

Rutgers RWJMS Project ECHO

NJMS Health Equity, Social Justice, and Vulnerable Populations ECHO

Provided by Rutgers Robert Wood Johnson Medical School

Target Audience

This activity is designed for a cohort of primary care providers, medical specialists, pharmacists, addiction and behavioral health specialists, residents & fellows, medical students, social workers, state agencies, community based social services organizations, and hospitals throughout New Jersey who provide care to individuals and families living in underserved communities affected by health and social justice inequities.

Learning Objectives

After participating in ECHO, participants should be better able to:

- Identify best practices to improve access to care and mitigate the social determinants of health for vulnerable populations.
- Describe the effects of structural racism, implicit bias, and othering on health outcomes for vulnerable populations during the COVID-19 pandemic and future public health emergencies.
- Establish or adapt collaborations among private organizations, community or faith-based organizations, and anchor institutions that can support vulnerable communities affected by public health emergencies, such as COVID 19.
- Recognize disparities that occur in Telehealth for vulnerable populations and learn best practices to reduce barriers and ensure health equity.
- Implement recommended standards and care models to improve the quality of care for vulnerable populations by addressing low health literacy, Limited English proficiency, and the unconscious bias of healthcare providers.

Rutgers RWJMS Project ECHO Planning Committee

Eric Jahn, MD

Kathy Dodsworth-Rugani, PhD

Michelle Rupe, MSW

Suzanne Spernal, DNP

Brittany Sullivan, MSPH

Brian Reid, MHA

Mary Bridgeman, PharmD

Ashley Figueroa, MPA

Ruben Nanez

Amy Fisher, MHA

Healthcare Disparities ECHO Session Leaders

- Maria Soto-Greene, MD, Executive Vice Dean and Professor of Medicine; Director, Hispanic Center of Excellence (HCOE)
- Ana Natale-Pereira, MD, MPH – Division Director, General Internal Medicine, Assistant Dean for Primary Care and Community Initiatives, Rutgers New Jersey Medical School
- Victor Cueto, MD, MS – Assistant Professor of Medicine & Pediatrics, Rutgers New Jersey Medical School
- Luis Alzate-Duque, MD – Assistant Professor of Medicine & Pediatrics, Rutgers New Jersey Medical School
- Vivian González Cueto, PhD – Assistant Professor, Department of Public Administration, California State University, East Bay
- Pamela Valera, PhD, MSW– Assistant Professor, Rutgers School of Public Health

Accreditation



JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Rutgers Biomedical and Health Sciences is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation

CME

Rutgers Biomedical and Health Sciences designates this live activity a maximum of 10 *AMA PRA Category I Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Each session is designated for a maximum of 1 *AMA PRA Category I Credit*[™].

CNE

This activity is awarded 10 contact hours. (60-minute CH) Each session is awarded a maximum of 1 contact hour.

Nurses should only claim those contact hours actually spent participating in the activity.

CPE

This application-based activity qualifies for 10 contact hours of continuing pharmacy education credit. Each session qualifies for a maximum of one (1) contact hour of continuing pharmacy education credit.

Pharmacists should claim only those contact hours actually spent participating in the activity.

Social Work

This program is approved for social work continuing education hours by Rutgers University Behavioral Health Care in accordance with New Jersey administrative code 13:44G-6.4 and recognized by The New Jersey Board of Social Work Examiners. This program is approved for 10 general social work continuing education hours.

Method of Participation

In order to receive CE credit, participants must register for the ECHO, and complete the evaluation and credit request at the conclusion of each session. Participants will receive one statement of credit from Rutgers Biomedical and Health Sciences at the conclusion of the series.

Pharmacists: Your official record of ACPE credit will be generated through the CPE Monitor System on a monthly basis. Your NABP e-Profile ID and date of birth will be collected through the evaluation and credit request. Please note that you must complete the evaluation and credit request for each session by the requested date. Under ACPE Policy, Rutgers Biomedical and Health Sciences (RBHS) will not be able to report your activity completion to CPE monitor if your NABP e-Profile ID and date of birth are reported to and received by RBHS more than 60 days following the activity.

Peer Review Statement

In order to help ensure content objectivity, independence, and fair balance, and to ensure that the content is aligned with the interest of the public, RBHS has resolved all potential and real conflicts of interest through content review by a non-conflicted, qualified reviewer. This activity was peer-reviewed for relevance, accuracy of content and balance of presentation by the steering committee.

Disclosure Disclaimer

In accordance with the disclosure policies of RBHS and to conform with Joint Accreditation requirements and FDA guidelines, individuals in a position to control the content of this educational activity are required to disclose to the activity participants: 1) the existence of any relevant financial relationship with any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients, with the exemption of non-profit or government organizations and non-health care related companies, within the past 12 months; and 2) the identification of a commercial product/device that is unlabeled for use or an investigational use of a product/device not yet approved.

Financial Disclosure Declarations

The following session leaders have no relevant financial relationships to disclose:

Maria Soto-Greene, MD
Ana Natale-Pereira, MD
Victor Cueto, MD
Luis Alzate-Duque, MD
Vivian Gonzalez Cueto, PhD
Pamela Valera, PhD, MSW

The following planning committee members have relevant financial relationships to disclose:

Eric Jahn, MD – Stock shareholder (directly purchased): Proctor & Gamble, Johnson & Johnson
Kathy Dodsworth-Rugani, PhD – Stock shareholder (directly purchased): Johnson & Johnson, Pfizer
Mary Bridgeman, PharmD- Member, Speakers Bureau: AstraZeneca

The following planning committee members have no relevant financial relationships to disclose:

Ashley Figueroa, MPA	Brian Reid, MHA
Brittany Sullivan, MSPH	Amy Fisher, MHA
Ruben Nanez	Suzanne Sernal, DNP
Michelle Rupe, MSW	

Off-label/Investigational Use Disclosure

Speakers are required to disclose discussion of off-label/investigational uses of commercial products. These disclosures will be made to the audience at the time of the activity.