 Commercial Ave, NB
Cashier's Office		732-235-4754	RWJMS - Rm V-02
Cognitive Skills	Robert Lebeau, Ed.D.	732-235-4129	RWJMS - Rm V-01
Academic Computing Support Desk		732-235-4436	RWJMS - Rm L-202
EOHSI Clinical Services	Cynthia Williams	848-445-0123	EOHSI - Rm 115
Health Services (Monument Square)	Dr. Komal Bhatt	732-235-5160	317 George St, Suite 100, NB
Health Services (Hurtado)		848-932-7402	11 Bishop Pl, NB
Financial Aid Office	Mr. Robert Macauley	732-235-4689	RWJMS - Rm C103A
Human Resources	Ms. Caitlin Bencivenga	973-972-9387	AdminComplex (ADMC) 114.
Library of Science & Medicine	Reference Desk	848-445-3854	165 Bevier Road
Academic Resource Center at RWJMS	Reference Desk	732-235-4460	RWJMS - Rm N-207
GSBS-Registrar's Office	Barbara Coleman-Lee	973-972-8385	SSB Bldg, Rm 517 - Newark
Sonny Werblin Recreation Center		848-445-0460	Frelinghuysen/Bartholomew Rds
Student/Employee Wellness	Ms. Barbara Randall	732-235-5933	242 Old New Brunswick Rd
	(For emergencies- evening, weekends or holidays)	1-800-327-3678	
Counseling ADAP and Psychiatric Services (CAPS)		848- 932-7884	17 Senior St. NB
Office of International Services	Mr. Patrick Haggerty	848-932-7015	180 College Ave, NB
University Health Plans	Mr. Tien Lam	1-800-437-6448, <i>ext.</i> 12	
	Enrollment/Waiver	1-800-437-6448	
Aetna Claim Administrators Benefits/Claims/ID card		1-800-466-3185	
Woody's Café		732-235-4255	
Housing		848-445-0750	
Parking Permits		848-932-4850	55 Commercial Avenue
Public Safety		732-235-9363	

II. STUDENT SERVICES

UNIVERSITY WEBSITE <http://www.rutgers.edu>

GSBS NEW BRUNSWICK/PISCATAWAY WEBSITE <http://rwjms.rutgers.edu/education/gsbs/>

The University's web site is available to all students, faculty and staff. All students should have an account with the Academic Computing Services (ACS) network and are expected to check their Rutgers e-mail twice a week. The Rutgers and GSBS web sites contain information about policies, procedures, curriculum, courses, seminars, housing, fellowships, announcements, as well as, the Student Handbook

INFORMATION SERVICES AND TECHNOLOGY

Information Services & Technology (IST) offers an extensive range of resources that support education, research and healthcare. These enterprise-wide services provide technology solutions and standards to the RBHS community. In addition, the IST Service Center, computer labs, and training programs, help facilitate the effective use of these products and services.

To access the Information Services and Technology department, go to

<http://rbhs.rutgers.edu/istweb/index.shtml>

Service Center 732-743-3200

COMPUTER SERVICES

The Academic Computing Lab located in the Robert Wood Johnson Medical School Building, Kessler Teaching Laboratories, Room L201 and L202, provides investigators and students with off-the-shelf desktop applications as well as powerful development tools for genetic engineering, molecular modeling, research and publication graphics, and statistics.

The Lab is linked to similar centers at other units of Rutgers as well as to many departmental computing systems through a sophisticated high-speed network, providing a variety of resource-sharing services. This network is in turn connected to the Internet, allowing investigators at Rutgers to exchange information with users on computers throughout the world.

The Academic Computing Lab is usually open from 8:30 a.m. to 4:30 p.m. during the week. These hours are extended during the academic year when the Lab is staffed by work study students. There are additional "open access" computers and printers available for student use 24 hours a day. There are also computers available in the computer lounge (cyber café) located next to the Academic Resource Center in N247.

http://www.rwjms.rutgers.edu/education/current_students/education_resources/technology.html

FITNESS CENTER

GSBS students can become gym members, which is covered as part of their student fees. Membership includes all of the facilities in Piscataway and New Brunswick area. To gain access to the facilities, you must present a valid Rutgers ID and Rutgers Recreation membership card at the entrance.

GRADUATE STUDENT ASSOCIATIONS

There are a number of graduate student organizations all of which welcome members from any of the graduate program. These groups include the Joint Molecular Biosciences Graduate Student Association (JMBGSA), NeuroConnections, Rutgers Association of Toxicology Students, and NJ Seeding Labs. The objectives of the groups are to cultivate interest in the biomedical sciences and to encourage mutual assistance, social involvement, and other activities vital to a wholesome environment for graduate studies. The groups are lively and committed and hosts picnics and social events as well as social action events.

http://rwjms.rutgers.edu/education/gsbs/student_affairs/association.html

HOUSING

Housing for GSBS students is available in Rutgers dorms as well as off campus. A list of rooms, apartments and houses for rent near the Piscataway and New Brunswick campuses is available on the Rutgers Campus website (<http://www.housing.rutgers.edu>).

848-445-0750.

LIBRARY

The Library of Science and Medicine (LSM) is conveniently located next to RWJMS and is a good place to study. There is a reading room, as well as tables and carrels throughout the building. The collections of the library are broad in scope, numbering more than 210,000 volumes. Periodical holdings are particularly strong in older volumes as well as in currently published journals. An excellent reference collection includes most of the indexing and abstracting titles important to the sciences. Interlibrary loans, MEDLINE searches, and other access to materials and services beyond those provided in the library can be arranged through the reference department.

<http://www.libraries.rutgers.edu/lsm>

Telephone: (848) 445-3854

Hours:

Mon.- Thur.: 8:00 a.m. to 12:00 midnight Saturday: 10:00 a.m. to 6:00 p.m.

Friday: 8:00 a.m. to 9:00 p.m. Sunday: Noon to 12:00 midnight

The Rutgers RWJMS Academic Resource Center is located on the 2nd floor of the Kessler Teaching Laboratories wing, along the East Corridor in Room N-207. The library has several computer workstations where students can access numerous electronic health sciences databases such as MEDLINE, link to full text journal articles, search online library catalogs and other Web resources, and use interactive CD programs. Library staff will provide training and assistance for any of these programs.

http://www.rwjms.rutgers.edu/education/current_students/education_resources/arc.html

Telephone: (732) 235-4460

Hours:

Students can access using their Rutgers ID

A staff member is generally available Mon.- Thur.: 2-7pm

The Rutgers Robert Wood Johnson Library of the Health Sciences is located on the first floor of the Medical Education Building, on the RWJMS campus in New Brunswick. It serves the faculty, house staff and students of the RWJMS and its joint programs, the administrators and staff of the Robert Wood Johnson University Hospital, as well as attending physicians of the hospital.

The Library houses over 30,000 volumes, including more than 7,500 books and subscriptions to over 500 journals in the health sciences. There is also an extensive collection of electronic resources, including numerous medical textbooks and subscriptions to over 1300 journals.

The Library has a seating capacity of 97, which includes 17 study carrels. There are thirty computers available for patrons. Two of these computers are located outside the Library for 24 hour access.

<http://www.libraries.rutgers.edu/rwj>

Telephone (732) 235-7610

Hours

Monday – Thursday 8:00 AM - 10:00 PM

Saturday 9:00 AM - 5:00 PM

Friday 8:00 AM - 5:00 PM

Sunday 10:00 AM - 5:00 PM

CAREER SERVICES

Career Counseling—Graduate students can set up individual appointments with career counselors.

Drop-in Hours—Graduate students can visit Career Services during drop-in hours for answers to quick questions or critiques of resumes, CVs, or cover letters.

Workshops—Each semester, Career Services offers up to 10 programs specifically geared to graduate students' interests and needs, including programs on resumes/CVs, the academic job search, higher ed careers in administration, networking, and interviewing. Career Days—Career Services offer 10 on-campus career fairs each year plus the Big East Career Fair at Madison Square Garden in early March.

Location: Gateway Transit Village (106 Somerset Street, 4th Floor), New Brunswick, NJ 08901

Phone: 848-932-7997

Location: [Busch Student Center \(604 Bartholomew Road, Piscataway, NJ 08854\)](http://busch.rutgers.edu)

Phone: 848-445-6127

Office Hours: 8:30am - 5:00pm

careerservices@echo.rutgers.edu

<http://careers.rutgers.edu/>

COGNITIVE SKILLS PROGRAM

The Cognitive Skills Program provides counseling regarding study skills, test-taking, and time management. The office is located in the Research Tower Room V-01. Services are available to students in all years of graduate school, but particularly useful to first-year students. For further information about services and to make individual appointments, you may call the Cognitive Skills office at (732) 235-4129. http://rwjms.rutgers.edu/education/current_students/student_support/csp/index.html

STUDENT ASSISTANCE/WELLNESS PROGRAM

The Student Assistance/Wellness Program is a CONFIDENTIAL counseling service available to students and their immediate families, and is provided by University Behavior Health Care (UBHC) mental health professionals, who are independent of the Graduate School of Biomedical Sciences. There are NO FORMS and NO FEES required to use these services. Students having problems with stress, family relationships, substance abuse, or any other personal social or psychological problem, are encouraged to use this service. Students desiring to avail themselves of this service may call (732) 235-5930 during daytime hours or (800) 327-3678 in the evenings and weekends for emergencies. Appointment hours are Monday and Friday 9:00am-5:00pm and Tuesday-Thursday 9am-8pm. When it is necessary to have further therapy on a long-term basis, the student will be referred to private care.

http://rwjms.rutgers.edu/education/gsbs/student_affairs/WellnessServices.html

COUNSELING, ALCOHOL/DRUG ASSISTANCE AND PSYCHIATRIC SERVICES (CAPS)

CAPS is dedicated to serving the students and faculty at Rutgers - New Brunswick by providing comprehensive mental health services to the campus community. CAPS strives to provide services that are designed to help students reach and maintain a positive, productive university experience, ranging from various counseling services, educational and preventive initiatives, training programs, outreach and consultation activities, and to provide guidance on how to contribute to a caring healthy community. As specialists in working with undergraduate and graduate students, we can help students address whatever it is that may be of concern to them. We will do our best to ensure that students get their needs met, through a CAPS group, individual counseling, or a referral to another community resource.

For more information on CAPS services for graduate students, go to <http://rhscaps.rutgers.edu/>

STUDENT ASSISTANCE FACILITATOR (SAF)

The purpose of the Student Assistance Facilitator (SAF) is to help students who may be suffering from mental health and/or substance abuse problems to obtain appropriate and effective treatment as early as possible. Self-referrals as well as referrals from all members of the University community are encouraged. In addition, the SAF recognizes the importance of CONFIDENTIAL and early intervention in helping with full recovery of impaired students. The SAF is available to answer questions, to provide information, or to suggest referral.

http://rwjms.rutgers.edu/education/current_students/student_support/SACC/index.html

ASSISTANCE IN THE EVENT OF A SEXUAL ASSAULT

Nationwide, acts of sexual violence are under-reported; victims of sexual assault are more like to suffer academically, and from depression, post-traumatic stress disorder, alcohol and drug abuse, and to contemplate suicide. It is important that the Rutgers community have information and resources readily available to address these issues. The University Office of Academic Affairs, in consultation with UBHC, the Office of Public Safety and U.H. Emergency Department has developed a document titled, "If You're the Victim of Sexual Assault," is available at this website.

http://rwjms.rutgers.edu/education/gsbs/student_affairs/WellnessServices.html

LEGAL SERVICES

Legal advice, assistance, research and referrals are provided by the Rutgers University Office of Student Legal Services located in Bishop House 115 College Ave, New Brunswick, NJ. All consultations and services directly provided by SLS are kept strictly confidential and are free. In addition, students who come through the SLS have direct access to the Approved Referral Program administered in conjunction with the Middlesex County Bar Association, giving Rutgers students direct access to hundreds of qualified and experienced attorneys who are interested in assisting Rutgers students and the Rutgers community at significantly reduced rates. Rutgers students who attend classes at the University's Camden, Newark, Scotch Plains and Stratford campuses can now arrange for SKYPE consultations if they are unable to make it to the New Brunswick office. The services also include educational outreach for student groups and organizations, pre-law advice, and notary public services. For more information visit the website at: <http://rusls.rutgers.edu/our-services/>. Or call at 848-932-4529.

STUDENT OMBUDSPERSON

Rutgers has appointed ombudspersons as designated confidential resources for students seeking information or solutions to problems. The unique nature of the ombudsperson is one of neutrality, impartiality and independence from the school's and university's established administration structures. The research ombudsperson deals with issues relating to research and research activities. All other issues not specifically relating to research integrity should be addressed to the student issues ombudsperson.

Peter Lobel, PhD

Department of Pharmacology

Center for Advanced Biotechnology & Medicine

679 Hoes Ln., Rm. 204, Piscataway

848-445-9831

lobel@cabm.rutgers.edu

RESEARCH OMBUDSPERSON

Research ombudspersons at Rutgers are senior faculty members with extensive research experience and stature within the research community who are designated by their deans to hear problems, concerns, complaints, disputes and questions from any individual concerning research activities, and to act in a neutral and confidential role to help achieve equitable and acceptable solutions. The research ombudsperson has the support of his/her dean and of the University's Office of Academic Affairs, and can approach any individual within the University in search of solutions. He/she does not represent either the individual or the school or University, but impartially considers the interests of all parties. Solutions are achieved by recommendations to the party or parties, not decisions or actions by the ombudsperson. Methods used to achieve solutions include sympathetic listening, influence, persuasion, advice, conciliation, referral, negotiation and/or mediation. The research ombuds role is a resource additional or alternative to that provided by department chairs, research mentors, research deans and deans.

Dr. Paul Manowitz

Professor of Psychiatry

675 Hoes Lane, UBHC D-447

Piscataway, New Jersey 08854

Phone: (732) 235-4347

E-mail: manowitz@rutgers.edu

STUDENT HEALTH SERVICE

Family Medicine at Monument Square

317 George Street New Brunswick, NJ 08901

Komal Bhatt, MD, Director

Phone: (732) 235-5160

All students have access to the Student Health Service at the Family Practice Center (FPC) at Monument Square. Support for this Service is included in student general service fee, so basic primary healthcare is provided to students at no additional charge.

The Student Health Service is also responsible for maintaining immunization and health records for all

students.

http://rwjms.rutgers.edu/education/gsbs/student_affairs/health_services.html

Covered Services:

- Unlimited visits and consultation with Physicians at Family Medicine at Monument Square (FM@MS), including:
 - Preventive care, e.g.: Hypertension and tuberculosis screening and monitoring.
 - Immunization review and administration of selected vaccines. Covered vaccines include PPD for TB testing and Flu vaccine. Other coverage provided by health plan. A fee will be charged for all other immunizations.
 - Health Education.
 - Women's health services.
 - Minor surgery.
- Coverage for the Family Medicine Physician component of hospital charges.
- Storage of allergy desensitization medication.
- Selected laboratory work: Saline and KOH hanging drops, rapid pregnancy, strep testing, and urine dipstick. All other laboratory work will be billed to the student by the contract laboratory. Coverage varies by health plan.
- Transmittal of health records to other physicians and graduate or professional schools, with the student's written permission (HIPAA authorization).
- Follow-up management of exposures to blood borne pathogens as specified below: All Physician services by Physicians of the Department of Family Medicine.
- \$75 deductible is waived
- Co-pay is waived

Billing Errors:

If billed in error, for anything, IMMEDIATELY notify the student health service office: Maria Petro at (732) 235-5160. DO NOT let billing problems linger, they can affect your credit!

