PARTICIPATING IN GROUNDBREAKING RESEARCH

Medical students across all years have opportunities to conduct research with more than 200 internationally recognized physicians and scientists in areas such as:

- Addiction
- Cancer
- Cardiovascular disease
- Child health disorders, including autism
- Foundational biomedical research
- Microbiome
- Metabolic disorders, including diabetes
- Neurological disease, including multiple sclerosis
- Respiratory disease, including asthma
- Reproductive health
- Transgender health
- Women's health

Summer Research Fellowships enable students to enhance their analytical and lab skills. Medical students also have co-authored articles in peer-reviewed journals, as well as presented research findings at national conferences.

THRIVE PROGRAM

THRIVE: Together for Health, Resilience, Inclusivity, Vitality and Equity Program -- across all years of the curriculum -- includes:

- Meetings and mentoring on career advice
- Resources for physical, mental, emotional and financial wellness
- Sessions that promote health equity and inclusion
- Celebrations of our vibrant and diverse Robert Wood Johnson Medical School community

THrive Alumni Ambassador

OUR SCHOOL:

- 737 MD students
- 46 MD/PhD students
- 6 Joint degree programs: BA/MD, MD/PhD, PharmD/MD, MD/MPH, MD/MBA, MD/MSCT
- 9 Programs of Distinction (bioethics, inclusion and diversity, global health, leadership in academic healthcare, medical education, medical innovation and entrepreneurship, medical humanities, research, and service to the community)

OUR RESIDENCY MATCH:

Continues to meet or surpass the National Match Rate

- 2023 GRADS matched in:
  - 24 different states
  - 23 specialties/subspecialties
  - 32% primary care

BY THE NUMBERS

CLASS OF 2027:

- 60 Undergraduate Schools took 1-10 years between undergrad and graduate degree
- 21% majored in a field other than natural or physical science
- 13% double majors

- 165 New Students
- Average age of first-year students are women
- 67.9%
- 31.5%
- 41%
- Underrepresented in Medicine
- who speak a second language at an advanced or native level

3.74 Average GPA
513 Average MCAT

DIVERSE INTERESTS

Our matriculated students applied with a breadth of experiences. ALL have medical experiences (e.g., paid employment, volunteer, personal caregiver).

- Volunteering
- And More...
- Custom Keyboard Making
- Opera Singer
- Ethics Debate Team
- Aerial Yoga
- Birth Registrar
- Lasagna Love Volunteer

FIND US ONLINE: RWJMS.RUTGERS.EDU/EDUCATION
CARING FOR OUR COMMUNITY AND GLOBAL HEALTH

Eric B. Chandler Health Center:
A federally qualified community health center owned by the medical school and operated jointly with a community board.

Medical students train alongside faculty, providing care through more than 49,500 medical and dental encounters for the underserved New Brunswick community.

Homeless and Indigent Population Health Outreach Project (HIPHOP):
HIPHOP -- Community Health Initiative:
The student-directed HIPHOP is in its 31st year of service, supervised and supported by medical school faculty and staff. HIPHOP hosts and partners with the community in more than 40 outreach programs and events yearly, including food banks, mentoring/tutoring, health preventive education programs, and much more.

HIPHOP -- Asylum Clinic:
The Asylum Clinic is a group of volunteer healthcare providers and students who conduct forensic medical and psychiatric evaluations for persecuted individuals. This service is provided to victims of torture from countries across the globe who are seeking asylum on multiple grounds, including persecution due to race, gender, religion, sexual orientation and political affiliation. Our asylum clinic volunteer providers and student scribes meet with clients to conduct forensic medical evaluations and to prepare a medical affidavit in support of a client’s asylum application. Asylum seekers with legal representation and forensic medical affidavits are more than twice as likely to be granted asylum.

HIPHOP -- Promise Clinic:
Our student-run health clinic, which is faculty advised and integrated through all four years of medical school, provides free primary care to clients of a local community soup kitchen who are uninsured and many of whom have common chronic conditions.

Global Health:
Faculty mentor students pursuing global health knowledge and experience both locally and globally.

Students can participate in electives in many countries.

"5 C's": Curiosity | Critical Thinking | Clinical Skills | Competence | Compassion

Includes Health Equity, EBM, and Health Systems Science Threads

More time for advanced clinical experiences

More than 148 electives

PACCE: Primary Accelerated Curriculum, Continuity Experience
Three-year track in Family Medicine or Pediatrics

Physicianship Practice and Development
• Training begins immediately in first year
• Emphasis on fundamental topics to the profession across all four years

Student Support Services
• Student affairs deans highly rated for responsiveness to student needs
• Student wellness programs include confidential counseling, mindfulness electives, student-sponsored health activities, and self-designed electives
• Academic support through peer tutoring, faculty mentoring, and educational psychologists

Rising Stars
Loan forgiveness program for students who commit to residency/fellowship and future employment at Rutgers RWJBarnabas Health

Student Leadership/Interest Groups
• Ample opportunities to participate in national groups, student organizations, and interest groups
• Active Student Government Association and elections to be members of curriculum and admissions committees

CLINICAL TRAINING
Great training at our clinical sites while doing 8 clerkships!
Sites include:
• RWJBarnabas Health facilities, including Robert Wood Johnson University Hospital (RWJUH) New Brunswick, RWJUH Somerset, and Monmouth Medical Center
• Saint Peter’s University Hospital
• JFK Johnson Rehabilitation Institute
• Penn Medicine Princeton Health

Our “5 C’s” curriculum offers academic, wellness, and social support to all our students. The faculty ensure the curriculum is aimed to support learning through multiple modalities by connecting students to the patient/physician experience, case-based learning through large group question sessions, and a dedicated time to focus on physician skills. Experiential learning is included from the beginning of your first year. The 5 C’s curriculum is composed of three phases: 18-month pre-clerkship, clerkship phase, and advanced clinical experiences. We are committed to diversity, equity, and inclusion within the school and the greater community.