

**2025 JOINT NEGEA-NEGSA-NEOSR REGIONAL CONFERENCE**  
**APRIL 9-11, 2025**  
**HOSTED BY: RUTGERS HEALTH**  
**ROBERT WOOD JOHNSON MEDICAL SCHOOL**  
**NEW JERSEY MEDICAL SCHOOL**  
**NEW BRUNSWICK, NEW JERSEY**











## Conference Schedule



**Download the  
Conference App  
for the complete  
program**



## 2025 JOINT NEGEA-NEGSA-NEOSR REGIONAL CONFERENCE

 Pre-conference Sessions	 Student/Resident/Fellow Pre-Course	 Professional Development Initiative Course (PDI)	 Wellness Opportunity
 Plenary Session	 Oral Abstract/Rapid Fire Presentation	 Workshop	 Panel









### WEDNESDAY, APRIL 9, 2025, HYATT REGENCY

Time	Session	Location
8:00 am-12:00pm	<b>Pre-Conference</b> Registration	See App
8:00am –11:00am	Professional Development Initiative Course (PDI) Breakfast: Transforming Medical Education: Bridging Curriculum and Student Support through Collaboration	Regency C
9:30am-11:00am	<b>Pre-Conference:</b> “What Do We Do Now?”: Using the Science of Belonging to Address Challenges in the Current DEI Environment in Medical Education	Garden State AB
9:30am-11:00am	<b>Pre-Conference:</b> Building Community in Medical Education: Facilitating Safe Spaces for Shared Humanity through Community Circles	Garden State C
11:00am-12:00pm	Lunch on your own Main Registration opens	Foyer
12:00pm-3:15pm	Student/Resident/ Fellow Pre-Course	Regency AB
12:00pm-1:30pm	<b>Pre-Conference:</b> GSA New Member Bootcamp	Regency C
12:00pm-1:30pm	<b>Pre-Conference:</b> The Art of Dialogue: Handling Charged Conversations with Confidence and Care in Medical Education	Garden State AB
12:00pm-1:30pm	<b>Pre-Conference:</b> Restorative Practices and Non-Violent Communication Contribute to the Success of Critical Conversations	Garden State C
1:45 pm-3:15pm	<b>Pre-Conference:</b> De-Escalation and Allyship Skills to Manage Critical Conversations: OSCE Stations as Practice Tool	Garden State AB
1:45 pm-3:15pm	<b>Pre-Conference:</b> Strengthened by Differences, Connected in Community: Essentials for Bridging Toward Flourishing in Medical Education.	Garden State C
2:00pm-5:00pm	Poster Presenters set up posters for display	Brunswick Ballroom
3:30pm-5:00pm	<b>Chairs’ Welcome and AAMC Update/PLENARY 1:</b> Tasha R. Wyatt, PhD/ The Price of Privilege: Medicine’s Mounting Debt of Social Accountability/ <b>Deans’ Welcome</b>	Regency DEF and Foyer
5:00pm-6:30pm	<b>Poster Session and Reception</b> <i>RWJMS Ultrasounds</i> (A cappella Group)	Brunswick Ballroom

### THURSDAY, APRIL 10, 2025, HYATT REGENCY

Time	Session	Location
6:00am-7:00am	Yoga	See App
6:00am-7:00am	Running Group ( <i>RWJMS Miles of Smiles</i> )	Lobby
7:30am-5:30pm	Main Registration/Info Desk	Foyer
7:30am-8:15am	Breakfast	Regency DEF and Foyer
7:30am-8:15am	<b>ERAS/Thalamus:</b> The AAMC ERAS and Thalamus: A strategic collaboration to accelerate the transition to residency and fellowship processes	Regency DEF
8:30am-9:45am	<b>PLENARY 2:</b> Hannah L. Kakara Anderson, MBA/ Who Gets to be an Innovator? The Transformative Power of Centering Marginalized Voices in Critical Conversations/ <b>NEGEA Steering Committee Awards/NEGSA Steering Committee Awards</b>	Regency DEF
10:00am-11:00am	<b>Workshop:</b> Utilizing Cutoff Scores to Predict USMLE Step 1 Delays: A Data-Driven Approach to Shared Decision-Making	Regency AB
10:00am-11:00am	<b>Workshop:</b> The Critical Moment Dialogue: A Framework for Intercultural Learning in Medicine	Garden State AB
10:00am-11:00am	<b>Panel:</b> A Cycle in Review: Analyzing the Effects of the 2023 Supreme Court Ruling on Medical School Admissions One Cycle Later	Conference Room A