Needle Sticks:

For emergent care/initial exposures, please follow the needle stick policy issued by Department of Student Affairs. The following exposure protocols are COVERED thru the Employee Health Service:

- Pharmaceutical and or immunization materials as required by exposure to blood borne pathogen protocols.
- Laboratory fees for initial testing of exposure status, or following testing and/or titers.

Non-Covered Services:

- Allergy desensitization: Administration of, and cost of desensitization materials (Allergy serum).
- Laboratory testing of students requiring or requesting such services. A charge will be made for all laboratory work performed through a contract laboratory (including all titers). Note: Most Health Plans require that you receive your lab testing from a designated laboratory. The FM@MS will send your lab work to the laboratory affiliated with your insurance company. The invoice for these services will come directly from the contract laboratory.
- Diagnostic x-rays.
- Dental care.
- Ophthalmologic services and appliances.
- Audiological services and appliances.
- Physical exams for employment.
- Health care rendered by those not affiliated with the FM@MS.
- Health care for spouses and dependents.
- Supplies and durable medical equipment. e.g.: Crutches, splints, Ace wraps, etc.
- Costs associated with hospitalization. e.g.: Room and board, specialty care, supplies and diagnostic testing fees.
- Any other services not listed in covered services above.

NOTE: You may have additional coverage through private insurance or plan purchased through RBHS. See Plan specifications for covered services. To access the RBHS arranged plan underwritten by AETNA please go to http://www.universityhealthplans.com/letters/letter.cgi?school_id=275

Access:

Access to the Student Health Service is through Family Medicine at Monument Square, located on the first floor of 317 George Street in downtown New Brunswick.

Access is by appointment, during regular hours of operation (8:30 AM to 5:00 PM and selected evenings). For appointments please call (732) 235-5160. Walk-in sick hours are available 7:45am to 8:15am Monday through Friday for acute illness only.

Nursing triage is a regular part of our medical practice.

EMERGENCY/URGENT presentations will be dealt with on a case-by-case basis.

We provide Physician coverage, for EMERGENCIES, 24 hours a day, 7 days a week. Care is provided on-site or in a hospital Emergency Room. To access emergency care, call (732) 235-5160 for instructions. All LIFE/LIMB THREATENING EMERGENCIES should be handled by calling 911.

We reserve the right to reschedule any Non-Emergent presentation to a later time and/or date.

PROTOCOL FOR SEEKING CARE FROM STUDENT HEALTH SERVICE

To Schedule:

- Call the FPC at (732) 235-5160
- IDENTIFY YOURSELF AS A GRADUATE STUDENT AT RUTGERS (this will ensure that you obtain the direct nurse line instead of voice mail)
- You should be transferred to a triage nurse. If for some reason this doesn't happen, ask to speak to a triage nurse
- Obtain an appointment
- Urgent and sick visits: if you are sick, you will generally be seen on the same day or within 24 hours. You may be transferred to the triage nurse to be scheduled. In the unlikely event that it is not possible to see you within the time frame identified, you will be directed by the triage nurse or a physician for appropriate treatment.

If for some reason the above does not happen ask to speak to the triage nurse at 235-8993. Routine appointments (e.g. health maintenance, management of chronic problems, well women's exams) can be scheduled in advance for a later date.

Keeping Your Appointment:

- In the course of scheduling your appointment you may be asked about your class schedule in order to schedule an appointment at a convenient time for you. Bring your insurance card and your Student ID to the office.
- Be prepared to arrive a few minutes early for your first appointment to complete the obligatory paperwork

STUDENTS WITH DISABILITIES

Reasonable accommodations will be provided to qualified Graduate School of Biomedical Sciences students with documented disabilities through the Office of Disability Services. Students who are requesting accommodations must complete the application for services (steps below) and be approved for the accommodations requested.

To apply for reasonable accommodations and services at the Graduate School of Biomedical Sciences, students must:

1) Complete and submit the Registration Form and indicate you are an RBHS student. The form will be routed to the Director of Disability Services. Once your form is received, you will be contacted to schedule a meeting.

2) Schedule an intake interview meeting

You will need to make an appointment for an intake meeting with the Director for Disability Services

3) Submit appropriate documentation

You must provide The Office of Disability Services (ODS) with the appropriate documentation that meets with guidelines for your disability, by email, fax, or by bringing the documentation to your appointment.

4) Once you have completed the intake, and your documentation has been reviewed, ODS will make an appropriate determination of reasonable accommodations based on the nature and impact of your disability.

5) In response to your accommodation request, you will receive written correspondence regarding the approval/disapproval or request for additional information as well as information regarding your with the next steps.

Additional information is available at <https://ods.rutgers.edu/>

For more information please contact

Cindy Poore-Pariseau, Ph.D.

Director, Disability Services

Rutgers Biomedical and Health Sciences

Rutgers University

65 Bergen Street, Suite 1441

Newark, NJ 07107

(V) 973-972-5396

(C) 973-640-0058} (F) 973-972-7596

III. STUDENT AFFAIRS

REGISTRATION

Unless granted a formal leave of absence, students enrolled in degree programs are required to register every semester until the degree is granted. Registration for any semester is not complete until tuition and all required fees have been paid and all required immunizations and health insurance have been obtained. Registration will not be permitted beyond the first week of courses. Credit will not be given for courses in which the student was not registered. The GSBS assesses a \$50 late registration fee for students not registering during the scheduled registration period.

Tuition and fees for each semester are billed at the beginning of the semester.

<http://rwjms.rutgers.edu/education/gsbs/current/registration.html>

TUITION AND FEES POLICY

The policy for tuition refund is described below in the Add or Drop Courses section.

Fees will not be refunded at any time.

Eligibility for in-state tuition rates is predicted upon the student having a New Jersey domicile. Residence established solely for the purpose of attending Rutgers **does not** constitute domicile for tuition purposes. Students residing in New Jersey for a period of twelve (12) months before first enrolling at Rutgers are presumed to be domiciled in this State for tuition purposes. Students residing in New Jersey for a period less than twelve (12) months before enrolling at Rutgers are presumed **not** to be domiciled in New Jersey unless evidence of establishment of domicile in New Jersey is provided. For those students residing in New Jersey less than twelve months before enrolling, please refer to the Rutgers policy on Student Residence and In-State Tuition to determine what documents and information must be submitted with the application for Reclassification as a New Jersey Resident. The application and pertinent supporting documentation must be submitted to the RBHS Registrar's Office for review and approval.

The entire policy entitled "Student Residency for Tuition Purposes" can be reviewed on the Rutgers website at <http://policies.rutgers.edu/view-policies/academic-%E2%80%93-section-10>.

Tuition and fees for each semester are billed at the beginning of the semester. The university Business

Office will assess a late fee of \$50/month for payment not received within 30 days of the due date. Tuition and fees are subject to change without prior notice. Tuition and fees become due and payable immediately when financial aid (including loans from any source, scholarships, or other subvention) is received. Tuition and Fees Installment Payment Plan (available to matriculated students only) Students may arrange a payment plan by creating an account and signing up with ScholarChip via their website <https://tuition.scholarchip.com/>. Students wishing to sign up for the installment plan do not have to do so prior to registration, but must do so prior to the billing due date. Any student who elects to use the payment plan and finds it impossible to meet this obligation must contact the Financial Aid Office immediately to make alternative arrangements. Students adding a course that begins mid-semester must pay the full tuition prior to the start of the course or must adjust the installment plan amount to include the additional tuition and/or fees.

FOR CURRENT FEES: http://rwjms.rutgers.edu/education/gsbs/current/tuition_fees.html

COURSES ADD OR DROP POLICY

Add Policy:

Students may add courses with the approval of the instructor (when required) and the program director. A student wishing to add a course after the general registration period has closed, must complete the “Add/Drop/Withdraw” form and have appropriate approval of the course instructor (when required) and program director prior to the start of the course. Registration will not be permitted beyond the first week of a course. Credit will not be given for courses in which the student was not registered.

Drop Policy:

Students may drop courses with approval of the instructor (when required) and the program director. Students submitting a completed “Add/Drop/withdraw” form to the GSBS Registrar’s office within 10 academic days of the start of the course will receive a full tuition refund and the course will not appear on their official transcript. The drop period of 1-10 *academic days, is distinguishable from the withdrawal period in that the drop period is without penalty. A completed and approved “Add/Drop/Withdraw” form(s) must be received by the Registrar’s office within the time periods set forth above in order for a course(s) to be “dropped”.

*An academic day is defined as a day that the GSBS campus at which the student is enrolled is open for business.

Matriculated full-time students must maintain a minimum of 18 credits per academic year.

COURSE WITHDRAWAL POLICY

The withdrawal period begins immediately following the drop period and continues through the first 2/3 of the course. (The drop period is defined as 1-10 *academic days from the beginning of a course.) Students withdrawing from a course between 11 and 15 academic days after the course begins will receive an 80% tuition refund. No tuition will be refunded beyond 15 academic days after the course has begun. Withdrawals will be noted as “W” on the transcript. Withdrawals will NOT be granted during the final third of a course.

A student wishing to withdraw from a course beyond 10 academic days of the beginning of the course must submit an “Add/Drop/Withdraw” form and have appropriate approval of the course instructor (when required) and program director. Completed and approved “Add/Drop/Withdraw” forms must be received by the Registrar’s office within the time periods set forth above in order for a course withdrawal to be processed.

***An academic day is defined as a day that the GSBS campus at which the student is enrolled is open for business.**

REPETITION OF COURSE POLICY

Matriculated and non-matriculated students are only allowed to repeat two courses during their enrollment. Courses repeated while in a non-matriculated status will count towards the two course repetition regulation for those students who progress to matriculated student status. Repetition of any course results in both the

original grade and the new grade appearing on the transcript; however, the quality points from the original grade are not calculated into the student's cumulative grade point average. Students repeating a course, including courses from which they withdrew, must re-register for the course and are subject to paying tuition for that course.

TRANSFER CREDITS POLICY

Credits for graduate courses taken at colleges or universities in the United States may be transferred after the first semester for students in good academic standing and upon approval of the student's department and the GSBS Campus Senior Associate Dean. Only courses in which the student earned at least a B grade or equivalent are transferable. The number of credits shall not exceed the number of credits given for an equivalent course at GSBS. If a course is of lesser scope or depth than a similar course at GSBS, departments may request transfer of less than the total number of credits originally awarded.

The application for transfer credit is available on-line at <http://rwjms.rutgers.edu/education/gsbs/current/forms.html>

Credits for graduate courses taken at foreign universities may be considered with consultation of the relevant GSBS departments and the GSBS Campus Senior Associate Dean. A maximum of 12 credits may be transferred toward the PhD degree. Transfer credits are not accepted in the Certificate Programs.

Dual degree students must adhere to the maximum number of transfer credits as defined by their program. This may exceed the maximum number of transfer credits allowed by a program primary to GSBS.

GRADING POLICY

Students must demonstrate satisfactory knowledge and skill in academic work and research performance in order to complete a program of study. A letter grade is used to report the final evaluation of a student's performance in a course. In determining a grade, each faculty member utilizes criteria established and discussed with students at the beginning of each course. Only the instructor of a class has the authority to submit grades for students in that class to the GSBS Registrar's Office.

Grades may be assigned through administrative action, if the faculty member of record is unable or unwilling to assign grades in a timely manner.

A grade for a student is subject to change only in the event of clerical or calculation error or to change an incomplete or "in progress" to a performance letter grade. In all other instances, an instructor wishing to change a grade must submit a recommendation of change to the GSBS Campus Senior Associate Dean. A change of grade occurs only under extraordinary circumstances; and the reason must be stated on the change of grade form.

The following grades are used to report the quality of academic and/or research performance:

<u>*Grade</u>	<u>Points</u>	<u>Description</u>	<u>RWJMS equivalency</u>
A	4.0	Excellent	4 - Honors
B+	3.5	Very good	3 - High Pass
B	3.0	Good	2 - Pass
C+	2.5	Marginal	N/A
C	2.0	Poor	1 - Low Pass
F	0.0	Failure	0 - Fail

P	Passing (Pass/Fail Course Only)
I	Incomplete
S	Satisfactory
U	Unsatisfactory
W	Official Withdraw

* Effective August 2011, GSBS eliminated the "D" grade.

Students must achieve a 3.0 academic average and an average grade of “B” or better in the core courses, as designated by their program, as a requirement for graduation.

If a student receives less than a “B”, the student has one year from receipt of the grade to repeat the course to achieve a “B” or better. Program directors shall define which courses are considered core courses within their programs and prospectively share this information with their students prior to enrollment.

Programs may set more stringent requirements. Consult program policies regarding specific requirements of the program.

For courses on Satisfactory/Unsatisfactory scale, an “S” grade (Satisfactory) will be awarded in those instances where the student has performed class work necessary to pass the course. S/U grades do not contribute to the GPA.

A grade of Pass/Fail (“P” or “F”) is given for courses at the discretion of the program faculty. Each program determines the maximum number of allowable pass/fail courses. Pass/fail grades are not used when calculating grade point averages.

A grade of “I” is normally given only when circumstances beyond the control of the student prevent completion of course requirements. Students receiving a grade of “I” are responsible for finding out from the instructor the exact work required to remove the “Incomplete” grade. Incomplete grades must be converted to a letter grade no later than the end of the next semester in which the course is offered, unless otherwise approved in advance by the Campus GSBS Senior Associate Dean. If a grade is not received during this time frame, the “I” is converted to an “F.”

Repetition of any course results in the original grade and the new grade both appearing on the transcript; however, the quality points from the earlier grade are not calculated into the student’s cumulative grade point average.

The Drop-add policy outlines the time frame for dropping and adding courses. Any course that is dropped within the drop-add period will not appear on the student’s transcript.

GPA CALCULATION

The method of determining grade point average for GSBS is as follows: Each course’s semester credit hours with an “A” grade is multiplied by 4.0 quality points; “B+” grade by 3.5 quality points; “B” grade by 3.0 quality points; “C+” grade by 2.5 quality points; “C” grade by 2.0 quality points; “D” grade by 1 quality point (for “D” grades earned prior to the Fall 2011 semester) and “F” grade by 0.0. The total number of quality points divided by total of semester hour credits completed constitutes the grade point average.

Quality Points Example:

A student who takes a 3 credit course and earns a grade of “A” receives a total of 12 quality points for that course (grade of “A” is valued at 4 quality points; 4 quality points x 3 credits = total of 12 quality points.) If the student had earned a grade of “B” in the same 3 credit course the total quality points would have been 9 (grade of “B” valued at 3 quality points x 3 credits).

GPA Calculation Example:

A student who has completed a total of 30 credits and who has a total of 116.50 quality points has a GPA of 3.88 which is calculated by dividing 116.50 by 30.

Transfer credits and credits for courses graded Satisfactory or Pass, while included in earned credits, are not included in the GPA hours or the GPA calculation as they do not have any point value.

Repetition of any course results in both the original grade and the new grade appearing on the transcript; however, the quality points from the earlier grade are not calculated into the student’s cumulative grade point average.

