

FOURTH YEAR ELECTIVE TITLE GERIATRIC MEDICINE		COURSE NUMBER MED 9063	LOCATION MID ATLANTIC GERIATRIC ASSOCIATION 1043 RT. 70 WEST UNIT C3, MANCHESTER PLAZA MANCHESTER, NJ 08759
ELECTIVE DIRECTOR JOSHUA R. SHUA-HAIM, MD	ELECTIVE FACULTY JOSHUA R. SHUA-HAIM, MD	ELECTIVE CONTACT JUANITA SMITH, PRACTICE MANAGER MID ATLANTIC GERIATRICS - BHMG 1043 RT 70 WEST, UNIT C3 MANCHESTER, NJ 08759	CONTACT PHONE/FAX/EMAIL PH. 732.408.3262 FAX 732.408.1790 JUANITA.SMITH@RWJBH.ORG
BLOCKS AVAILABLE ALL	DURATION/WEEKS MIN 2; MAX 4	HOURS PER WEEK 20	STUDENTS MAX 1
LECTURES/SEMINARS YES	OUTPATIENT YES	INPATIENT NO	HOUSESTAFF YES
NIGHT CALL No	WEEKENDS No	LAB No	EXAM REQUIRED No

OVERALL EDUCATIONAL GOAL OF ELECTIVE

To expose the medical student to a meaningful, clinically oriented geriatric medical experience.

OBJECTIVES

To provide the student with a truly hands-on rotation in the following setting: outpatient geriatrics where assessment on care planning takes place with the medical student providing important information. The inpatient, nursing home and day care experience will be less emphasized during the rotation.

- I. Patient care – to provide the student with an interactive rotation in out-patient geriatrics for the practice of health promotion, disease prevention, diagnosis, care plan and treatment of the older adult population during health and all stages of illness.
- II. Medical knowledge – to provide the scientific method of problem solving, evidence based decision making, an attitude of caring derived from human and professional values and a commitment to lifelong learning of established and evolving sciences.
- III. Practice-based learning and improvement – demonstrate the ability to investigate and evaluate care of patients, incorporate formative evaluation feedback into daily practice with emphasis on the team approach to the delivery of patient care.
- IV. Interpersonal and communication skills – communicate effectively with patients, families, physicians, other healthcare professionals and health related agencies across a broad range of cultural, socio-economical and professional backgrounds.
- V. Professionalism – provide accountability, compassion, integrity and respect for others, respect for patient privacy and autonomy, sensitivity and responsiveness to a diverse patient population.
- VI. Systems-based Practice – Coordinate patient care within the health care system and community relevant to their clinical specialty, incorporate cost awareness and risk-benefit analysis, work in inter-professional teams to improve patient care quality and identify and implement potential systems solutions.

BRIEF DESCRIPTION OF ACTIVITIES

During the outpatient experience the student will be working with a geriatrician observing and participating in the assessment of both healthy and frail senior citizens. Geriatric psychiatric evaluations are included in assessment process.

METHOD OF STUDENT EVALUATION

The student shall be evaluated by a written report from the elective director. There are no tests.

ARE THERE ANY PREREQUISITES FOR THIS ELECTIVE? No

IS THIS ELECTIVE AVAILABLE TO THIRD YEAR MEDICAL STUDENTS AS WELL? Yes