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### THURSDAY, APRIL 10, 2025, HYATT REGENCY

10:00am-11:00am	<b>OAP: Curriculum/</b> 1: Enhancing Diagnostic Skills: Pilot Program Using Generative AI & Digital Microscopy in Pathology Training/ 2: Just in Time Remediation: Using simulation to provide targeted feedback during the Transition to Residency Course/ 3: Use of Continuous Quality Improvement Tracking Systems to Support Curricular Efficacy & Accreditation Standards/ 4: Reimagining Assessment: Core Clinical Assessors in Medical Education	Regency C
10:00am-11:00am	<b>OAP: Curriculum &amp; DEI/</b> 1. ¿Cómo me llamo?: Preferences and Perspectives on Latino Identifier Terms in an Academic Medical Community/2. Implementing Antiracist Pedagogy in Med Ed: Creating Curriculum Accountability Groups for Teaching Faculty/3. Implementing an Antiracist Clinical Skills Curriculum with Reflective Practice and Padlet in a Medicine Clerkship/4. Implementing a Trauma-Informed Curriculum to Equip Medical Students for Navigating Racist Behaviors from Patients	Salon AB
10:00am-11:00am	<b>OAP: Transitions &amp; Assessment/</b> 1. Impact of an Early Specialty Exploration Fair on Shadowing and Career Interests/2. Meta-Analysis of Predictors of Resident Performance/3. The Residency Application Experiences of Low-SES Medical Students: An Exploratory Qualitative Study/4. Coaching for Adaptive Learning (CFAL) to Help Early Medical Students Develop Advanced Self- Regulation and Manage the Cognitive, Emotional and Logistics Demands of Medical School	Garden State C
10:00am-11:00am	<b>OAP: Curriculum/</b> 1. Qualitative Analysis of Preclinical Medical Student Reflections Following a Required Palliative Care Experience/2. Integration of Geriatrics and Palliative Medicine into a Medical Student Clinical Reasoning Curriculum/3. The Efficacy of Adding AMA Blood Pressure Modules to Increase Blood Pressure Measurement Skills in Medical Students/4. Assessment of Spaced Small Group Teaching on Medical Student ECG Interpretation	Conference Room BC
10:00am-11:00am	<b>Fireside Chat with our Plenary Speakers</b>	Conference Room I
11:15am-12:15pm	<b>OAP: Curriculum &amp; Assessment/</b> 1. Competency-Based Assessment of Evidence-Based Medicine: Facilitators and Barriers to Librarian Collaboration/2. Ready or not? Merits of an End of Fourth Year Summative OSCE/3. Integrating AMBOSS into Medical School Curricula to Align Formal and Hidden Learning Pathways	Regency C
11:15am-12:15pm	<b>OAP/RF: Curriculum &amp; DEI/</b> 1. Strengthening Diversity, Equity, and Inclusion Communication among Medical Students in a Post-Pandemic Era/ 2. Community Engaged Medical Education: Incorporating Home Visits into UME and GME Curriculum/ 3. Words Matter! Incorporating Patient-Centered Language into your Clinical and Educational Practice/4. Public Art as Space for Critical Conversations: Cultivating Community-Student Connections	Garden State C
11:15am-12:15pm	<b>OAP: Curriculum &amp; Professional Development/</b> 1. Learning Gross Anatomy with Plastinated Human Tissues: An Evaluation of Student Perceptions and Satisfaction/2. Voices in Medicine: Bridging Patient Stories with Scientific Learning in Medical Education/3. Fostering Teamwork and Personal Development in Medical Education: An Innovative Curriculum Using Asset Mapping/4. Integrative pharmacology in a PBL / three-year medical school curriculum	Conference Room BC