TRANSCRIPTS

All students of the University are entitled to transcripts of their academic record. Requests for official transcripts must be submitted at the following site: <https://transcripts.rutgers.edu/transcripts/index.html>. There is a processing fee, set by the Registrar's Office, for each transcript. Unofficial transcripts are available via the <http://my.rutgers.edu> portal through the Banner Self-Service channel or in the GSBS office. **Only current enrolled students will be allowed to enter this secure area.** Students are advised to check transcripts each semester and to notify the GSBS office if any problems are noted.

GSBS GRADUATE PROGRAM TRANSFERS

Ph.D. students requesting a transfer from one program to another within GSBS must apply through the GSBS Campus Senior Associate Dean. Such a transfer does not extend the period of GSBS stipend support or the maximum time permitted to obtain the Ph.D.

Students withdrawing from the doctoral program are eligible to receive a thesis-based M.S. degree with approval of the doctoral Program Director, the GSBS Campus Senior Associate Dean and the GSBS Campus Executive Council. In certain circumstances, students may petition the Senior Associate Dean to be eligible to receive a M.B.S degree. Students transferring from a doctoral to a Master of Science degree program, who at the time of the transfer have completed 30 or more credits and have fulfilled the course requirements for the M.S. degree that they are pursuing, will be coded as in thesis phase status and will be subject to the fees associated with their degree and time status. If at the time of transfer the student has completed less than 30 credits, they must fulfill the academic and tuition/fee obligations of the program to which they transfer.

Students who transfer from a doctoral program to a Master's program are no longer eligible to receive a Graduate Fellowship. This policy applies to all graduate programs within and between the partner institutions participating in the Graduate School of Biomedical Sciences doctoral programs e.g., New Jersey Institute of Technology, Rutgers University.

LEAVE OF ABSENCE

Students in good academic standing, who must interrupt their studies temporarily, should apply for a leave of absence in writing to the Senior Associate Dean through their graduate program directors. A GSBS student may be granted a leave of absence for a period not to exceed one year.

Parental Leave – Graduate students will receive full stipend support for up to 8 weeks of parental leave for the birth or adoption of a child. Either parent is eligible. The Program Director, Mentor (where applicable) and GSBS office must be informed in writing of the student's intent to take parental leave and the applicable dates.

Written notification of the student's intent to return must be received by the GSBS Senior Associate Dean's Office one month prior to the expiration of the leave. If the leave was for medical reasons, the student must document medical clearance to return. No fellowships will be paid to a student during the leave of absence and registration is not required.

Foreign students holding a student visa who wish to temporarily leave the United States must obtain permission of their advisor, graduate program director and the GSBS Senior Associate Dean's Office 30 days prior to their travel, and should contact the Office of International Services (OIS) to receive last minute advice and most current information. Students granted permission then apply for a new I-20 or DS-2019 in order to return to the U.S. Any foreign student who leaves the United States without the consent of the GSBS Senior Associate Dean's Office is subject to disciplinary action.

Students NOT returning from leave of absence within the approved date may be required to reapply to the Graduate School and undergo a new admissions process.

FELLOWSHIPS - GSBS

A limited number of graduate fellowships and tuition waivers from GSBS are available to full-time matriculated doctoral students. These fellowships are based on merit and students must remain in good

academic standing to be eligible for continued support. The Graduate School currently awards Graduate Fellowships to full-time (18 credits/yr) doctoral students in accordance with the following guidelines:

1. Fellowships levels are set each year by GSBS, and periodically have increased to reflect the cost of living.
2. GSBS Graduate Fellowships are subject to availability of funds
3. Students not in good academic standing (grade-point average below 3.0 or failure to satisfy core curriculum requirements of their program) are subject to discontinuance of fellowship and tuition payment.
4. GSBS Fellowships are awarded during the first year of doctoral study. Students who are beyond the first year are expected to obtain support from their advisors, department or other sources.
5. Failure to pick up stipend checks/direct deposit statements from your assigned designated office, may result in suspension of payment. Students are required to inform the GSBS administrative office if they are unable to pick up their check or statement. Students receiving direct deposit are also required to pick up statements each pay period.
6. Students who switch from a doctoral program to a Master's program are no longer eligible to receive a GSBS Fellowship.
7. Students are not required to pay tuition after the 4th year; a \$200 per semester "thesis phase" (maintaining matriculation) fee is required.
8. Students who leave this campus without completing all degree requirements and who intend to complete those requirements must maintain continuous enrollment including payment of tuition, in order to remain eligible to receive the PhD degree.

FELLOWSHIPS - EXTRAMURAL SUPPORT

Application for a competitive extramural predoctoral fellowship generally involves a considerable amount of work on the part of the student and faculty. The award of these fellowships, however, is beneficial to everyone involved.

Students awarded a competitive individual fellowship that covers at least 80% of the student's stipend will receive a supplement of \$2,000 per year from the GSBS office for the duration of the award. If the competitive award is less than the stipend level in effect at the GSBS, the difference should be supplemented from funding sources available to the student advisor.

FINANCIAL AID

The Office of Financial Aid is located in Room C103 at 675 Hoes Lane, Piscataway, New Jersey 08854. The contact information is:

Voice: (732) 235-4689 ; **Fax:** (732) 235-3264; **E-mail:** PiscFinAid@rutgers.edu

http://rbhs.rutgers.edu/studentfinancialaid/index_new_brow.htm

TRAVEL AWARDS

The GSBS currently offers a travel award for expenses to GSBS graduate students who are traveling to present papers at 1) scientific meetings, 2) for research related activities, or 3) for career training related activities. The Program Director and the Sr. Associate Dean of GSBS must approve this form as well as required information listed below ***PRIOR*** to the travel. The guidelines for these awards are:

1. For scientific meetings: a formal abstract acknowledging Rutgers Graduate School of Biomedical Sciences at Robert Wood Johnson Medical School as a research site must be submitted with this form. The student must be first author on the abstract to be presented. The research must be part of the approved dissertation proposal or capstone project. In addition to the abstract, the name of the meeting, start and end dates and location must be submitted.
2. For research related activities such as spending a brief period in another lab to learn a new technique

- or a research internship, a description of the proposed activities including how the experience is critical to your education, start and end dates, location, and proof of acceptance by the host lab must be submitted.
3. For career related activities such as an internship to learn career skills, a description of the proposed activities including how the experience is critical to your career, start and end dates, location, and proof of acceptance by the host lab must be submitted.

Doctoral candidates who have successfully completed the propositional qualifying examinations are eligible for a total of two awards of \$600 each for domestic travel or one award of \$1,200 for international travel. For domestic awards only one award will be approved within any 12-month period.

Masters of Science students who are in good academic standing are eligible for one award of \$600.

If a student is requesting an advance: The completed “Employee Travel Approval/Advance Report” (TA form) must be submitted to GSBS prior to submission. The expenses will be directly charged to the GSBS index on the TA and appropriate approvals obtained. GSBS will return the TA to the department to submit for processing and any costs over the maximum will be charged to the index provided by the department.

If the student is requesting payment after the travel: Within 30 days after the travel the completed travel expense form (TE) with original receipts attached must be submitted to the GSBS office. The expenses will be directly charged to the GSBS index on the TE and appropriate approvals obtained. GSBS will return the TE to the department to provide the index number and approvals for the remainder of the expenses and to submit for processing.

HELPFUL RESOURCES FOR INTERNATIONAL STUDENTS

Rutgers Biomedical Health Sciences international students based in New Brunswick/Piscataway will visit 180 College Avenue, the home of the Center for Global Services, for all advising matters related to their immigration and student visa issues. Services at 180 College Avenue are available 8:30am-5:00pm, five days a week, except on Wednesdays, when the office is not open to student walk-in visits. Services include communication of relevant information to both students and staff by means of informational workshops, orientation programs for new students and comprehensive advising services.

Mr. Patrick Haggerty is the international student adviser assigned to RBHS New Brunswick/Piscataway students. He may be contacted at phaggerty@gaiacenters.rutgers.edu or at 848-932-7015. Students should feel free to reach out to Mr. Haggerty for appointments.

<http://www.uscis.gov> – US Citizenship and Immigration Services (USCIS)

<http://www.dhs.gov> - Department of Homeland Security (DHS)

<http://state.gov> - Department of State (DoS) - (travel, passport renewals, embassies & consulates)

<http://www.ssa.gov> - Social Security Administration

<http://www.irs.gov> - Internal Revenue Service (IRS)

INTERNATIONAL STUDENT INFORMATION

1. All international students must hold valid passports issued by their country of origin.
2. International students must provide the office of GSBS with the following documents upon registration:
 - a. Photocopy of their Passport showing passport number, expiration date, photograph and the page with the stamped visa.
 - b. Photocopy (front and back) of I-94 card (arrival/departure card that is stapled into the passport).
3. International students who are not in good academic standing and/or who lose their stipend support must provide the office of the GSBS with a notarized Affidavit of Support form and with financial

supporting documents indicating that support will be provided by other means.

4. A written request must be made to the Program Director and Graduate School and approved by the student's advisor 30 days in advance (unless it is an absolute emergency) for a new I-20 or DS-2019 form in the event a student wishes to temporarily leave the United States. **Under no circumstances should the student leave the country without notifying the GSBS office.**
5. International students transferring from another institution must provide the following documents to the office of the GSBS prior to enrollment:
 - a. Photocopy of their passport showing passport number, expiration date, photograph and the page with the stamped visa.
 - b. Original I-94 card number and expiration date (arrival/departure card that is stapled into the passport).
 - c. Original DS-2019 or I-20 form issued from the previous school with U.S. Immigration approval.
6. Students must inform the office of the GSBS of any change in status, e.g., receiving permanent residency status
7. Students must notify the Graduate School's Program Supervisor 30 days in advance of their I-20 or DS-2019 expiration so that an extension may be considered if they will not complete their program on time.
 - Extensions are possible only if delays are caused by compelling academic or medical reasons which are in compliance with F-1 and J-1 regulations
 - Delays due to academic probation or suspension are not acceptable
 - Program extensions cannot be filed once end date on current I-20 is met
8. Any student who does not have proper documentation or does not comply with U.S. Bureau of Citizenship and Immigration Services (BCIS) regulations is subject to dismissal from the University.
9. Optional Practical Training (OPT)
 - Students must be in full-time F-1 status for one academic year before requested start date of OPT
 - Student is eligible for one year of full-time OPT per degree level
 - Student must apply to The Office of International Services (OIS) prior to program completion date
 - The OPT period must not exceed 14 months beyond the student's program completion date
10. Reportable events must be timely submitted to OIS. These include the student's:
 - Enrollment status – within 30 days after deadline for registering for classes
 - Current U.S. address – within 30 days after deadline for registering for classes
 - Start date of next term – within 30 days after deadline for registering for classes
 - Changes in student's or dependent's legal name – within 21 days

- Changes in student's or dependent's U.S. address – within 21 days
- Authorization by Designated School Official (DSO) to drop below full-time study – within 21 days
- Failure to maintain Status or complete program – within 21 days
- Academic or disciplinary action taken due to criminal conviction – within 21 days
- Dependent's early U.S. departure – within 21 days
- Dependent's status age-out – upon event
- Termination date and reason for termination
- Graduation – within 21 days
- Certification of authorized employment – upon event
- Other data generated by standard procedures such as: program extensions; school transfers; changes in level of study; change in program funding; employment authorizations; and, reinstatement

11. To maintain legal F-1 student status, students:

- Must be making normal progress towards completion of degree
- Must not drop below full-time course of study without prior DSO authorization
- May only reduce course load one time during entire degree program due to compelling academic or medical reasons
- Must enroll for at least half-time of the school's official full-time standard when reduction of course load is pre-approved because of academic difficulty. **Note:** Documentation from Academic Advisor is required.
- Must have documentation for reduced course load because of medical conditions:
 - Students must be certified by a licensed medical professional
 - Maximum limit of 12 months per program level

Travel Abroad Advisory

As immigration requirements increase, so too does the need for international students to be compliant with Immigration regulations. As a result, listed below you will find some guidelines to assist international students in planning for travel abroad whether for business or holiday.

1. Students who intend to travel outside the United States should contact the Office of International Services (OIS) as soon as possible to receive last minute advice and most current information.
2. Plan your trip well in advance to accommodate the current lengthened visa application processing period, which could take 20 or more working days. This is due to the extensive background checks the DoS is conducting on all non-immigrant visa applicants while abroad. In addition, beginning August 1, 2003, all visa applicants must have a face-to-face interview with a consular officer.
3. Your Form I-20 must be endorsed for travel by an official of the Office of International Services whether or not you will be applying for a visa.

4. Bring additional documents with you, such as current financial support documents, a copy of the acceptance letter from your school, a letter from the school outlining your dates of travel and expected date of return and a copy of your most current transcript. If you will be traveling between semesters, you will need documents showing that you are registered for the next term.

Upon your return, it is important that you provide the GSBS office, as well as, the Office of International Services, with copies of your latest arrival documents (and visa, if applicable). This will enable us to verify that you were processed back into the country properly and that all your immigration related paperwork is in order.

For further information, please contact the Office of International Services at 973-972-6138.

STUDENT INTERNATIONAL TRAVEL

The University offers students and employees traveling abroad on University-authorized educational or work experiences a program of insurance through International SOS (ISOS). ISOS helps students and employees traveling abroad on University-authorized educational or work experiences with a 24/7 resource - on call, online and even on the ground - to help with any medical, security and logistical questions, concerns and situations that may arise. International SOS is NOT health insurance. Rutgers Department of Risk Management & Insurance provides ISOS services free of charge to its students, faculty and staff. No registration is necessary for ISOS. Certain services are subject to the authorization and approval of Rutgers Risk Management. For the ISOS website go to www.internationalsos.com. Please contact the GSBS office (732-235-5016) to obtain the password.

HTH is international health insurance. HTH assists in providing health networks and medical care outside of the US. Rutgers requires all international STUDENT travelers to purchase the HTH international health insurance. It is optional for faculty and staff. HTH health coverage currently costs \$38/month (no prorate) to Rutgers students/faculty and staff. Registration for HTH is done through Rutgers Dept. of Risk Management & Insurance. Contact Steven Martini (steven.martini@rutgers.edu) or 848-932-3008 for assistance.

To access Rutgers Risk Management website go to <http://riskmanagement.rutgers.edu> for additional information on the ISOS program and International Health Insurance.

TAXATION OF FELLOWSHIPS

The following information is intended to clarify the federal tax regulations for fellowship and scholarship stipends. Although Rutgers cannot offer personal tax advice, this is the opinion and interpretation of the GSBS and the University. Definitive determinations regarding tax obligations must be made by the Internal Revenue Service (IRS). Information on taxes related to the fellowships you receive can be found on the IRS web site listed below.

According to the IRS, fellowships and scholarships are tax-free for degree-seeking students ONLY if used for tuition, fees and other required educational expenses. Since tuition for doctoral students generally is paid separately from the stipend, it is likely that most or all of your stipend will be subject to federal income tax. This is true whether the stipend comes from a grant or from the GSBS. All fellowship awards are subject to Federal income tax. Checks will be issued to students on a biweekly basis. Students do not pay social security, unemployment or disability taxes. GSBS fellowships **are not** intended as payment for services and **are not** subject to New Jersey State tax. It is the student's responsibility to ensure that these taxes are not being deducted.

