

Rutgers Robert Wood Johnson Medical School Technical Standards

Our goal at Rutgers Robert Wood Johnson Medical School is to recruit and train medical students who will become the future healthcare leaders of New Jersey, the nation, and the world. We are committed to the following We C.A.R.E. principles.

We:

- **Contextualize** our curriculum in time (both historical and contemporary), space (our geography, community, and environment), and population (demography and epidemiology).
- **Affirm** by creating a learning environment that is supportive, values learners, and prioritizes patients.
- **Representation** with diversity and inclusion across faculty, students, and teaching materials.
- **Empathy** and compassion for our faculty, staff, learners, patients, families, and communities.

Graduates of our M.D. program are physicians prepared for entry into the practice of medicine within a postgraduate training program. They possess the knowledge and skills to function in a broad variety of clinical situations and to render a wide spectrum of patient care. The following technical standards represent guidelines of the nonacademic skills necessary to provide safe and effective patient care as a medical student in our program.

Please read carefully the below Technical Standards for Admission and Matriculation for Rutgers Robert Wood Johnson Medical School.

You will be asked to confirm whether, based upon these Technical Standards for Admission and Matriculation, you can complete the Rutgers Robert Wood Johnson Medical School curriculum, with or without reasonable accommodations. To matriculate (enroll) the student must meet technical standards with or without reasonable accommodations and maintain related satisfactory demonstration of these standards for progression through the program

We actively partner with Disability services to provide accommodations for disabled students/students with documented disabilities. Please do not hesitate to seek out further assistance by contacting the Office of Disability Services at: 973 972 5396 or odsrbhs@ca.rutgers.edu

The Office of Disability Service Website can be found at: go.rutgers.edu/ODSRBHS

Technical Standards

I. Observation:

Students must be able to acquire information through demonstrations, experiments, and laboratory exercises in the basic sciences. They must be able to observe a patient accurately at a distance and close at hand and evaluate findings accurately.

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II. Communication:

Students must be able to effectively communicate with patients and colleagues to elicit information and record clinical findings, detect changes in mood or activity, and to establish a therapeutic relationship. Students must be able to communicate in writing with or without accommodations.

III. Motor:

Students must be able to perform a physical examination and diagnostic maneuvers. They should be able to provide general care and emergency treatment for patients in the inpatient and outpatient settings. They must adhere to universal precautions and meet safety standards appropriate for direct patient care. These activities require gross and fine motor skills, balance, coordination, and functional use of the senses of touch and vision, or the functional equivalent.

IV. Intellectual-Conceptual, Integrative and Quantitative Abilities

Students must be able to measure, calculate, reason, analyze and synthesize data related to patient diagnosis and treatment of patients. Students must be able to assimilate detailed and complex information presented in both didactic and clinical coursework and educational experiences. They must also be able to engage in problem-solving. In addition, students must be able to comprehend three dimensional relationships and to understand and be able to work within the spatial relationships of structures, with or without accommodations.

V. Behavioral and Social Attributes

Students must possess the emotional stability required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, non-judgmental, non-prejudiced and effective relationships with patients. Students must be able to tolerate physically taxing workloads, with or without accommodations, to work within a team and to learn to function in the face of uncertainties inherent in the clinical problems of many patients.

VI. Professionalism

Honesty, compassion, integrity, engaging in life-long learning, and concern for others are all personal qualities that are essential in medical students and physicians. Throughout the clinical curriculum, students must be able to consistently perform a complete history and physical examination on any patient, regardless of the patient's race, religion, ethnicity, socioeconomic status, gender, age, sexual orientation, disability status, or any other distinguishing characteristic or trait.

The University will, if requested, provide reasonable accommodations to otherwise qualified enrolled students and applicants with disabilities unless: (a) such accommodations impose an undue hardship to the institution, or (b) direct threats of substantial harm to the health and safety of others due to the disability and the direct threat cannot be eliminated by any reasonable accommodations available that would allow the student to perform the essential functions, or (c) such accommodations fundamentally alter the educational program or academic standards.

If you have any questions concerning reasonable accommodations, please contact the **RBHS Office of Disability Services (ODS)** at 973-972-5396 or odsrbhs@rbhs.rutgers.edu. You will also find information about ODS at <https://oasa.rbhs.rutgers.edu/office-of-disability-services>

If a student's ability to meet the program's technical standards, with or without accommodations, comes into question, a review will be conducted to determine the student's fitness to continue in the program. The review will be initiated by the Student Affairs Office and the case will be referred to an ad-hoc Technical Standards Advisory Committee (TSAC). This review may include an independent evaluation and/or testing by a health care provider designated by the School. In circumstances where the health care provider determines that a student may not be able to meet the technical standards with or without reasonable accommodations**, it is the responsibility of the ad-hoc Technical Standards Advisory Committee to consider that determination and work with the student's school to decide on next steps, including possible change of program, leave of absence, suspension or dismissal, as appropriate to the case.

**The student has the right to request a second evaluation from a provider of their own choice, at their own expense, and must sign a release allowing School officials full access to the information, including contact with the selected provider.

I have read and understand this statement of Technical Standards, which all students must satisfy, with or without reasonable accommodations, for the course of study for which I am currently enrolled.

Please print name: _____

Signature _____ Date: _____