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### THURSDAY, APRIL 10, 2025 HYATT REGENCY

11:15am-12:15pm	<b>Panel:</b> Assessment-Driven Models in Medical Education: Holistic Approach in Admissions and Student Success	Conference Room
11:15am-12:15pm	<b>Panel:</b> Innovative Models for Engaging Medical Students in Ethics	Salon AB
11:15am-12:15pm	<b>Workshop:</b> Marie Kondo Your Life: Pearls to Optimize Work-Life Integration and Fulfillment in Academic Medicine	Garden State AB
11:15am-12:15pm	<b>Workshop:</b> "Fixing Friction": Collaborating Across Your Institution to Make Your Policies and Processes Work	Regency AB
11:15am-12:15pm	<b>Workshop:</b> Mastering Challenging Feedback in Medical Education While Exploring the Role of AI Integration	Conference Room A
12:15pm-1:45pm	Lunch/Networking	Foyer
<b>NEGEA SPECIAL INTEREST GROUPS (SIG) and GSA AFFINITY GROUP MEETINGS</b>		
12:15pm-1:45pm	Directors of Clinical Skills (DOCS)	See App
12:15pm-1:45pm	Health Equity Alliance for Learning (HEAL)	For Details
12:15pm-1:45pm	Health Humanities as a Teaching and Learning Strategy	
12:15pm-1:45pm	Librarians in Medical Education (LiME)	
12:15pm-1:45pm	Medical Education and Instructional Computing (MEdIC)	
12:15pm-1:45pm	Medical Education Learning Specialists (MELS)	
12:15pm-1:45pm	UME Accreditation and CQI	
12:15pm-1:45pm	Committee on Student Affairs/Student Records/Student Financial Aid (COSA/COSR/COSFA)	
12:15pm-1:45pm	Committee on Admissions/Student Diversity Affairs (COA/COSDA)	
2:00pm-3:00pm	<b>OAP/RF: Assessment, Curriculum &amp; Professionalism/</b> 1. Using Evidence-Centered Design Principles to Develop Assessments in the Health Professions/2. Developing OSCE Stations that Address De-Escalation Skills/3. Risk Factors for USMLE Step 1 Delay/4. Students, Faculty, and Other Stakeholders Integrate Third-Party Resources into the Pre-clerkship Curriculum	Regency C
2:00pm-3:00pm	<b>OAP/RF: Wellbeing, Professional Development &amp; Professionalism/</b> 1. Culturally Responsive Care: Empowering Student Mental Health Through Inclusive Support/2. Lessons Learned: How to Create a Successful Opt-out Program at Your Institution/3. Leading With Heart: Discovering Ikigai, Building Relationships & Cultivating Community to Develop as a Leader/4. Critical Conversations: Coaching Educators to Support Learners	Garden State C
2:00pm-3:00pm	<b>OAP: Curriculum &amp; DEI/</b> 1. Multistakeholder consensus to develop an EPA in post-acute care of children with medical complexity/2. Optimizing the Approach to Substance Use/Opioid Use Disorders through Oral Abstract of Medical Education/3. Socioeconomic status and Social Determinants of health in Undergraduate Medical Education: A Scoping Review/4. Understanding Clinical Reasoning Teaching Strategies; a Qualitative Study	Conference Room BC
2:00pm-3:00pm	<b>Panel:</b> Educational Strategies to Promote Critical Conversations Within Diverse Teams	Salon AB
2:00pm-3:00pm	<b>Workshop:</b> The NEXT STEP1 Project: Practical Strategies and Resources for USMLE/COMLEX Pass/Fail Transition	Regency AB
2:00pm-3:00pm	<b>Workshop:</b> Gather student, staff, and faculty feedback with After Action Reviews	Garden State AB
2:00pm-3:00pm	<b>Workshop:</b> "Lacks Insight, Unreceptive to feedback" - Understanding and Improving Feedback Literacy in your trainees	Conference Room A