Some foreign countries hold tax treaties with the United States, and Federal income taxes on stipends will not be deducted from students from these countries; New Jersey State taxes will be deducted. Countries having these treaties also have certain criteria regarding taxation. (Please see your Consulate General's Office for more information on the treaty laws or contact the Graduate School Office.) An 8233 form must be filed along with the student's W-4 form if you are exempt from Federal tax.

All students must file income tax returns with the Federal and State Governments at the end of each calendar year. It is the responsibility of each student to file prior to the deadline date (April 15)

Graduate fellowships awarded by this institution are to further the recipient's education. They are not intended as payment for services and do not directly benefit the institution. The difference between being paid on a research grant or from other sources involves withholding tax.

Students being paid from a research grant are considered to be working on the grant project and, therefore, receiving wages. Thus, money is withheld for taxes based on the number of dependents indicated on the W-4 form filed by the student with the University. The amount of the fellowship, in the form of wages, is reported to the IRS on Form W-2. These students can adjust the number of dependents so that the money withheld approximates the tax they will owe at the end of the year, leaving them with little or no additional tax obligation (or resulting in a refund).

Students paid from the GSBS directly are not considered to be working and the University is not required to withhold taxes unless requested. This has certain advantages and disadvantages. Although the paycheck may be somewhat larger than that received by a student paid from a research grant, the amount of the stipend is reported to the IRS on Form 1099 and it is likely that the student will be subject to federal income tax on the stipend payments. Thus, students not having taxes withheld may find that they owe money they no longer have. This is especially true for students with a working spouse. Based on this potential problem, it may be advisable to file a W-4 form and have a minimal amount of money withheld each pay period, giving the same safety feature as for those receiving stipends from a research grant. **W-4 forms are available at the Department of Human Resources.** For students requiring additional information, please refer to the Internal Revenue Service (IRS) web site: <http://www.irs.gov>

New Jersey State Tax on Scholarships and Fellowships

GSBS fellowships are not New Jersey State taxable or reportable because they satisfy three necessary criteria:

1. Their primary purpose is to further the recipient's education or training;
2. They are not payments for services rendered;
3. They are not for the benefit of the grantor.

Details can be found on the New Jersey Department of Treasury website at: http://www.state.nj.us/treasury/taxation/pdf/other_forms/tgi-ee/2000/1040nrin.pdf

ALUMNI ASSOCIATIONS

The purposes of the Alumni Association of The Graduate School of Biomedical Sciences of Rutgers, The State University of New Jersey, are to serve the interests of Graduate School alumni and students, to promote better understanding among alumni and students, to assist each other in the professional arena, to enhance and maintain the influence of the organization and its parent institution in the scientific community, and to reflect the sentiments and philosophies of its members to other institutions, the surrounding community, and the State of New Jersey. To learn more about the GSBS Alumni Association go to, <http://gsbs.rutgers.edu/alumni/>

All alumni from the legacy UMDNJ schools will also automatically become members of the Rutgers University Alumni Association, Rutgers' dues free, university-wide alumni association. You will have access to hundreds of alumni events, network opportunities, benefits and much more. To learn more about the Rutgers University Alumni Association go to, www.alumni.rutgers.edu

IV. SCHOOL AND RUTGERS BIOMEDICAL HEALTH SCIENCES POLICIES

A complete list of RBHS Policies including Student Rights, Responsibilities and Disciplinary Procedures, are available online at:

<http://academicaffairs.rutgers.edu/additional-resources/rbhs-policies>

The RBHS Code of Conduct, can be found at:

http://rbhs.rutgers.edu/complweb/code/code_01toc.htm

All other Rutgers University policies will apply to RBHS students unless there is a provision in the body of the policy which exempts certain schools and can be found at:

<http://policies.rutgers.edu/view-policies/academic---section-10>

The RU Policy Library as a whole can be found at:

<http://policies.rutgers.edu/>

The following summarizes selected policies pertinent to graduate students.

COMMUNICATION

All university students are required to obtain a Net-ID and official email address.

It is expected that students will check their Rutgers email at least twice a week

Students are required to review university communications at least weekly.

Communication to students should be done using email whenever possible. Other forms of conveyance should be used only when necessary.

Communication to students should employ a single means of conveyance unless there is a compelling reason to employ multiple means of conveyance.

CHANGE OF NAME/ADDRESS

It is the responsibility of the student to complete a change of name/address form and submit it to the GSBS Office when appropriate. The student is responsible for insuring that this office always has the correct contact information.

NON DISCRIMINATION STATEMENT

Rutgers, The State University of New Jersey, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, disability, age, or any other category covered by law in its admission, programs, activities, or employment matters. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Judy Ryan, Universitywide Title IX Coordinator, Office of Enterprise Risk Management, Ethics, and Compliance (732-235-5304, judy.ryan@rutgers.edu); and Lisa Grosskreutz, Director, Office of Employment Equity, University Human Resources (848-932-3980, lisa.grosskreutz@rutgers.edu). For further information on the notice of nondiscrimination, you may contact the U.S. Department of Education, Office for Civil Rights, at 646-428-3900 or OCR.NewYork@ed.gov.

ESSENTIAL FUNCTIONS

Technical Standards

Technical Standards refer to non-academic requirements that are essential for meeting the academic requirements of the program. Within any area of specialization, students must demonstrate competence in those intellectual and physical tasks that together represent the fundamentals of biomedical research in their chosen discipline. Enrollment is contingent on the result of certain medical laboratory test (e.g., TB) and fulfillment of immunization requirements.

The PhD and MS degree programs at the Rutgers Graduate School of Biomedical Sciences require a laboratory-based research dissertation. Granting of these degrees implies that the recipient has demonstrated a base of knowledge in the field and the ability to independently apply that knowledge to solve a particular problem by forming hypotheses, designing and conducting experiments, interpreting the experimental results, and communicating the results and their interpretation to the scientific community. Thus, a candidate for the MS or PhD degree in the biomedical sciences must possess abilities and skills that allow for observation, intellectual and conceptual reasoning, motor coordination, and communication. The use of a trained intermediary is not acceptable in many situations in that a candidate's judgment will be based on someone else's power of selection and observation.

A student whose behavior or performance raises questions concerning his or her ability to fulfill the essential functions may be required to obtain evaluation and/or testing by a health care provider designated by the School, and to provide the results to the Campus Student Health Service for the purpose of determining whether the student is fit to pursue the educational program. If the student is deemed fit to

pursue the program, the School reserves the right to require actions recommended by the health care provider, including further testing, counseling, monitoring, leave of absence, etc.

Observation

The candidate must be able to acquire knowledge by direct observation of demonstrations, experiments, and experiences within the laboratory and instructional setting. Examples are physiological or pharmacological responses in animals, studies of microbiological cultures and organisms, identification of normal and abnormal cells or tissues through a microscope, and interpretation of results obtained on various instrumentation.

Intellectual/Conceptual Abilities

The candidate must be able to measure, calculate, analyze, reason, integrate and synthesize information to solve problems.

Motor Skills

The candidate must possess motor skills necessary to perform procedures required for experimentation within the chosen discipline. These skills may include, but are not limited to, surgery in animals, handling of animals, transferring of microorganisms to various mediums, preparing anatomical specimens for microscopic examination and/or chemical and often toxic materials and solutions, manipulating electronic and other complex equipment. Such actions require coordination of muscular movements and functional use of the senses of touch and vision.

Communication

The candidate must be able to communicate and discuss his or her experimental hypotheses and results to the scientific community, both in scientific journals or directly at scientific meetings, seminars, or in the laboratory to the research team.

Behavioral and Social Attributes

The candidate must possess the emotional and mental health required for full utilization of his or her intellectual abilities, the exercise of good judgment, the prompt completion of responsibilities inherent in managing a scientific laboratory, the ability to function under the stress inherent in biomedical research, and the ability to understand and comply with ethical standards for the conduct of research.

DEFINITION OF THESIS PHASE

- Successful completion of required coursework of the program.
- Successful outcome of qualifying examination(s).

SATISFACTORY ACADEMIC PROGRESS

Sound academic principles require that students be expected to maintain standards of Satisfactory Academic Progress. In addition, federal regulations require the School to establish Satisfactory Academic Progress standards for students who are awarded federal financial aid funds. The following standards apply to all matriculated students, whether they are financial aid recipients or not. Students who fail to maintain Satisfactory Academic Progress during any semester may be placed on Financial Aid warning, Financial Aid probation and/or academic plan, suspension or may be dismissed, in accordance with the policies of the School. The standards of Satisfactory Academic Progress measure a student's performance in three areas: completion rate, cumulative grade point average (GPA) and maximum time frame. The student's academic progress shall be evaluated each semester. Academic Progress for both part-time and full-time students will be evaluated under the criteria given below.

A. Maximum Time Allowance

"Maximum time frame" is defined by the School as the maximum number of years a student may attempt GSBS courses in the pursuit of a degree or certificate. Each semester maximum time allowance will be evaluated to determine whether each student can complete the program without exceeding the maximum years in which courses were attempted. Each student will be evaluated to determine if he/she has made adequate progress toward his/her degree or certificate according to the following schedule.

	Maximum Time From Matriculation to Graduation*
Certificate --18 credits	2.5 years
Master (non-thesis) – 30 credits	4 years
Master of Science -- 30 credits	4 years
Doctoral Degrees –70 credits (GSBS-Newark)	7 years
Doctoral Degrees –72 credits (GSBS-New Brunswick/Piscataway)	7 years

*For students not in full-time status the maximum time from matriculation to graduation may be prorated at a level up to 1.5 times the full-time maximum. Leaves of absence and time devoted to study at other institutions for a dual degree or at external scholarly programs are not included in these time allowances.

B. Completion Rate

As part of the Satisfactory Academic Progress assessment each student's Completion Rate will be evaluated by comparing the number of attempted credit hours with the credit hours earned. In order to achieve satisfactory academic progress, a student must earn a minimum percentage of credits attempted in accordance with the chart below:

Degree Program	Measurement Interval	Percentage of Credit Hours That Must Be Passed
CERTIFICATE	Semesters 1, 2, 3	50%
	Semesters 4, 5	75%
MBS/MS	Years 1, 2	50%
	Years 3, 4	75%
PHD	Years 1, 2	50%
	Year 3 and beyond	75%

When assessing SAP for students who were on an approved Leave of Absence during the evaluation period, the completion rate will be prorated.

Coursework and grades taken prior to a student's current level must be approved for application to the current level and will be counted for SAP based on that determination.

Credit hours for courses in which a student has remained enrolled after the Drop/Add period will be considered as attempted or earned as follows:

ATTEMPTED & EARNED	ATTEMPTED BUT NOT EARNED	NOT ATTEMPTED OR EARNED
Letter grades A thru C	Letter Grade F	Transfer Credits ***
Successfully repeated courses (credit hours may be counted as earned once per course)*	Withdrawal (W)	
“P” **	Incomplete (INC)	
“S” **	“U”	
	“X” (Grade not submitted to Registrar.)	

* Quality points from an earlier course grade in a repeated course do not count in the calculation of the GPA.

** “P” grades received for pass/fail and “S” grades received for satisfactory/unsatisfactory graded courses are considered attempted and earned credits.

*** Transfer credits are not included in the calculation of the GPA and are not evaluated to determine satisfactory academic progress.

C. Grade Point Average (“GPA”)

GSBS students will be evaluated to determine if they have achieved satisfactory levels of academic progress. Satisfactory Academic Progress will require that students who have attempted 12 or less credits have earned a GPA of at least 2.5; those who have attempted 13 or more credits must have earned a GPA of at least 3.0. In addition, students must earn an average grade of “B” (3.00/4.0) in the Core course(s) of their program to be in good academic standing.

In the thesis phase, a student’s progress and performance on the qualifying examination, thesis research, written dissertation and defense will be evaluated at the end of each semester by either the departmental graduate committee or defined special committees. During thesis phase students must earn a grade of “S” in the Thesis Research course. A grade of “U” in the Thesis Research course will result in the student not making satisfactory academic progress. A grade of “S” in the next semester will place the student in Satisfactory Academic Progress status.

D. Other Institutions

Students enrolled in GSBS courses as students in Joint or Dual Degree Programs with other institutions are subject to the standards of academic progress of this policy, counting only semesters when the student’s enrollment is administered by GSBS. If the terms of the Joint Program include stricter requirements for Satisfactory Academic Progress, the stricter requirements will be enforced.

E. Notification of Lack of Satisfactory Academic Progress

The Office of the GSBS Campus Senior Associate Dean shall transmit written notification to all students who have not met the standards for Satisfactory Academic Progress, with copies to the RBHS Office of Financial Aid, Program Director and GSBS Registrar’s Office. The notification shall indicate the nature of the deficiency, any methods that may be available for correcting the deficiency and any consequences that have resulted or may result, such as Financial Aid warning, Financial Aid probation and/or academic plan, suspension or dismissal. A student may re-establish Satisfactory Academic Progress by demonstrating achievement of the completion rate and GPA required pursuant to Sections A - C of this policy within the maximum time frame required in Section C of this policy.

F. Financial Aid Warning

Upon determining that a student is not making satisfactory academic progress, his/her financial aid status will be “financial aid warning status” for a period of one semester during which the student will continue to be financial aid eligible. This status is assigned to a student automatically once determined that the student is not progressing satisfactorily and is effective for the next semester. No appeal is necessary and the student will be reviewed again at the end of the next semester. If the student is still not progressing satisfactorily see section on Appeal and Financial aid Probation.

G. Appeal for Reinstatement of Financial Aid Eligibility

Students who wish to appeal for reinstatement of financial aid eligibility should submit a written appeal in accordance with the GSBS academic appeal process. A final determination will be provided in writing. Exceptional circumstances warranting an appeal and possible exception include death of a relative and injury or illness of the student.

H. Financial Aid Probation

Financial aid probation is awarded to a student if the Appeal has been approved. (See section G for details.) While on Financial aid probation for one semester, the student is eligible to receive financial aid funding.

I. Academic Plan

An Academic Plan is created for a student who will not be able to complete the necessary benchmarks to regain SAP status within the period of time on financial aid probation of one semester. The Academic Plan

includes benchmarks that must be completed successfully for each successive semester in order to continue on the plan and continue to be eligible for financial aid.

J. Dismissal or Withdrawal

Students who are dismissed or have withdrawn from the School are not making Satisfactory Academic Progress and are not eligible to receive financial aid.

K. Documentation

Documentation of decisions concerning Financial Aid warning, Financial Aid probation and/or academic plan, dismissal, appeal, or re-establishment of Satisfactory Academic Progress shall be transmitted to the affected student and maintained in the GSBS student academic file on record in the GSBS Registrar's Office in accordance with RBHS record retention requirements.

L. Dissemination

This policy shall be published in the same manner as other academic policies of the School, including online publication and inclusion in all new editions of the Student Handbook following adoption of the most recent policy amendment.

M. Standards for Satisfactory Academic Progress Established upon Matriculation

Standards for Satisfactory Academic Progress that are distributed to a student upon matriculation are applicable for the duration of the student's continuous matriculation in the same program, unless any changes in standards are made.

ACADEMIC WARNING POLICY

All students are expected to achieve satisfactory levels of academic and research proficiency as stipulated by the individual GSBS programs for theory and laboratory practice.

