

<b>FOURTH YEAR ELECTIVE TITLE</b> <b>FAMILY Medicine PRECEPTORSHIP</b>		<b>COURSE NUMBER</b> FMED 9006	<b>LOCATION</b> THROUGHOUT NJ OR OUT OF STATE
<b>ELECTIVE DIRECTOR</b> JOYCE AFRAN, MD	<b>ELECTIVE FACULTY</b> SITE DEPENDENT	<b>ELECTIVE CONTACT</b> ENID N. CRUZ RWJMS FAMILY MEDICINE KTW, N-106 (P)	<b>CONTACT PHONE/FAX/EMAIL</b> PH. 732-235-4200 FAX 732-235-4202 <a href="mailto:cruze2@rwjms.rutgers.edu">cruze2@rwjms.rutgers.edu</a>
<b>BLOCKS AVAILABLE</b> ALL	<b>DURATION/WEEKS</b> MIN 2; MAX 4	<b>HOURS PER WEEK</b> 40-50	<b>STUDENTS</b> MAX 1
<b>LECTURES/SEMINARS</b> SITE DEPENDENT	<b>OUTPATIENT</b> YES	<b>INPATIENT</b> SITE DEPENDENT	<b>HOUSESTAFF</b> NO
<b>NIGHT CALL</b> SITE DEPENDENT	<b>WEEKENDS</b> SITE DEPENDENT	<b>LAB</b> SITE DEPENDENT	<b>EXAM REQUIRED</b> NO

**\*\* PRIOR APPROVAL REQUIRED**

**OVERALL EDUCATIONAL GOAL OF ELECTIVE**

To provide RWJMS medical students with an ambulatory family practice experience in their third or fourth year complementary to their required Family Medicine clerkship

**OBJECTIVES**

- I. Patient care
  - Increase student's ability to evaluate and manage a variety of common medical problems in the ambulatory setting.
  - Refine students' skills in history taking and performance of the physical exam.
- II. Medical knowledge
  - Increase students understanding of the pathophysiologic basis for presentation of disease.
  - Increase ability to apply basic and clinical sciences in the out-patient setting.
  - Enhance student's clinical reasoning abilities.
- III. Practice-based learning and improvement
  - Promote commitment to life-long learning and develop strategies to continuously up-date personal clinical knowledge and skills.
  - Locate, appraise, and assimilate evidence from scientific and clinical studies relevant to patients' health problems.
  - Provide an opportunity to explore student's own strengths, personal goals and career options.
- IV. Interpersonal and communication skills
  - Facilitate development of effective communication skills, both verbal and written, that results in appropriate information exchange with patients, patients' families, and other health professionals.
  - Develop proficiency in patient education and counseling.
- V. Professionalism
  - Promote respect, compassion, and integrity in interactions with patients and other health professionals.
  - Ensure accountability to patients, society, and the profession, and a commitment to excellence and on-going professional development.

## VI. Systems-based Practice

- Increase student's understanding of the demographics of the population being served and the available resources in the practice and the community.
- Increase student's awareness of the complexity of providing longitudinal, comprehensive, and integrated care and increase student's ability to assist patient in navigating the health care system.
- Increase student's understanding of health care costs and appropriate utilization of resources.

### **BRIEF DESCRIPTION OF ACTIVITIES**

Students will spend the majority of their elective time at the outpatient office or clinic (approximately 6-10 hours per day) under the supervision of the family physician to whom they are assigned. Hospital rounds, home visits, nursing home care and other professional activities (department/hospital/clinic rounds or meetings) may be included. Night call may also be a part of this elective.

### **METHOD OF STUDENT EVALUATION**

Students will be evaluated by the family physician faculty to whom they are assigned.

**ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE?** No

**IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL?** Yes