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2:00pm-3:00pm	<b>Workshop:</b> Fostering a Safe Learning Environment: A Workshop on Addressing Mistreatment of Medical Students	Conference Room I
3:15pm-4:15pm	<b>Panel:</b> Holistic Student Support: Practical and Effective Approaches for Today's Medical Students	Conference Room A
3:15pm-4:15pm	<b>Panel:</b> The Power of Collaborative Leadership in Fostering an Ethical Climate and Culture	Conference Room I
3:15pm-4:15pm	<b>Workshop:</b> Students Reviewing and Revising Formative Examination Multiple Choice Questions (MCQs)	Regency AB
3:15pm-4:15pm	<b>Workshop:</b> Empowering Educators: Integrating Critical Pedagogy and Transformative Learning in Medical Teaching	Salon AB
3:15pm-4:15pm	<b>Workshop:</b> Using Foundational and Clinical Science Integration Tools to Support Clinical Decision-Making Skill Development	Garden State AB
3:15pm-4:15pm	<b>OAP: Advising/1.</b> Longitudinal Career Advising Program Design and Implementation Across All Four Years of the Curriculum/2. Innovative Solution for Medical Education Advising Programs/3. Peer Coaching Initiative: A Medical Student Near-Peer Coaching Program Focused on Professional Identity Formation/4. Shifting Focus to Step 2 CK Support	Regency C
3:15pm-4:15pm	<b>OAP/RF: Curriculum &amp; Wellness/1.</b> Leave of Absences Policies and Processes: Opportunities for Cross Department Collaboration/2. Extreme Makeover New Student Orientation Edition/3. Recognizing and Reporting Mistreatment in Medicine: A Workshop for Incoming First-Year Medical Students/4. Relationships between Medical Education Scholars and Editors	Garden State C
3:15pm-4:15pm	<b>OAP: Wellbeing/1.</b> Shared Stories Ignite Change in Medical Education/2. Renewing Our Purpose: The Impact of Teaching in a Longitudinal Community Engaged Medical Education Course/3. In-House magazine: A Platform for Physicians-in-Training and their Perspectives on Medical Education	Conference Room BC
4:30pm-5:30pm	<b>Panel:</b> Aiding Residency Application Strategy via Residency Explorer™ Enhancements and Careers in Medicine®	Regency AB
4:30pm-5:30pm	<b>Panel:</b> Enhancing Equity and Access in Elective Away Rotations for Medical Students	Conference Room A
4:30pm-5:30pm	<b>OAP: Advising &amp; Assessment/1.</b> Does ChatGPT Answer Preclinical Curricular Questions Similarly to UpToDate? A Text Network Analysis/2. Prompting the Question: Evaluating Accuracy and Style of ChatGPT-Generated Anatomy Questions/3. Evaluating Medical Students' Knowledge Growth Using Progress Testing for Licensure Preparation/4. Predicting United States Medical Licensing Exam Step 1 Delay Risk in Medical Students Using Machine Learning Models	Regency C
4:30pm-5:30pm	<b>OAP/RF: Professionalism/1.</b> Empowering Medical Students Through Tailored Professionalism Remediation: A Partnership-Based Approach/2. Enhancing Residency Readiness Through Mastery Learning in Specialty-Specific Pathways/3. The power of a collective voice: Lessons from the Consortium of Accelerated Medical School Pathway Programs (CAMPP)	Garden State C



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4:30pm-5:30pm	<b>OAP: Multiculturalism &amp; Learning Environment</b> /1. Establishing Trust with Minoritized Patients: Co-Creating a Communication Framework with Community Partners/2. Using a Hackathon to Integrate Advocacy, Social Justice, and Anti-Oppression Themes into Medical Education/3. Social Determinants of Learning: The Power of Partnerships Between Academic Medical Centers and K-12 Schools/4. Incorporating the “Unincorporated”: Integrating US Territories in the Pre-Clerkship Medical Curriculum	Conference Room BC
4:30pm-5:30pm	<b>Workshop:</b> Moving FORWARD2 to enhance awareness and perspective-taking in the clinical learning environment.	Salon AB
4:30pm-5:30pm	<b>Workshop:</b> Time to DRAAAW - Discussing Responsible AI Applications in Academic Work	Garden State AB
4:30pm-5:30pm	<b>Workshop:</b> Elevating the Role of Student Affairs in Medical Educational Scholarship	Conference Room I
5:30 PM	Dinner on your own	
	NEGEA Steering Committee Meeting (Closed Session)	