Each program shall clearly inform students of the criteria for satisfactory academic performance. Academic standing will be reviewed each semester by the Program's Academic Standing Committee. Students who receive less than an average grade of "B" in the designated Core course(s) or have a GPA less than 3.0 will receive an academic warning notice. Students performing below satisfactory levels of proficiency as outlined by the program may also receive a written warning notice. The written warning states the problem(s), outlines those measures needed for improvement and sets a deadline for compliance. Letters informing students of an academic warning will be sent within 30 calendar days of the end of the semester. A request will be made to students receiving academic warning letters to meet with the Program Director and/or the Academic Standing Committee.

The GSBS Campus Senior Associate Dean shall forward copies of warning letters to the Program Director and the GSBS Registrar.

ACADEMIC APPEALS PROCESS

Determination of satisfactory academic performance and the successful fulfillment of academic requirements for all Graduate School of Biomedical Sciences ("GSBS") students are the responsibilities of the GSBS Program Directors, and will proceed in accordance with the academic policies and guidelines of the GSBS and the specific graduate program.

The Program Directors will review student performance and progress at each phase of a specific program, and will determine if a student can or should be permitted to continue. If the Program Director initiates an academic action against a student, he/she will communicate this information to the Senior Associate Dean and the affected student. Evaluation of a student's progress by the Program Director shall include, but is not necessarily limited to, the student's grade point average, course work, qualifying examinations, thesis research, and the written dissertation and defense.

If a Program Director initiates any academic action and/or has determined that a student cannot continue in the specific graduate program because of academic insufficiency, the student has the right to appeal the academic action to the GSBS' Student Affairs Committee ("SAC"), an "ad hoc" committee that shall be composed of at least other three (3) faculty at the GSBS. The SAC will convene an academic appeals

hearing at which both the Program Director and the student shall appear and give testimony, and provide the SAC with documentation in support of their position. At the close of the academic hearing, the SAC shall deliberate privately and decide whether to affirm, reject or modify the Program Director's academic action. The SAC shall convey its recommendation to the GSBS Dean or the Dean's designee, the Program Director and the affected student. If the student does not agree with the SAC's decision, the student has a right to appeal this decision to the Dean or the Dean's designee, whose decision is final and non-appealable.

IV. PROCEDURE

1. A student who wishes to appeal an academic action must submit a written request to the GSBS Campus Senior Associate Dean within three (3) business days of his/her notification of the academic action from the Program Director. Otherwise, the student has waived his/her right to appeal the academic action, and this shall become the final academic decision.

2. When a student requests an academic appeals hearing pursuant to this policy, he/she will ordinarily be permitted to continue in the program pending the outcome of the appeal(s) process.

3. Upon notification of a student's request for an academic appeals hearing, the GSBS Campus Senior Associate Dean shall convene the GSBS Campus Student Affairs Committee ("SAC") and notify the GSBS Dean.

4. Once the members of the SAC are selected, a Chairperson shall be designated. The Chairperson or his/her designee shall request all pertinent documentation from the Campus Senior Associate Dean.

5. The Chairperson of the SAC will schedule an appeals hearing of the SAC within ten (10) business days of his/her receipt of the documentation from the Campus Senior Associate Dean, and shall notify the student, the Program Director and any other individual(s) the Chairperson determines may have information relevant to the appeal. Notification shall include, at a minimum, the date, place and time of the meeting. The SAC will review the testimony and the documentation provided to them in advance, as well as any documentation received at the hearing.. The SAC will make a written recommendation to the Dean within five (5) business days of the appeals hearing. The Program Director and the student will be provided with a copy of this recommendation at the same time as the Dean.

5. The student has the right to appeal the SAC's recommendation to the GSBS Dean or the Dean's designee within three (3) business days of his/her receipt of the SAC recommendation. Otherwise, the student has waived his/her right to appeal to the Dean or the Dean's designee.

6. The Dean will render a final, non-appealable academic decision within a reasonable period of time, but in no event later than forty-five (45) days after the last date of the appeals hearing. The Dean will notify the student, the Campus Senior Associate Dean, the Chairperson of the SAC and the Program Director of this decision. A copy of the decision will be sent to the student by both regular and certified mail, return receipt requested.

Student Preparation for the Appeal Meeting:

1. The student who has requested an appeal of an academic action is encouraged to seek the support and consultation of his/her advisor and/or the GSBS Ombudsperson throughout the academic appeals process. The student may also consult with an attorney of his/her choice, but the student may not be represented at the appeals hearing by legal counsel. Legal counsel may be present outside the hearing room to consult with the student during or after the appeals hearing. The student may be accompanied to the appeals hearing by an advocate of his/her choosing who may address the SAC at the close of the testimony, but this advocate may not be an attorney by profession.

2. The student must provide to the Campus Senior Associate Dean a detailed statement of the facts and circumstances supporting the appeal and provide a list of persons with information relevant to the appeal. These documents will be received before the academic appeals hearing is scheduled, although for good

cause the student will be permitted to supplement these materials at any time up until a final, non-appealable decision is rendered.

3. The Student Affairs Committee will review the submitted information and may request additional materials from the student, the Program Director, or any other individual(s) to clarify issues pertinent to the matter.

The Appeals Hearing:

1. Within ten (10) business days of his/her receipt of a complete set of appeals materials, the Chairperson will schedule an appeals hearing that will include the SAC members, as well as the student, the Program Director and any other individual(s) who the Chairperson determines may have information relevant to the appeal.

2. The SAC Hearing will not be taped or transcribed, although the SAC may, at its discretion, designate an employee of the GSBS as a note-taker during the testimonial phase of the hearing.

3. At the appeals hearing, the Program Director and the student will be asked to present background information and supporting documentation to the SAC..

4. The Campus Senior Associate Dean or his/her designee and any other persons invited by the Chairperson to present supporting materials or discuss issues relevant to the appeal may also be present at the appeals hearing.

5. After the SAC has heard from all essential or requested individuals, the appeals hearing will be adjourned and the SAC will deliberate on the appeal in a closed session attended only by its members. The SAC will convey its recommendation to the student in writing with written copies to the GSBS Campus Senior Associate Dean and the GSBS Dean within five (5) business days.

6. Within three (3) business days of his/her receipt of the SAC's decision, the student may submit a written appeal to the GSBS Dean. The GSBS Dean may, at his or her discretion, seek information and consult with any other party(ies), including the student, members of the program's academic standing committee, members of the SAC and the Senior Associate Dean, and shall render, within a reasonable period of time but in no event later than forty-five (45) days after the last day of the appeals hearing, a final and non-appealable written decision and shall provide written copies of the decision to the student by regular and certified mail, Return Receipt Requested, and to the SAC Chairperson and the Campus Senior Associate Dean.

ACADEMIC AND PROGRAM STUDENT RESPONSIBILITIES

Students are active participants in the academic process and are required to support the integrity of that process. Cheating, plagiarism, forgery or the use of external resources to circumvent the student's academic responsibilities shall be considered a violation of the regulations of the University. A formal charge against a student substantiated by a duly scheduled University hearing is punishable by dismissal or suspension. Deliberate falsification of admissions information or other official records will result in immediate dismissal from the school. All students are expected to participate in the teaching programs of their graduate program. The responsibilities are determined by each graduate program and are likely to differ among programs.

CODE OF PROFESSIONAL CONDUCT AND RESPONSIBILITIES

Purpose: Students of the Rutgers Graduate School of Biomedical Sciences are expected to adhere to the policies set forth in the Rutgers Biomedical Health Sciences (RBHS) policies entitled "Student Rights, Responsibilities and Disciplinary Procedures" (Policy Code 00-01-25-50:00) and "Scientific Misconduct" (Policy Code 00-01-20-60:00). The GSBS Code of Professional Conduct and Responsibilities was developed to comply with Section V-A-2 of the RBHS policy "Student Rights, Responsibilities and Disciplinary Procedures," which requires each school within the University to have an Honor Code or other Code of Professional Conduct. The student code of conduct can be found here: http://rbhs.rutgers.edu/complweb/code/code_01toc.htm

Code of Professional Conduct: All students have a fundamental responsibility for maintaining academic integrity and intellectual honesty in their academic and professional endeavors. They are expected to observe generally accepted principles of scholarly work, to submit their own rather than another's work, to refrain from falsifying data, to acknowledge the published work of others in an appropriate manner, and to refrain from receiving or giving aid during examinations or other work requiring independent effort. When submitting written material, students take full responsibility for the originality of all work not otherwise identified by appropriate acknowledgments and imply that both the ideas and words used are their own. All students are expected to respect the property of faculty and other students, and not use research equipment or laboratory supplies of others without permission.

The following general examples are designed to clarify what is not permissible. The list is not all-inclusive, but intends to establish that no form of academic dishonesty will be tolerated by the school, its faculty, or its students.

- * Providing false information in any academic document or academic exercise
- * Forging, plagiarizing, or altering any academic document
- * Intentionally impeding or interfering with the ability of fellow students to use academic materials or to complete academic work
- * Taking another student's personal belongings or taking University equipment for personal use.
- * Knowingly assisting a fellow student in any of the above activities.

Specific examples of appropriate behavior in examinations, research papers, oral presentations and qualifying exams are given below:

Examinations: The purpose of an examination is to assess a student's knowledge of a topic defined within a course or courses. Unless given explicit written instructions to the contrary, a student must work without assistance on an examination.

* Classroom examination: Each student will provide answers to questions as directed. Unless otherwise stated, no material (books, calculators, computers, communication devices) of any kind can be used during an examination.

* Take-home examination: Each student will provide answers as directed. Unless otherwise stated, research and writing must be done individually without assistance or exchange of information with others. The ability to use source material in the research of answers will be defined for each examination. But, unless stated otherwise, all source material should be cited appropriately as outlined below.

Research Papers: The purpose of preparing a research paper is to help a student think deeply about a topic after reading about and/or discussing a subject. These reports are also used by the faculty to see how well a student understands various problems and concepts. Papers must be written in your own words and are expected to reflect your own ideas and your synthesis of the material presented.

* Because you are expected to read about the subject, research papers can include background material from journals, textbooks and, sometimes, websites. All material used to develop an idea or concept in a research paper must be properly cited.

* Proper citation should be given immediately after every idea or fact that derives from another source. A complete bibliographic reference is then written at the end of the paper. Both immediate citation and bibliographic references must be used to appropriately cite work by others. Appropriate citation styles are available in citation handbooks located in Smith Library or from a library web page titled "Citing Sources of Information" at: <http://libguides.rutgers.edu/CitingSources>

* Paraphrasing is the use of sentences or ideas that are very close to what someone else has written or said. Paraphrasing written or oral work by others is not permissible. Express yourself using your own words.

* Some facts are considered common scientific knowledge and do not need to be cited (e.g., "all eukaryotic cells are enclosed by membranes"). If you are unsure or have any questions about using material, you should ask the faculty.

* Using the exact wording of another author is very rarely done in scientific papers. However, when you do that, the words must be in quotes followed by a citation (e.g., "Cats are very friendly animals" [Smith et al., 2003]).

* Ignorance of appropriate citation guidelines is not an excuse so it is always safer to cite sources rather than omit citations.

* Keep all notes regarding research papers at least until your grade is finalized.

Oral and Poster Presentations: Presentations of data and ideas, both orally or in poster format, are important forums to disseminate scientific information. As a student, you may be called upon to make oral presentations for class assignments or to present your research work. These presentations will also occur at crucial times during your doctoral training, such as your doctoral defense, and in your professional career, so it is important that you present your ideas and work clearly and distinguish your work from that of others. During presentations, you should follow these guidelines:

* All text should be in your own words. Ideas taken from other sources should be cited on a slide or orally and, in the case of poster presentations, referenced in a bibliography, similar to a written paper.

* Quotations are rarely used and must be offset by quotation marks and attributed to their source(s) on the same page or slide.

* Figures given without attribution should be your own. Any figures not produced by the presenter must be attributed. Exceptions to this rule are when a mentor gives you explicit permission to use one of his/her figures or slides without providing written attribution. However, even in this case, you should orally attribute the person(s) who produced the figure or slide.

DISCIPLINARY PROCEDURES

Acts of plagiarism, cheating and other forms of academic dishonesty are subject to appropriate disciplinary action. Students, faculty and administration have the right to place charges of ethical misconduct against a student directly with the Dean or his designee. Frivolous accusations of misconduct, however, may themselves be considered violations of the code of professional conduct. The adjudication of such charges shall occur as described in the Rutgers Biomedical Health Sciences Policy on Students Rights and Disciplinary Procedures, Section E before a Hearing Body constituted as described below.

HEARING BODY

Each GSBS Division shall have a Hearing Body that makes recommendations to the Dean on disciplinary matters that cannot be resolved at the level of the graduate program or Senior Associate Dean. The Hearing Body shall be composed of at least three members, one of whom must be a student, and others who may be faculty, administrators or students, or any combination thereof, who are not directly involved in the matter to be considered.

STUDENT GRIEVANCES AND APPEALS

Graduate students are encouraged to seek resolution of complaints and grievances at the graduate program level by bringing the issue to their program director. If the issue cannot be resolved at that level, it can be brought to the Senior Associate Dean. The Senior Associate Dean may offer advice, attempt to resolve the issue, or where appropriate, suggest the matter be brought to the GSBS Student Hearing Body or the University's Office of Affirmative Action. Complaints related to racial, ethnic or sexual harassment or discrimination may, if the student wishes, be brought directly to the Office of Affirmative Action. Complaints relating to ethical conduct of research can be brought to the appropriate campus committee or to the campus ombudsperson.

Each school of Rutgers Biomedical Health Sciences has a Hearing Body (described above) that can be convened by the Senior Associate Dean to make determinations of fact and recommend disciplinary action regarding all infractions of rules, regulations and standards of the University.

STUDENT RECORDS

1. The records of students at Rutgers shall be considered confidential material and shall include the admissions application material, academic records, faculty evaluations and all health records.
2. The President of the University, the Dean of the school where the student is enrolled, the Senior Associate Dean, the student's advisor and Program Director shall have access to the student's record.

3. The Senior Associate Dean may determine which parts of the student's records may be shared with members of the faculty for specific purposes and may, at his discretion, require student consent before information is released to the faculty.
4. Students are hereby informed that all materials submitted by faculty members as confidential prior to January 1, 1975 are not available to be reviewed by the student without the permission of the faculty member. Subjective evaluations submitted after that date are available. Students who wish to inspect and review their educational records may do so by making an appointment with the Senior Associate Dean. **In addition, Rutgers Biomedical Health Sciences has implemented the BANNER Web for Student Information System. This product provides a website which allows all current students to view their academic and financial records, as well as Schools' course schedules.** Students in certain programs will be able to register on-line.

<https://my.rutgers.edu>

The University maintains the following records on individual students:

1. General Academic File - Graduate School Office and Registrar's Office
2. Student Health Records - Graduate School Office.
3. Financial Aid Records - Office of the Director of Financial Aid.

Access to these records will be given to university personnel with a legitimate educational interest in the records as determined by the University. Information will be released to other agencies and individuals only in compliance with the Family Educational Rights and Privacy Act, a copy of which is available in the Library.

You may request copies of information contained in your educational records. Request for copies should be directed to the Registrar.

The following information may be released for legitimate purposes at the discretion of the University: student's name, address, telephone listing. If you do not wish such information to be released, inform the Senior Associate Dean in writing.

If you believe your educational records contain a factual inaccuracy, you may apply to the Senior Associate Dean to have the inaccuracy removed from your records. Non-academic disputes or grievances will be resolved according to procedures described under "Students' Rights, Responsibilities and Disciplinary Procedures."

