

REQUIRED 4TH YEAR PATIENT CENTERED MEDICINE - IV		COURSE NUMBER MDC 9011	LOCATION Continuity clinic sites RWJMS, Piscataway
DIRECTOR Joyce Afran, MD	FACULTY MULTIDISCIPLINARY CLINIC FACULTY	CONTACT JOYCE AFRAN, MD	CONTACT PHONE/FAX/EMAIL PH: 732-235-4200 FAX: 732-235-4202 afranjo@rwjms.rutgers.edu
BLOCKS AVAILABLE JULY THROUGH MAY	DURATION/WEEKS MIN; MAX N/A	HOURS PER WEEK PEER TEACHING HOURS 9/YR	STUDENTS MAX: N/A
LECTURES/SEMINARS No	OUTPATIENT YES	INPATIENT No	HOUSESTAFF No
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

OVERALL EDUCATIONAL GOAL OF ELECTIVE

“Doctor” means *teacher* in Latin. Developing the skills to be an effective teacher is essential for every physician. The goals of the PCM IV course are to prepare senior medical students for their role as teachers and to reinforce the attitudes, skills and knowledge accumulated to date as they teach patient-centered care to others.

OBJECTIVES

- I. Patient care
- II. Medical knowledge
- III. Practice-based learning and improvement

Facilitate the learning of other students and health care professionals.

Students will work collegially to facilitate peer learning.

Students will appropriately share and elucidate clinical information.

- IV. Interpersonal and communication skills

Work effectively with others as members of a health care team, including peers, residents, faculty and other health care professionals.

Students will be included as part of patient care teams or learning teams and will address patient evaluation and management issues.

Students will use effective communication strategies to communicate with peers and promote patient-centered care.

IV. Professionalism

Demonstrate respect, compassion, and integrity in interactions with peers, patients, and other health professionals and demonstrate sensitivity to diverse populations.

Students will engage in interactions in the clinical and/or classroom setting that demonstrate honesty, preparedness, accountability, compassion and respect regardless of race, gender, religion, sexual orientation, age, disability, intelligence, and socio-economic status.

Students will maintain good attendance and punctuality for scheduled activities.

VI. Systems-based Practice

BRIEF DESCRIPTION OF ACTIVITIES

Each student will be responsible for 9 hours of teaching between July and January of their senior year. Students will function in a teaching capacity at their PCM III continuity clinic site (Monument Square, Saint John's Health Center or Promise Clinic) orienting and instructing third year students **or** will co-facilitate PCM I or PCM II small group sessions that focus on clinical skills training in a patient centered context.

METHOD OF STUDENT EVALUATION

To meet this requirement, students will document 9 hours of teaching in classroom or clinical setting. Each fourth year student will complete a **self-evaluation** in May of their senior year (identifying strengths and areas for further improvement). Students will also be evaluated by preceptors and/or peers (PCM 4 student will be responsible for having a minimum of **three (3) teaching evaluations** completed by participants in small groups or by students on patient care team). All PCM IV students are also required to complete the **final course evaluation** accessible in ANGEL between April 30th and May 15th.