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Time	Session	Location
6:00am-7:00am	Yoga	See App
6:00am-7:00am	Running Group (RWJMS Miles of Smiles)	Lobby
School Spirit Day		
7:30am-12:30pm	Main registration/Info Desk	Foyer
7:30am-8:45am	Breakfast	Regency DEF and Foyer
7:45am-8:45am	<b>NRMP 2025 Main Residency Match Outcomes and Future Directions</b>	Regency DEF
<b>GEA Sections Meet-Up</b>		
7:45am-8:45am	Undergraduate Medical Education (UME)	See App
7:45am-8:45am	Graduate Medical Education (GME)	
7:45am-8:45am	Continuing Professional Development (CPD)	
7:45am-8:45am	Staff Professionals Across the Continuum of Education (SPACE)	
7:45am-8:45am	Medical Education Scholarship Research and Evaluation (MESRE)	
9:00am-10:00am	<b>Workshop:</b> Teaching Tough Topics: Navigating the Political Climate of Gender Affirming Care & Reproductive Health in Education	Regency AB
9:00am-10:00am	<b>Workshop:</b> FERPA: What the Registrar Needs You to Know!	Salon AB
9:00am-10:00am	<b>Workshop:</b> From Buy-In to Collaboration: Strategies for Successful Educational Innovation	Garden State AB
9:00am-10:00am	<b>Workshop:</b> A Just Culture Model to address Professionalism Lapses amongst Learners	Conference Room I
9:00am-10:00am	<b>Panel:</b> Harnessing the Power of Generative AI: Integrating ChatGPT in Medical Education	Conference Room A