USE OF SOCIAL MEDIA

University staff, faculty, students and other members of the University community must follow the same standards of conduct online as required in other areas of life. The same laws, professional expectations and guidelines for interacting with students, patients, employees and the public apply to use of online media as to any other form of communication. All University and Unit policies and procedures apply to online conduct as to any other conduct. Since postings on social media have the potential for such widespread dissemination, extra caution is necessary to avoid adverse consequences of improvident or hurtful communications. Any disciplinary action taken as a result of such dissemination may result in sanctions that are more severe than might be applied to conduct which does not impact a large number of people. To read the complete university policy go to <http://ur.rutgers.edu/web-ecomunications/guidelines-rutgers-social-media-accounts>

RECORDING OF LECTURES

When personally owned communication/recording devices are used by students to record lectures and/or classroom lessons, such use must be authorized by the faculty member or instructor who must give either oral or written permission prior to the start of the semester and identify restrictions, if any, on the use of mobile communication or recording devices.

ENROLLMENT AT RUTGERS

University policy states that, except for authorized combined programs (e.g., MD/PhD), no student registered in the graduate program shall at the same time be enrolled as a medical or dental student or serve as an intern, resident or member of the clinical staff of RBHS or any hospital affiliated with it.

EMPLOYMENT

Full-time graduate students are expected to devote their energy to completing the program as expeditiously as possible and should not be engaged in outside employment. Students accepting a fellowship do so with the understanding that they are not permitted to work on a regular basis outside the normal functions of their educational programs. In the event of unusual circumstances, students may request approval from their program and the Senior Associate Dean of the GSBS to work up to 20 hours per week. Foreign students must check with the Office of International Services for additional regulations and limitations on employment, based on their visa status.

Note: Contact the GSBS office for procedures regarding salary. Your graduate program should NOT complete a "Staff Position Request" form; it may jeopardize issuance of your stipend check.

IDENTIFICATION CARDS

The University I.D. card is to be worn in all University buildings, and presented upon request by a security officer. The card is issued by the Public Safety Department located at Public Safety Building 55 Commercial Avenue, 3rd floor, New Brunswick, NJ 08901, Phone: (848) 932-4850
Hours of Operation: Monday - Friday: 9 a.m. – 12 p.m. and 1 p.m. - 4 p.m. (closed daily from noon to 1 p.m.)

The Public Safety Building is easily accessible by the Rutgers transit system via the EE, F, REXB, and REXL buses. For bus route schedules please visit rudots.rutgers.edu. There is also a university parking deck located behind the building that is available to all faculty/staff members with a valid parking permit.

Individuals may also visit any of the other ID card office locations listed on the website: pst.rutgers.edu/locations.php to obtain their Rutgers ID card.

Application forms for the issuance of an I.D. card are prepared by the GSBS office at the beginning of the semester for new students. Students are expected to retain their cards throughout their matriculation at the Graduate School. Replacement cards are \$5.00.

SOCIAL SECURITY CARDS

Students must provide the Graduate School office with their social security numbers for purposes of identification and for stipend taxation.

PATENT POLICIES

University policy requires all personnel, including students, to assign to the University the right to any patentable material developed while the inventor was engaged in activities supported with University funds. Student research and study pursued as a result of enrollment are included in these activities.

HEALTH AND ACCIDENT INSURANCE

Under University policy, all full-time RBHS students as well as those part-time who participate in clinical experience as part of their educational programs, are required to be covered by health and accident insurance. The University, in conjunction with United Healthcare Insurance Company offers a plan which fulfills the RBHS insurance requirements. All students will be automatically enrolled in the Student Health Insurance Plan unless an online Waiver Form is completed and submitted by the student who wishes to waive coverage. The Waiver Form must be complete online by the September 30th deadline by the student each year and written evidence of coverage through an alternative plan must be provided.

IMMUNIZATION AND HEALTH REQUIREMENTS

The following is a summary of RBHS policy. A complete description of the official policies of RBHS is available on line by The Office of Policy and Project Management. See Student Affairs, Students Immunization & Health Requirements.

<http://academicaffairs.rutgers.edu/additional-resources/rbhs-policies>

1. Each student shall undergo a complete history and physical examination prior to matriculation or enrollment and at annual or other appropriate intervals thereafter if indicated by the initial findings.
2. Each student shall receive tuberculin testing (intradermal PPD) with appropriate follow-up of positive reactions prior to matriculation or enrollment. Annually thereafter, students with negative reactions shall be re-tested. Those with positive reactions shall be followed and treated as appropriate.
3. Each student born on or after January 1, 1957, must submit documented proof of immunity to measles, mumps and rubella prior to matriculation or enrollment. (People born before 1957 are considered to be immune from childhood exposure to the naturally occurring diseases.)
4. Before being permitted to work with materials or procedures that pose potential risk of exposure to HIV or HBV (hepatitis B), appropriate training in practices and operation of facilities shall be provided, proficiency in biosafety must be demonstrated, and students must be immunized against HBV.

SMOKING POLICY

In an effort to provide a safe and healthy environment for all Rutgers personnel and visitors, smoking is not permitted in any University facility. Tobacco products are not available for purchase within the University.

SUBSTANCE ABUSE POLICY

It is the policy of the University to assist students whose performance has been impaired by drugs and/or alcohol dependency, mental disorder, or other medical disorders while maintaining a balance between the individual's rights and the University's duty to safeguard the public health and effectively discharge its mission.

The University is committed to the rehabilitation of all impaired students whenever possible, but when attempts at rehabilitation fail or are inappropriate, impairment is sufficient grounds for disciplinary action, including dismissal. Where an incident involves a violation of state law, the Office of Legal Management will be consulted to determine whether there is an affirmative duty to report that violation. Every effort will be made to preserve the confidentiality of all referred and identified students and of individuals making referrals when indicated.

Brochures for Drug and Alcohol Abuse are available. The following procedures have been established to deal with students suspected of drug or alcohol abuse:

1. Students suspected of being impaired, based on their performance or on other more direct evidence, will be reported to the graduate program director.
2. The program director will evaluate the evidence and seek consultation with other faculty and/or students if it is deemed necessary.
3. If the evidence warrants further action, the program director will discuss the matter with the student. This may be done along with the program Student Affairs Committee or with the student's advisor, at the director's discretion.
4. If the program director and/or program Student Affairs Committee concur that the student is in need of help for drug or alcohol abuse, the student will be referred to the Student Mental Health Service, or other appropriate professional help.

5. As a result of this referral, two outcomes are possible:
 - a. The student agrees, in which case the program director will monitor his or her progress and appropriate adjustments will be instituted in the student's program.
 - b. The student resists, in which case disciplinary action, based on the student's performance, will be instituted. This may result in immediate suspension from the program. If this occurs, the Graduate School Hearing Body shall convene to render recommendations to the Dean regarding the student's future status in the program, as established in the Students Rights, Responsibilities and Disciplinary Procedures Document.

IMPAIRED STUDENTS PROGRAM

Rutgers University has established an "Impaired Students Program". Further information on the policy and program can be obtained at the Graduate School Office.

SCHOOL CLOSING

The following Radio stations will announce the suspension of Rutgers classes in the event of adverse weather conditions. Students are encouraged to also check the Rutgers web site

Northern New Jersey	Central New Jersey	Southern New Jersey
WCBS - 880 AM WOR - 710 AM	WCTC - 1450 AM WMGQ - 98.3 FM	WKYW - 1060 AM

VACATIONS

A three-week annual vacation period is granted to GSBS doctoral students with permission of the graduate program director. Full-time effort by all full-time students is expected at all other time periods.

V. UNIVERSITY FACILITIES

BOOKSTORE

Rutgers University Bookstore stocks textbooks, supplies and a wide variety of other items. It is located at 100 Somerset St, New Brunswick.

Telephone: (732) 246-8448.

Hours

Mon. - Fri: 9:00 a.m. - 9:00 p.m. Saturday: 10:00 a.m. - 9:00 p.m. Sunday: 11 a.m. - 6:00 p.m.

CAFETERIA

Woody's Café is located on the main floor of the Medical School. Woody's features a soup & salad bar, deli, pizza, and grill. Operating hours are Monday-Friday, 8:00 a.m. - 2:00 p.m., for full menu. Breakfast is served between 8:00 a.m.-11:00 a.m. Pizza, the grill, salad bar, and the deli are open between 11:00 a.m.-2:00 p.m. Woody's opens Monday-Thursday (2:00 p.m. - 7:00 p.m.) for a limited menu: "Grab & Go" sandwiches, salads, soup, snacks and beverages. Additional eateries at the Rutgers Busch Campus Student Center and the University Behavioral Health Center are located within a short walk.

COMPUTER STORE

Kite&Key sells electronic and computer equipment. It is located at 55 Rockefeller Rd, Piscataway, NJ 848-445-1127. Mon-Fri 10am-6pm.

To order computing supplies through the university email request for quote to rbhsware@ca.rutgers.edu

DUPLICATING SERVICES

Each program will make arrangements to meet the duplicating needs of its own students with appropriate

limitations. Students could also purchase a copy card from the Library of Science and Medicine that will enable them to use their photocopying machines.

PARKING/PARKING HANG-TAGS/CAMPUS BUS

The University provides parking facilities for faculty, students, and staff. Parking is by permit only. The fee for a student to obtain a parking hangtag is \$160.50/year. <https://rudots.t2hosted.com/Account/Portal>
Parking hang tags are available in the Public Safety Department which is located Public Safety Building 55 Commercial Avenue, 1st floor, New Brunswick, NJ 08901, Phone: (848) 932-4850
Cashiers Hours of Operation: Monday - Friday: 8:30-5pm. (closed daily from noon to 1 p.m.)

The Public Safety Building is easily accessible by the Rutgers transit system via the EE, F, REXB, and REXL buses. For bus route schedules please visit rudots.rutgers.edu. There is also a university parking deck located behind the building that is available to all faculty/staff members with a valid parking permit.

The Rutgers Department of Transportation Services is committed to providing all members of the university community with the best possible solutions for getting around campus safely and easily. The Rutgers-New Brunswick/Piscataway inter-campus bus and shuttle system is a service provided for all five campuses. Transportation to, from, and on campus includes campus bus, shuttle and public transportation services.

The Rutgers University Department of Transportation Services offers shuttle service connecting the Rutgers Biomedical and Health Sciences campus in Piscataway with Saint Peter's University Hospital and Robert Wood Johnson University Hospital in New Brunswick. This shuttle operates Monday through Friday (except certain holidays/periods), from 5 a.m. until 8 p.m., with departures every 30 minutes. Pick up and drop off in New Brunswick is on Easton Ave. for Saint Peter's and on Somerset St. for Robert Wood Johnson University Hospital. Pick up and drop off in Piscataway is in the loop in front of CABM. Real-time tracking of the shuttle location can be found online at:
<http://www.nextbus.com/#!/rutgers/rbhs/rbhs/univhosp> or mobile app <http://oss.rutgers.edu/mobile/>

For more information regarding parking as well as the Rutgers-New Brunswick/Piscataway inter-campus transportation services and parking go to <http://gobble.rutgers.edu/>

STUDENT LOUNGE

The Robert Wood Johnson Medical School Student Lounge is available for use by GSBS and other RBHS students. It is located in front of the East and West Lecture Halls. The smaller student lounge located directly across from Woody's Café is also available to graduate students. This room is open during the day but it is locked in the evening and weekends.

Access requires coding your I.D. card. Contact the GSBS office if you are interested in using the lounge when it is locked.

TELEPHONE USAGE

Campus telephones for interoffice calls are available throughout the University. Students may use departmental phones **with permission**, only for interoffice calls or other official matters.

VI. CURRICULUM

GSBS offers the Doctor of Philosophy (PhD) and Masters degrees, as well as combined MD/PhD program

Programs leading to the PhD are available in the disciplines of Biochemistry and Molecular Biology; Biomedical Engineering; Environmental Sciences/Exposure Assessment; Molecular Genetics, Microbiology and Immunology; Cellular and Molecular Pharmacology; Physiology and Integrative Biology; and Neuroscience. The MS degree may be granted to a student who cannot continue for the PhD in these disciplines, but the major focus of the programs is on the training of PhD candidates.

Degree requirements include at least a *B* (3.0) average and substantial research experience culminating in a thesis or dissertation. The course of study is continuous and includes summers.

Full-time students are expected to carry a course load of 9 credits per semester or to be engaged full-time in dissertation research.

All doctoral graduate students are required to pass the courses, “Ethical Scientific Conduct” and “Ethical Scientific Conduct Refresher” as well as the core courses required by their specific graduate program.

A. PROGRAMS

1. Doctoral Program

The Doctor of Philosophy (PhD) degree is awarded on the basis of achievement in a wide range of course work; experience in classroom teaching and laboratory instruction; a comprehensive qualifying examination evaluating the breadth and depth of background knowledge; a proposal examination to demonstrate preparation for the research project; intensive research experience during which the candidate demonstrates ability to initiate, perform, and analyze original experimental work; a written dissertation; and public defense of the dissertation through a final oral examination. The details of the curriculum and examinations may vary between programs, so the student must follow the rules of the program in which enrolled.

Students are encouraged to complete the requirements for the PhD degree in five years or less, but these must be completed within seven years. While students may enroll in the PhD program part-time, **all PhD students must be registered full-time for at least one academic year during the dissertation research.**

Minimum requirements are:

- a. Completion of the required and elective courses specified by each graduate program, with at least a 3.0 (*B*) average.
- b. A Qualifying Examination A, with format determined by each graduate program.
- c. A Qualifying Examination B thesis proposal acceptable to the candidate's Advisory Committee and the Director of the graduate program.
- d. A dissertation based upon independent research, prepared by the candidate and evaluated by a Thesis Advisory Committee.
- e. A public defense of the dissertation before a Thesis Advisory Committee.

2. MD/PhD Combined Program

Robert Wood Johnson Medical School offers a joint MD/PhD combined degree program with the Graduate School of Biomedical Sciences, Rutgers, The State University of New Jersey and Princeton University. The GSBS requirements for the PhD portion of the combined degree program are as described above, as well as specific courses as required by the MD/PhD Program. For students in this program, Part I of the U.S. Medical License Examination can replace the written qualifying examination. MD/PhD students must complete the proposal examination within the first year of full-time graduate study. Please see the MD/PhD Program book for more information.

B. SELECTION OF A MENTOR

Doctoral students are encouraged to become aware of the research programs of individual faculty members during their first year in the Graduate School. This can be done by attending seminars, rotating through laboratories, and discussions with the faculty. Specific rotation schedules are established by each graduate program. The student should recognize that the GSBS stipend currently is for one year, but it can take five to seven years to complete a PhD program. The resources, activity of the laboratory, and funding are additional factors to consider when selecting a mentor. Student-mentor pairing only can occur by mutual consent. Graduate students and the GSBS should be advised by the program director, first year advisor and prospective mentor of the likelihood of continued stipend support after their GSBS fellowship ends. The

mentor should be selected preferably by the end of the second semester, to ensure continuity of stipend support.

