

FOURTH YEAR ELECTIVE TITLE SUBINTERNSHIP IN FAMILY MEDICINE		COURSE NUMBER FMED 8999	LOCATION HMC, RWJUH, CENTRA STATE, SMC, VIRTUA*
ELECTIVE DIRECTOR Akanksha Kumar, MD	ELECTIVE FACULTY NETWORK FAMILY PRACTICE RESIDENCY FACULTY	ELECTIVE CONTACT ENID N. CRUZ RWJMS FAMILY MEDICINE KTW, N- 106 (P)	CONTACT PHONE/FAX/EMAIL PH. 732-235-4200 FAX 732-235-4202 cruze2@rwjms.rutgers.edu
BLOCKS AVAILABLE All	DURATION/WEEKS MIN 4; MAX 4	HOURS PER WEEK 45-50	STUDENTS MAX 2 1 student per site, 2 site maximum
LECTURES/SEMINARS YES	OUTPATIENT NO	INPATIENT YES	HOUSE STAFF YES
NIGHT CALL YES	WEEKENDS YES	LAB NO	EXAM REQUIRED NO

*All Students will initially be registered for FMED-8999 – Generic Sub-I.
Students enrolled in the FMED Sub-I must contact Family Medicine and select one of the following sites:
Hunterdon Medical Center, Robert Wood Johnson University Hospital, CentraState Medical Center,
RWJUH-Somerset.

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To improve fourth year students' clinical skills in the inpatient setting, caring for the broad spectrum of patients seen by family physicians and to familiarize students with the role of family physicians in the hospital setting.

OBJECTIVES

I. Patient care

- Increase student's ability to evaluate and manage a variety of medical problems in the inpatient setting.
- Refine students' skills in history taking and performance of the physical exam appropriate to the hospital setting.

II. Medical knowledge

- Increase students understanding of the pathophysiologic basis for presentation of disease.
- Increase ability to apply basic and clinical sciences in the clinical setting.
- Enhance student's investigatory skills, analytic thinking approach, and clinical reasoning abilities.

III. Practice-based learning and improvement

- Promote commitment to life-long learning and develop strategies to continuously up-date personal clinical knowledge and skills.
- Locate, appraise, and assimilate evidence from scientific and clinical studies relevant to patients' health problems.

IV. Interpersonal and communication skills

- Facilitate development of effective communication skills; both verbal and written, that results in appropriate information exchange with patients, patients' families, peers, and other health professions colleagues.
- Develop proficiency in patient education and counseling.

V. Professionalism

- Promote respect, compassion, and integrity in interactions with peers, patients, and other health professionals.
- Ensure accountability to patients, society and the profession, and a commitment to excellence and on-going professional development.

VI. Systems-based Practice

- Increase student's ability to function as part of a health care team.
- Improve skills in the appropriate utilization of laboratory tests and other diagnostic procedures.
- Increase understanding of the patient's and family's needs at discharge and learn to effectively transition patients from the hospital setting.

BRIEF DESCRIPTION OF ACTIVITIES

Each student will be assigned to the teaching service and will work under the supervision and guidance of family practice residents and full time faculty members. The student will be given patients to manage with significant responsibility for their care, including performance of histories and physicals, order writing and daily progress notes. There will be special emphasis on decision making, inpatient management, and utilizing the problem oriented format. In addition, students will take part in all the educational programs in connection with the family medicine residency training program. Students may also spend a small amount of time in the family practice office following up patients discharged from the hospital.

METHOD OF STUDENT EVALUATION

The student will be evaluated throughout the rotation by the full time faculty and residents by reviewing the written work of the student, as well as by discussions between house-staff and faculty. As interest and time permits, students may be asked to present an interesting case or topic to the residents and faculty towards the end of the rotation. A written evaluation will be completed by the Family Medicine faculty supervising the student.

Site Location Key Codes:

8990 – HMC – Hunterdon Medical Center

8991

8992 – RWJUH

8995

8996 – RWJUH-Somerset

8997 –

8998 – Centra State Medical Center