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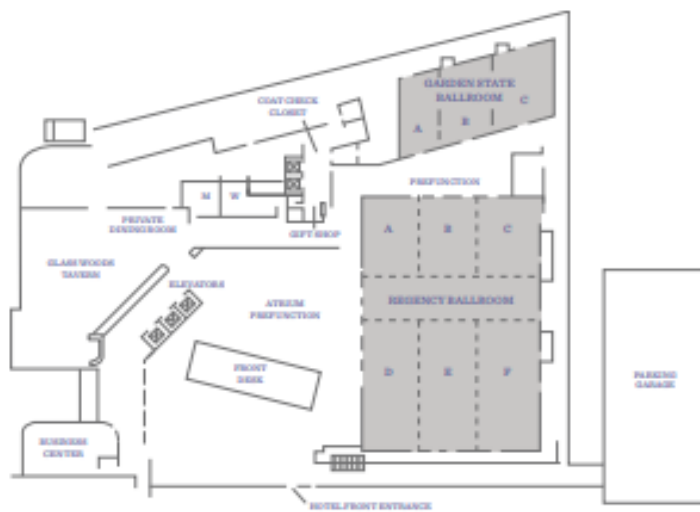
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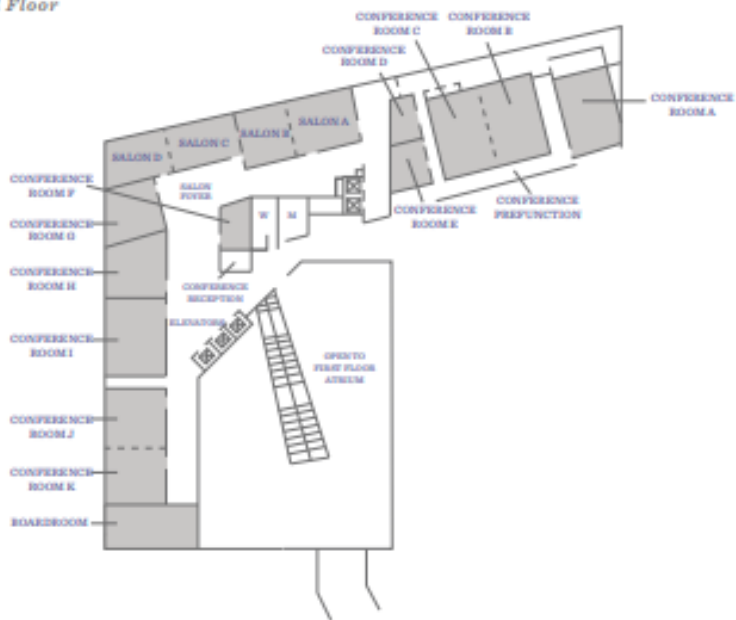
9:00am-10:00am	<b>OAP: Advising</b> /1. A qualitative analysis of program director feedback about interns who did not meet performance expectations/2. A Survey of U.S. Medical Schools' Teaching & Assessment of Communication & Interpersonal Skills (CIS)/3. Programmatic Assessment: A survey to determine how US Medical Schools Measure Learner Performance Over Time/4. Validating an AI-Powered Tool for Faculty-Assisted Grading of OSCE Clinical Notes	Regency C
9:00am-10:00am	<b>OAP/RF: Transitions</b> /1. FlexMed Early Assurance Program: Innovative Pathway to Medical School /2. A National Survey of Medical School Admissions Professionals: Do You Search Your Applicants On-Line?/3. Perceived Benefits and Consequences of LCME Accreditation Processes: A Preliminary Investigation/4. Supporting Medical students with Visible and Invisible Disabilities: From Clerkships through Commencement	Garden State C
9:00am-10:00am	<b>OAP: Multiculturalism &amp; Learning Environment</b> /1. Impact of a Longitudinal Anatomy and Physiology Curriculum in a Summer Pathway Program for High School Students/2. The Impact of a Summer Mentorship Program on High School Students' Perspectives on Medical Careers/3. Professional Identity Formation in Minoritized Students/4. Evaluating the Design of URM Medical Student Led Premed Workshops for URM Undergraduate Students	Conference Room BC
10:15am -11:15am	<b>Workshop:</b> Using Polarity Thinking to Communicate Across Generations	Garden State AB
10:15am -11:15am	<b>Workshop:</b> Keep Calm and Map On: Overcoming Barriers to LCME Accreditation	Conference Room A
10:15am -11:15am	<b>Workshop:</b> Unlocking Team Potential: Enhancing Communication through Working Styles	Conference Room BC
10:15am -11:15am	<b>Panel:</b> Controversies and Conundrums in Coaching: Key Issues in Relationship-Centered Coaching for Medical Students	Salon AB
10:15am -11:15am	<b>Panel:</b> From Invitation to Impact; Navigating Your Medical Education Podcast Guest Appearance	Conference Room I
10:15am -11:15am	<b>OAP: Multiculturalism &amp; Learning Environment</b> /1. Students Innovating Sex and Gender Based Medical Education: A Sex and Gender Health Collaborative Initiative/2. Addressing Determinants of Health to Create Real-World Systems Change: A Student-Driven, Community-Based Course/3. Applying Community-Engaged Pedagogy to Culinary Medicine: Why and How Community Nutrition Can Enrich Curricula/4. Impact of Conflicts in the Middle East on the Mental Health of Arab American Medical Students	Regency C
10:15am -11:15am	<b>OAP/RF: Curriculum</b> /1. Inspiring Approaches Using Health Humanities to Foster Critical Conversations in Med Ed/2. Being Open: A Framework for Error Disclosure/3. SurgTalk to PedTalk: Adapting a practice-based, longitudinal sharing serious news curriculum/4. Adaptive Models for Integrating Ethics Education Into Clinical Clerkships	Garden State C
11:30am-12:30pm	<b>Conference Awards and GEA NEXUS</b>	Regency DEF & Foyer

**Adjourn**

### First Floor



### Second Floor



### Lower Level