C. QUALIFYING EXAMINATION

1. Summary of Procedures for the Qualifying Examination Part A

All students in the doctoral degree program take a Qualifying Examination Part A, which should be completed within four months of completion of all formal course work for the PhD. The individual graduate program determines the format and time of administration of this examination. This examination can be written and/or oral, and should cover the full range of disciplines within the curriculum of the specific graduate program. In some programs, this examination may be given upon completion of a core curriculum of required courses, often as early as at the end of the first year of study. Students should follow the procedure required by the specific graduate program.

- a. Students must have completed the core curriculum courses in their program with an academic average of 3.0 or better.
- b. Each graduate program determines the format of the examination and the membership of the examination committee. All examiners should be GSBS and/or Rutgers University faculty.
- c. The program director should notify the student, in writing, of the nature of the Qualifying Examination at least one month before the examination.
- d. The student should be notified of the results within one week following grading of the examination.
- e. The Qualifying Exam Part A form should be completed and submitted to GSBS and a copy to the graduate program.

2. Summary of Procedures for the Propositional Qualifying Examination Part B

Each graduate program requires a Propositional Qualifying Examination Part B, in addition to the Qualifying Examination Part A, for admission of the student to candidacy for the PhD degree. The Qualifying Examination Part A assesses the student's knowledge of the discipline, while the Propositional Examination Part B assesses the student's ability to prepare and defend a written research proposal. The Propositional Qualifying examination must be taken within one year of completion of the Qualifying Examination Part A, and should be passed by the middle of the third year of graduate studies.

The exact format of this examination can vary from program to program. The proposal might be on the topic of the student's thesis research, on a different topic, or more than one proposal might be required. In some programs, the Qualifying Examination A and Proposal Qualifying Examination B can be administered on the same day, while this might not be the policy of other programs. Students should consult the program rules for the exact regulations and format. This must be completed within one year of the qualifying examination Part A.

- i. Students must have completed the core curriculum courses in their program with an academic average of 3.0 or better. The total of course and research credits required for the PhD is 72 credits, with the specific requirements set by each graduate program.
- ii. The program director approves the Propositional Qualifying Examination Committee, established under the rules of the program. There must be at least three examiners, and all should be faculty of GSBS or Rutgers University. In some programs, the thesis advisor is NOT a member of this committee.

- iii. A Propositional Qualifying Examination B Report Form, signed by each member of the Propositional Examination Committee must be submitted to the Senior Associate Dean within one week of the examination.
- iv. Upon notification of successful completion of the Propositional Qualifying Examination B, the Senior Associate Dean shall inform the student that he or she is admitted to candidacy for the PhD degree.

D. RESEARCH/THESIS ADVISORY COMMITTEE

Students are required to form a Research Advisory Committee during the second year. This Committee is intended to provide advice and guidance to the student throughout the course of his/her thesis research. The Committee will consist of the thesis advisor and at least two or three additional members to be chosen by the student in consultation with the thesis advisor. A Chair of the committee should be appointed by the Committee and can be the thesis advisor or any other member, unless specify by the student's Graduate Program. The Research Advisory Committee can be, but is not necessarily, the same as the Propositional Qualifying Examination Committee or Dissertation Defense Committee, in accord with the requirements specified by the student's Graduate Program.

The intended format of the Research Advisory Committee meeting is for the student to present (i) an overview of his/her thesis project; (ii) progress since the last Research Advisory Committee meeting; and (iii) proposed work for the next one-year period. A written evaluation of the student's progress and prospects is to be written by the Chair of the Committee on the Annual Research Advisory Committee form immediately following each meeting and distributed to the student, committee members, the director of the student's Graduate Program and the GSBS office with all required signatures.

Students are required to meet annually with their Research Advisory Committee, beginning in the fall semester of the second year. The annual Research Advisory Committee meeting is mandatory and the responsibility of the student. Should a member of the Committee be unavailable, the Chair of the committee should appoint either a temporary or permanent replacement. No student will be allowed to register without documentation of having taken the Qualifying Examination or held their annual Advisory Research Committee meeting within the past 12 month period.

All students must allow sufficient time (2 weeks) for faculty members to review and assess their work (qualifying papers and theses) and faculty members must be as prompt as circumstances allow in responding to their students with such assessments. Further, it is the responsibility of advisors and students to keep committees informed and engaged throughout the process of the student's research and to ensure that the committee is given adequate time to assess the final product (2 weeks) before it is defended.

E. DISSERTATION

1. Examination/Dissertation Defense Committee

The Examination/Dissertation Defense Committee must be formed to guide the student during the final phase of the PhD thesis preparation and approval. Depending on Graduate Program rules, the thesis advisor or another faculty member serves as chair of this committee. The program director approves the committee members on the Examination/Dissertation Defense Committee Approval Form. The Examination/Dissertation Defense Committee may be the same as the Research Advisory Committee, or may be modified based on the rules indicated below.

The Examination/Dissertation Defense Committee normally consists of the thesis advisor and at least two other members, one of whom is from outside the student's graduate program. Individual programs can require additional members, as established by their rules. The thesis advisor and chair must be full members of the GSBS faculty. The member from outside the program need not be a member of the GSBS faculty or the University.

2. Preparation of Dissertation and Manuscript

After completion of the dissertation research, the student prepares a dissertation in the format specified by the GSBS.

3. Defense of Dissertation

A single page dissertation abstract is submitted to the GSBS Office via disk or email attachment for duplication and distribution at least three weeks before the date of the public presentation of the thesis and the final examination. The time and place of the examination are set by the thesis advisor and the GSBS Office is notified.

After the public oral defense, each member of the Examination/Dissertation Defense Committee signs a Examination/Dissertation Defense Form attesting to the outcome. This form must be approved by the program director prior to submitting it to the GSBS. The candidate shall be given, in writing, necessary changes or improvements of the dissertation required for its approval.

4. Final Written Dissertation

When all appropriate revisions have been made and the dissertation is in final form, the Report of Final Examination/Dissertation Defense Form so stating and signed by the Examination/Dissertation Defense Committee and Program Director should be sent to the GSBS office. Minor revisions must be completed within six months of the defense or the student may be required to re-defend the dissertation before a new examination committee.

The revised and accepted dissertation (1 original and 2 copies) must be presented to the GSBS at least two weeks prior to deadlines for graduation.

Distribution:

Original: GSBS (for library)
First copy: Advisor
Second copy: Graduate Student

A separate Abstract of no more than 350 words should be submitted for University Microfilms International.

Students who wish to have more copies of their written dissertation bound may do so and will be charged per each additional volume at the rate in effect.

F. GUIDELINES FOR THESIS PREPARATION

1. Submit one original and 2 copies.
2. PAPER: standard size, 8 ½" x 11" bond; 25% rag content or better for the original. A lesser quality bond may be used for the copies.
3. MARGINS: 1 ¾" from left; 1 ¼" from top; 1" from right and bottom
4. TYPING SPACING: Single side, double space throughout the text.
5. TITLE PAGE: Should contain:
 - a. title in capital letters;
 - b. name of the candidate with degrees already awarded;
 - c. the following statement for PhD candidates:

"A Dissertation submitted to the Graduate School of Biomedical Sciences and the Graduate School-New Brunswick, Rutgers, The State University of New Jersey, in partial fulfillment of the requirements for the PhD Degree"

- d. this statement is followed at the bottom of the Title Page by:
"Piscataway, New Jersey 08854" and "Month" and "Year" during which the thesis is being presented.

6. PAGE NUMBERING: All pages should be numbered consecutively except the title page.

7. FORMAT

- a. Table of Contents

- b. Acknowledgments
- c. Abstract
- d. Introduction
- e. Rationale
- f. Materials and Methods
- g. Experimental Results
 - Section I
 - Section II (Divide if appropriate)
 - Section III
- h. Discussion
- i. Summary and Conclusions
- j. Bibliography
- k. Appendix, Abbreviations

8. FOOTNOTES: Are allowed to be included at the bottom of the same page.

9. ACKNOWLEDGMENT: Include the sources of financial support.

10. ABSTRACT: Not to exceed 350 words, double-spaced.

11. FIGURES, TABLES AND ILLUSTRATIONS:

- a. Should be numbered consecutively in Arabic numbers.
- b. Should include self-explanatory legends and title on the same page. If this is not feasible, use the next numbered page and turn the figure so that it faces the legend.
- c. Type legends preferably 1 ½" space.
- d. Do not use oversize tables, figures or illustrations; if necessary, reduce to 5" x 8" overall.
- e. Insert figures, tables and illustrations as close as possible to the text describing the results.

12. ABBREVIATIONS: Use standard chemical symbols, Journals, units of measure, etc.

13. REFERENCES:

- a. References may be arranged in the text either by mentioning the surname of the first (1-2) authors and year of publication, or by consecutive numbers in the order of citation or alphabetical order.
- b. Give the complete title and **ALL** co-authors (surnames and initials) of each paper included in the bibliography. Each cited journal reference should include **ALL** authors, year, title, journal, volume and inclusive page numbers. Each cited book reference should also include book editors, and publisher (name and city). Arrange in alphabetical sequence according to senior (co) author's surname, or in the numerical order of citation in the text or alphabetical order.
- c. Multiple lines of each reference should be typed single spaced.
- d. Allow double space between references.
- e. Students are reminded that the Endnote reference management program for automatic preparation of citation is provided free of charge on line by the Rutgers library (<http://libraries.rutgers.edu/rwjlweb/howtoendnote.html>).

14. Students should complete microfilm and copyright forms if desired and return to Graduate School Office with the final dissertation. See Graduate School office for current fees.

15. Use a new page for each segment or division.

G. GRADUATION /GRADUATION FEE

After successful completion of course work with at least a *B* (3.0) average and approval of the dissertation/thesis, the Executive Council will recommend the award of the appropriate degree at the Rutgers Commencement exercise.

A University graduation fee of \$40 will be assessed following the thesis defense. Students receiving more than one degree but in different years (e.g., MD/PhD) will be charged for each degree. Graduates receiving a joint degree in the same year will be charged only once.

Below are the Rutgers degree dates, however you must submit your paperwork to the GSBS office 2 weeks prior to these dates.

Candidacy Form Deadlines

October 1, 2016

January 13, 2017

April 15, 2017

VII. ADDENDUM

RUTGERS BIOMEDICAL HEALTH SCIENCES POLICY ON STUDENTS' RIGHTS, RESPONSIBILITIES AND DISCIPLINARY PROCEDURES

A. Student Responsibilities

1. RBHS students have the following responsibilities:

- a. as U.S. citizens, residents or visitors: the responsibility to be aware of and to abide by all applicable Federal, state and local civil and criminal laws and regulations;
- b. as students at RBHS the responsibility to be aware of and to abide by all applicable University and School policies, rules, procedures and standards, both general and academic; and the responsibility for personal and professional integrity and honesty; as a students you must also agree to notify the School of any convictions, guilty pleas or no contest pleas to any crime, misdemeanor or other offense and of any arrests, detentions, charges or investigations by any law enforcement authorities, which occur subsequent to the applicant's/student's submission of the Accepted Applicant/Enrolled Student Disclosure Form
- c. as future health care professionals and/or biomedical scientists holding a public trust: the responsibility to adhere to all generally recognized standards of professional and ethical conduct; and the responsibility to help ensure that high standards of professional and ethical conduct are upheld by fellow students, colleagues and peers by reporting incidents of academic and professional dishonesty observed in others.

2. Each School shall have an Honor Code and/or Code of Professional Conduct which sets forth general principles of integrity and honesty as well as ethical and professional expectations for behavior. These may be patterned after codes of behavior promulgated by national professional associations. These codes shall be distributed to students upon enrollment, incorporated into catalogs, student handbooks and/or other appropriate student materials, and discussed with students during their course of study. Students shall be informed at the same time that violations of the Code will be considered with the gravest concern and may be punishable with sanctions as severe as suspension or dismissal.

B. Student Rights

1. Students on campuses have the following rights: the academic freedom to examine and discuss all questions of relevance and to express opinions publicly and privately in a reasonable, non-disruptive manner without fear of reprisal; the right to be informed of and to participate, when

invited, in the formulation and implementation of appropriate policies and procedures affecting student affairs, and to express views about policies and issues of student interest; the right to form associations to promote common interests; the right to be apprised of criteria for academic evaluation, advancement and graduation; all rights and protections mandated by applicable Federal and state laws and regulations; and the right to seek redress of grievances and have complaints heard.

2. Each School shall have and shall publicize policies, procedures and standards ensuring that its students can exercise the above rights.

C. Academic Performance

1. In accordance with University Bylaws, the faculty of each School have the duty and authority to establish academic standards and rules, including standards for examinations, grading, academic standing, attendance, promotion, dismissal, and requirements for degrees and certificates. These academic standards and rules shall be set forth in the School's catalog or student handbook.

2. All actions relating to student academic performance shall be governed by appropriate School bylaws and procedures, whether or not disciplinary action is taken pursuant to Section V.E. below.

D. Student Ombudsperson

Each Dean shall designate an individual at his/her School to serve as an Ombudsperson to serve as a resource for students and to guide and assist students and the School in the evaluation of options for resolving problems. The Ombudsperson will have a functional relationship with the University Office of Academic Affairs, and the ability to approach any individual within the School or University administration. The Ombudsperson will be independent of the offices and individuals who have notice, compliance, regulatory, enforcement, adjudicatory and disciplinary functions with respect to students. The Ombudsperson will have a set term, which may be renewed by the Dean at the end of each term, and may be removed during any term only for good cause. Ombudspersons shall maintain confidentiality to the extent permitted by law and will not maintain any records relating to consultations or activities other than statistical reporting. The University policy, Student and Housestaff Ombudspersons, 00-01-25-60:00 will serve as a model for each Ombuds office.

