

ELECTIVE TITLE SUBINTERNSHIP IN INTERNAL MEDICINE @ ROBERT WOOD JOHNSON UNIVERSITY HOSPITAL		COURSE NUMBER MED 8992	LOCATION ROBERT WOOD JOHNSON UNIVERSITY HOSPITAL
ELECTIVE DIRECTOR DAVID COHEN, MD SITE DIRECTOR GABRIELA FERREIRA, MD	ELECTIVE FACULTY DEPARTMENT OF MEDICINE	ELECTIVE CONTACT MISSY WIMBUSH RWJMS MEDICINE MEB 488 NEW BRUNSWICK	CONTACT PHONE/EMAIL 732-235-9136 MISSY.WIMBUSH@RUTGERS.EDU
BLOCKS AVAILABLE ALL	DURATION/WEEKS MIN 4; MAX 8	HOURS PER WEEK 60-80	STUDENTS MAX 5
LECTURES/SEMINARS YES	OUTPATIENT NO	INPATIENT YES	HOUSESTAFF YES
NIGHT CALL NO	WEEKENDS YES	LAB NO	EXAM REQUIRED NO

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To prepare the student for internship

OBJECTIVES

After the completion of the Medicine Subinternship, the student should be able to:

Patient Care:

- Perform an efficient and goal-directed history and physical on a new admission
- Perform different aspects of the physical exam using appropriate technique and maneuvers
- Identify and understand the clinical significance of abnormalities found on the physical examination
- Formulate a relevant differential diagnosis based on the chief complaint and clinical scenario
- Identify and justify a working diagnosis, citing evidence from the clinical presentation to support the diagnosis
- Interpret ancillary diagnostic tests correctly
- Develop and implement a comprehensive management plan for each patient
- Assess risks, benefits, and costs of treatment options
- Apply principles of evidence based medicine to the care of the patient
- Construct and submit electronically an appropriate set of daily orders for each patient
- Perform a focused daily history and physical exam on established patients
- Make daily adjustments to the management plan as new clinical data arises
- Perform relevant bedside procedures correctly

Medical Knowledge:

- Apply abstract medical knowledge to the clinical care of patients
- Develop a reproducible framework to approach common clinical problems
- Create a specific problem representation using semantic qualifiers for each undiagnosed clinical problem
- Demonstrate a strong foundation in analytical clinical reasoning when solving clinical problems
- Interpret physical examination and ancillary test results using predictive values, pretest probabilities, and likelihood ratios to guide further management decisions

OVER

Interpersonal and Communication Skills:

- Deliver oral presentations which are comprehensive, organized, and demonstrate sound clinical reasoning and judgment
- Write clinical documentation (H&Ps, progress notes, discharge summaries) that synthesizes clinical data and demonstrates sound clinical reasoning
- Communicate effectively with team members, patients, and other healthcare professionals
- Prepare concise but essential “sign-out” to covering healthcare providers
- Formulate a relevant clinical question to address with a consultant when presenting clinical information
- Summarize key issues & succinctly discuss management plans with team members & consultants
- Involve patients and families in decision making
- Develop a therapeutic relationship with patients and their families by explaining information in easy to understand terms

Professionalism:

- Assume responsibility for patient care
- Demonstrate reliability and punctuality for clinical responsibilities and daily educational activities
- Dress and behave with respect for patients, colleagues, faculty, and staff
- Understand the importance of respect for patient privacy and autonomy
- Express sensitivity to racial, ethnic, and cultural differences

Practice-Based Learning:

- Incorporate multidimensional feedback into performance
- Self-reflect and recognize personal areas of performance which require improvement
- Develop action plan for performance improvement based on self-reflection and external feedback
- Participate in the education of patients, families and other team members
- Appreciate the importance of self-directed learning for professional development

Systems-Based Practice:

- Identify any significant issues in the medical system that may impact the care of patients
- Understand the basics of quality improvement initiatives and how they impact medical care
- Function as a member of a multidisciplinary healthcare team

ASSIGNMENT

There are five Medical Teaching Service (MTS) teams. Each student will be assigned to one of these teams which will also be comprised of one attending, one senior resident, one intern and one to two third- year medical students.

BRIEF DESCRIPTION OF ACTIVITIES

The Subintern will be assigned to one intern/resident/attending team at Robert Wood Johnson University Hospital. The Subintern will be responsible for a small number of patients ranging from three to six as assigned by the team resident. The responsibilities of the Subintern will include: the initial assessment of the patient's history and physical examination; the recording of the history and physical examination in the medical record; the formulation of diagnostic and therapeutic plans which will be reflected in the medical orders the writing of daily progress notes. The Subintern will enter suspended orders for their patients into the hospital computer system. These orders will be reviewed and activated by the PGY 2/3 team leader. All of these activities will be carried out under the supervision of the team resident and attending physician. The Subintern will also be on call with their team on every fifth day until at least 8:00 p.m. He/she will participate in the admission and management of new patients and provide ongoing care for his/her patients. The Subintern will present cases during attending rounds and noon report in addition to being an active participant in all educational conferences. Each Subintern will submit four H&Ps with admitting orders and two discharge summaries for review. Each Subintern is given one day off each week. *If the Subinternship is assigned during residency interview season, an additional 2 days may be granted exclusively for that purpose.*

METHOD OF STUDENT EVALUATION

Observation by house officers and attending physicians