

NON-CREDIT ELECTIVE TITLE MEDICAL MANDARIN*		COURSE NUMBER MDC 0914A	LOCATION PISCATAWAY
ELECTIVE DIRECTOR(S) Kaiwen Chen Thomas Hong Connie Jiang Joyce Xu	ELECTIVE FACULTY DR. KAREN LIN	ELECTIVE CONTACT Kaiwen Chen Thomas Hong Connie Jiang Joyce Xu	CONTACT PHONE/FAX/EMAIL Kaiwen Chen kc1232@rwjms.rutgers.edu Thomas Hong tsh47@rwjms.rutgers.edu Connie Jiang cj437@rwjms.rutgers.edu Joyce Xu jx182@rwjms.rutgers.edu
BLOCKS AVAILABLE FALL CLASSES WITH COMMUNITY EVENTS THROUGHOUT THE YEAR	DURATION/WEEKS 10 SESSIONS	HOURS PER WEEK 1 HR/SESSION	STUDENTS
LECTURES/SEMINARS 10 LECTURES	OUTPATIENT NONE	INPATIENT NONE	HOUSESTAFF NONE
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

No prior proficiency in Mandarin is required for the Beginner Class.

OVERALL EDUCATIONAL GOAL:

Medical Mandarin aims to provide students with sufficient medical Mandarin knowledge to facilitate effective patient communication and medical interviewing.

OBJECTIVES

Patient care:

- Apply medical Mandarin terminology to obtain a history and perform a physical using Mandarin.
- Participate in community outreach activities with Mandarin-speaking patients.

Medical knowledge:

- Learn the vocabulary of common diseases and complaints in Mandarin and English.

Practice based learning and improvement:

- Advocate for the use of qualified interpreters if encounters exceed student's proficiency level.

Interpersonal and communication skills:

- Initiate conversations with Mandarin-speaking patients.

Professionalism:

- Discuss cultural beliefs and practices unique to the Mandarin-speaking community.

Systems based practice:

- Facilitate improved patient access by bridging the language barrier between Mandarin-speaking patients and English-speaking physicians and staff.

BRIEF DESCRIPTION OF ACTIVITIES

Pair and partner practice of medical interview in Mandarin
 Review of vocabulary by system
 Pair and partner practice of common/daily conversations
 Participation in community outreach activities
 Opportunity to teach Medical English in the summer

METHOD OF EVALUATION

Participants are evaluated on lecture attendance. Students must attend 8 of 10 lectures and participate in 2 community service (if COVID restrictions permit) to receive credit.