E. Disciplinary Infractions

The following are actionable under this policy's student disciplinary procedures, and may also subject the student to action by the School concerning academic performance or research misconduct (see University policy, Research Misconduct, 00-01-20-60-00):

1. infractions of Federal, state or local civil or criminal laws and regulations that have an impact on the individual's status as a student and as a future health professional or biomedical scientist, or that violate principles of professional conduct or personal integrity;
2. infractions of University or School policies, procedures, rules and standards;
3. infractions of professional and academic codes of honor or standards of behavior.
4. examples of disciplinary infractions include:
 - a. stealing or other unethical means of acquiring materials and documents
 - b. forging of any material or document
 - c. falsification or fabrication of any document or data
 - d. plagiarism
 - e. preventing or interfering with other students in the fulfillment of their academic assignments
 - f. cheating

F. Disciplinary Procedural Requirements

1. A request for disciplinary action against a student may be made in writing to the Dean by any student, faculty member or administrative officer within thirty (30) working days of an alleged infraction or the discovery of an infraction under Section V.E. of this policy.
2. The Dean or his/her designee may attempt to resolve the matter with the accused student. If the Dean or his/her designee concludes that the matter cannot or should not be resolved in this manner, he/she shall refer it to the Hearing Body of the School within ten (10) working days of the decision that the matter cannot or should not be resolved informally. At the Dean's discretion, the awarding of a degree or certificate may be delayed pending the outcome of the disciplinary procedure.
3. The Hearing Body shall forward to the accused and to the complainant written notice of the complaint and of the time, date and place of the hearing, which shall be held within fifteen (15) working days of receipt of a request from the Dean or his/her designee.
4. The Hearing Body shall convene to hear the complaint and make recommendations for action to the Dean.
 - a. The Hearing Body shall be an established committee at each School and shall be constituted according to rules established by each School, but in all events shall consist of at least three members, one of whom must be a student, and others who may be faculty, administrators or students, or any combination thereof, who are not directly involved in the matter to be considered.
 - b. Witnesses may be called by any participant. The accused student's education records may be examined and considered by the Hearing Body. Relevant materials may be presented by any participant. The Chair of the Hearing Body may at any time request submission of documents or an appearance by anyone involved in the matter, and may conduct as many hearing sessions as necessary to complete its consideration of the complaint, within the time period designated in this procedure. The Chair of the Hearing Body may request submission of information concerning other disciplinary actions taken by the School against any student, without identification of the student(s) involved, to inform the Hearing Body's consideration of recommendations for discipline.
 - c. Students may consult private legal counsel at any time for advice. Students or legal counsel may submit to the Hearing Body any documents or other evidence relevant to the matter at any time prior to the conclusion of the hearing. Legal counsel shall not be permitted to appear at the proceedings of the Hearing Body, but may be present outside the hearing room to consult with the student, at the student's request.
 - d. The burden of proof shall rest with the complainant.
 - e. The Chair of the Hearing Body shall rule on all procedural matters in accordance with this policy, with the procedural rules of the School, and with generally accepted terms of academic fairness. Whenever necessary, the Chair may seek the advice of the Office of Legal Management in procedural matters. Hearing Body procedures shall, at a minimum, ensure:
 - i. that witnesses be heard in the presence of the accused, but outside the presence of other witnesses; the Hearing Body may request the presence of the complainant during the testimony of other witnesses, in whole or in part. In addition, administrative staff may be present during the Hearing Body proceedings to provide assistance to the Hearing Body.

ii. that testimony during the hearing shall be tape recorded or recorded and transcribed by a court stenographer, excluding all deliberations by the Hearing Body; an accused student may request in advance that the School employ a court stenographer during the hearing, at the student's own expense, and obtain a copy of the recording or a transcript at his/her own expense.

iii. that the Hearing Body complete its hearing procedures within 40 working days of the commencement of the hearing, and submit to the Dean, with copies to the complainant and to the accused, within seven (7) working days thereafter, a written recommendation, including any findings of fact made by the Hearing Body, and a reporting of the total vote tally of the Hearing Body's decision, without reference to individual votes.

iv. that the recommendations of the Hearing Body may consist of any or no disciplinary action, based on the factual findings, the severity of the violation, the accused student's education records at the School, and any procedures, policies or codes of the School or of the University. Examples of possible disciplinary actions include, but are not limited to:

- (a) Dismissal of charges: dismissal of the complaint and removal of the complaint from University records.
- (b) Reprimand: an oral or written statement by the Dean to the student involved.
- (c) Probation: a stated period during which an additional finding of rule infraction by the Hearing Body will result in the expulsion of the student by the Dean.
- (d) Suspension: a stated period during which the student's affiliation with the University is severed; readmission is automatic. The faculty determines the level at which the student will re-enter.
- (e) Expulsion: severing of the affiliation between the student and the University.
- (f) Withholding of degree or certificate: temporary or permanent withholding of degree or certificate
- (g) Degree or certificate revocation

v. that the Hearing Body recommendations are supported by no less than a majority vote of the members hearing the matter.

f. All notices and correspondence to an accused student shall be sent certified mail, return receipt requested, or by another method providing confirmation of delivery, and such receipts or confirmations shall be retained by the School.

g. The student may seek the advice of faculty or students who are not involved in the matter in question and who do not hold an administrative position in the School constituting a potential conflict of interest. Following the Dean's submission of the matter to the Hearing Body, administrative officers may advise an accused student in procedural matters only. Administrative officers whose positions may constitute a conflict of interest may not advise an accused student in any matter pertaining to the alleged infraction. The Dean may designate an administrative officer to participate in the hearing in order to present testimony or materials on behalf of the School.

5. Within five (5) working days of receipt of the Hearing Body's recommendation, any party may submit written exceptions to the Dean.

6. The Dean or his/her designee shall render, within a reasonable period of time, a final decision on disciplinary action to be taken and shall provide written copies of the decision to the student, the complainant and hearing body members.

7. Within five (5) working days of receipt of the Dean's decision, the student may submit a written appeal to the Executive Vice President for Academic and Clinical Affairs. The Executive Vice President for Academic and Clinical Affairs may, at his or her discretion, seek information and consult with any other party, including the student, complainant, members of the Hearing Body and the Dean, and shall render, within a reasonable period of time, a non-appealable written decision and shall provide written copies of the decision to the student, the complainant, hearing body members and the Dean.

8. The School shall retain all records, notices, correspondence, tapes and transcripts pertaining to any action taken pursuant to this policy for a period of seven (7) years following conclusion of the action.

9. The Office of Legal Management may advise the Hearing Body and any administrative officer on interpretation of this policy and any other legal or procedural question at any time, except that no legal counsel shall be present during the taking of testimony by the Hearing Body.

10. There shall be no action taken to suspend or expel a student from school prior to completion of these hearing procedures, unless, in the judgment of the Dean or his/her designee, the continued presence of the student poses a substantial and immediate danger to the welfare or safety of any person or property. The Dean may in such cases take action to prevent harm prior to and during the conduct of a hearing; the Hearing Body shall convene as rapidly as possible to render recommendations. A student suspended in this manner shall be given an opportunity to appear personally before the Dean or his/her designee to discuss the alleged misconduct and whether the student's continued presence poses a substantial and immediate danger to himself/herself, to others and/or to property.

11. Delays in any time period requirements in disciplinary procedures may be made by written agreement by the accused, the complainant and, in the case of a matter before a Hearing Body, by the Chair of the Hearing Body.

G. Specific School Rules for Disciplinary Procedures

1. Each School shall adopt procedural rules to govern the conduct of disciplinary hearings in conformity with Section V.F of this policy and with the specific needs of the School.

a. Such rules shall establish the number, term and manner of appointment of Hearing Body members, alternates and the Chair; the responsibilities of faculty, staff and student members to make themselves available to participate when needed in the hearing process shall be established upon their appointment.

b. Such rules shall, in the case of joint programs between Schools of the University and outside institutions, establish procedures to govern hearings affecting students in those programs. So long as principles of academic fairness are included, the procedure of either institution may be employed at the discretion of the Dean, considering such factors as which School has administrative responsibility for the student and which School awards the degree from the program.

c. Such rules may contain a code of student rights and responsibilities, establishing rules of conduct and standards of personal and professional behavior.

2. Such rules will be available to students when adopted or amended through convenient means such as the Student Handbook.

H. Jurisdiction

1. Action initiated under either academic or disciplinary procedures does not preclude subsequent or simultaneous action under the other or under the University's research misconduct procedures.

2. If a complaint alleging a disciplinary infraction is submitted to the Dean, the Dean may determine that the allegation warrants academic action instead of or in addition to the disciplinary procedure, and may forward the matter to the appropriate body for recommendations.

3. If a complaint alleging a disciplinary infraction during a student's enrollment or other participation in University activities is submitted after the student has graduated or otherwise terminated the relationship with the University, the complaint may, at the Dean's discretion, be submitted to the Hearing Body in accordance with this policy and procedure. Revocation of a degree or certificate may be recommended by the Hearing Body to the Dean.

I. Confidentiality

Except for communications made pursuant to this policy, and to the extent permitted by law, all proceedings and deliberations conducted pursuant to this policy and procedure will be considered confidential and may not be released or disclosed by any participant without permission from all of the involved parties or without valid subpoena or court order.

APPENDIX

Compact Between Biomedical Graduate Students and Their Research Advisors

Pre-doctoral training entails both formal education in a specific discipline and an apprenticeship in which the graduate student trains under the supervision of one or more investigators who are qualified to fulfill the responsibilities of a mentor. A positive mentoring relationship between the pre-doctoral student and the research advisor is a vital component of the student's preparation to become not only an independent and successful research scientist but also an effective mentor to future graduate students.

Individuals who pursue a biomedical graduate degree are expected to take responsibility for their own scientific and professional development. Faculty who advise students are expected to fulfill the responsibilities of a mentor, including the provision of scientific training, guidance, instruction in the Responsible Conduct of Research and research ethics, and financial support. The faculty advisor also performs a critical function as a scientific role model for the graduate student.

Core Tenets of Pre-doctoral Training

Institutional Commitment

Institutions that train biomedical graduate students must be committed to establishing and maintaining high-quality training programs with the highest scientific and ethical standards. Institutions should work to ensure that students who complete their programs are well-trained and possess the foundational skills and values that will allow them to mature into independent scientific professionals of integrity. Institutions should provide oversight for length of study, program integrity, stipend levels, benefits, grievance procedures, and other matters relevant to the education of graduate students. Additionally, they should recognize and reward their graduate training faculty.

Program Commitment

Graduate programs should endeavor to establish graduate training programs that provide students with the skills necessary to function independently in a scientific setting by the time they graduate. Programs should strive to maintain scientifically relevant course offerings and research opportunities. Programs should establish clear parameters for outcomes assessment and closely monitor the progress of graduate students during their course of study.

Quality Mentoring

Effective mentoring is crucial for graduate school trainees as they begin their scientific careers. Faculty mentors must commit to dedicating substantial time to the graduate students to ensure their scientific, professional and personal development. A relationship of mutual trust and respect should be established between mentors and graduate students to foster healthy interactions and encourage individual growth. Effective mentoring should include teaching the scientific method, providing regular feedback in the form of praise and constructive criticism to foster individual growth, teaching the “ways” of the scientific enterprise, and promoting students’ careers by providing appropriate opportunities. Additionally, good graduate school mentors should be careful listeners, actively promote and appreciate diversity, possess and consistently exemplify high ethical standards, recognize the contributions of students in publications and intellectual property, and have a strong record of research accomplishments and financial support.

Provide Skills Sets and Counseling that Support a Broad Range of Career Choices

The institution, training programs, and mentor should provide training relevant to academic, industrial, and research careers that will allow their graduate students to appreciate, navigate, discuss, and develop their career choices. Effective and regular career guidance activities should be provided, including exposure to academic and non-academic career options.

Commitments of Graduate Students

- **I acknowledge that I have the primary responsibility for the successful completion of my degree.** I will be committed to my graduate education and will demonstrate this by my efforts in the classroom and the research laboratory. I will maintain a high level of professionalism, self-motivation, engagement, scientific curiosity, and ethical standards.
- **I will meet regularly with my research advisor and provide him/her with updates on the progress and results of my activities and experiments.**
- **I will work with my research advisor to develop a thesis/dissertation project.** This will include establishing a timeline for each phase of my work. I will strive to meet the established deadlines.
- **I will work with my research advisor to select a thesis/dissertation committee.** I will commit to meeting with this committee at least annually (or more frequently, according to program guidelines). I will be responsive to the advice of and constructive criticism from my committee.
- **I will be knowledgeable of the policies and requirements of my graduate program, graduate school, and institution.** I will commit to meeting these requirements, including teaching responsibilities.
- **I will attend and participate in laboratory meetings, seminars and journal clubs that are part of my educational program.**
- **I will comply with all institutional policies, including academic program milestones.** I will comply with both the letter and spirit of all institutional safe laboratory practices and animal-use and human-research policies at my institution.
- **I will participate in my institution’s Responsible Conduct of Research Training Program and practice those guidelines in conducting my thesis/dissertation research.**
- **I will be a good lab citizen.** I will agree to take part in shared laboratory responsibilities and will use laboratory resources carefully and frugally. I will maintain a safe and clean laboratory space. I will be respectful of, tolerant of, and work collegially with all laboratory personnel.

- **I will maintain a detailed, organized, and accurate laboratory notebook.** I am aware that my original notebooks and all tangible research data are the property of my institution but that I am able to take a copy of my notebooks with me after I complete my thesis/dissertation.
- **I will discuss policies on work hours, sick leave and vacation with my research advisor.** I will consult with my advisor and notify fellow lab members in advance of any planned absences.
- **I will discuss policies on authorship and attendance at professional meetings with my research advisor.** I will work with my advisor to submit all relevant research results that are ready for publication in a timely manner prior to my graduation.
- **I acknowledge that it is primarily my responsibility to develop my career following the completion of my doctoral degree.** I will seek guidance from my research advisor, career counseling services, thesis/dissertation committee, other mentors, and any other resources available for advice on career plans.

Commitments of Research Advisors

- **I will be committed to the life-long mentoring of the graduate student.** I will be committed to the education and training of the graduate student as a future member of the scientific community.
- **I will be committed to the research project of the graduate student.** I will help to plan and direct the graduate student's project, set reasonable and attainable goals, and establish a timeline for completion of the project. I recognize the possibility of conflicts between the interests of externally funded research programs and those of the graduate student, and will not let these interfere with the student's pursuit of his/her thesis/dissertation research.
- **I will be committed to meeting one-on-one with the student on a regular basis.**
- **I will be committed to providing financial resources for the graduate student as appropriate or according to my institution's guidelines, in order for him/her to conduct thesis/dissertation research.**
- **I will be knowledgeable of, and guide the graduate student through, the requirements and deadlines of his/her graduate program as well as those of the institution, including teaching requirements and human resources guidelines.**
- **I will help the graduate student select a thesis/dissertation committee.** I will assure that this committee meets at least annually (or more frequently, according to program guidelines) to review the graduate student's progress.
- **I will lead by example and facilitate the training of the graduate student in complementary skills needed to be a successful scientist, such as oral and written communication skills, grant writing, lab management, animal and human research policies, and the ethical conduct of research.** I will encourage the student to seek opportunities in teaching, if not required by the student's program.
- **I will expect the graduate student to share common laboratory responsibilities and utilize resources carefully and frugally.**
- **I will not require the graduate student to perform tasks that are unrelated to his/her training program and professional development.**
- **I will discuss authorship policies regarding papers with the graduate student.** I will acknowledge the graduate student's scientific contributions to the work in my laboratory, and I will work with the graduate student to publish his/her work in a timely manner prior to the student's graduation.

- **I will discuss intellectual policy issues with the student with regard to disclosure, patent rights and publishing research discoveries.**
- **I will encourage the graduate student to attend scientific/professional meetings and make an effort to secure and facilitate funding for such activities.**
- **I will provide career advice and assist in finding a position for the graduate student following his/her graduation.** I will provide honest letters of recommendation for his/her next phase of professional development. I will also be accessible to give advice and feedback on career goals.
- **I will provide for every graduate student under my supervision an environment that is intellectually stimulating, emotionally supportive, safe, and free of harassment.**
- **Throughout the graduate student's time in my laboratory, I will be supportive, equitable, accessible, encouraging, and respectful.** I will foster in the graduate students professional confidence and encourage critical thinking, skepticism and creativity.

WHAT TO DO IF YOU NEED HELP

For questions regarding:

Your Student ID.....

Technical issues in accessing the website.....

Lost/forgotten PINs.....

Registration, Grades, Web Transcripts.....

Account Charges and Balances.....

Student Financial Aid.....

IRS Form 1098-T.....

*Incorrect Social Security Number or
Date of Birth.....*

Changes in address

Contact the following office:

School Registrar/Student Records Office

Service Center (732) 743-3200

Service Center (732) 743-3200

School Registrar/Student Records Office

Cashier's Office

Student Financial Aid Office

Student Billing/Collection Office (732) 235-9174

School Registrar/Student Records Office

School Registrar/Student Records Office

ACADEMIC FORMS

<http://rwjms.rutgers.edu/education/gsbs/current/forms.html>